NEWSLETTER

ISSUE 5, TERM 2 June 2026

LUCINDALE AREA SCHOOL

Important Dates 2026 Term 2

Monday 8 June
Public Holiday-Kings Birthday
Tuesday 9 June
Student Free Day
Wednesday 10 - Thursday 11 June
RST Workshop Machinery Maintenance
Wednesday 10 June
First Responder Day
Lions Mad Minute
Thursday 11 June
Resilience Workshop with Ben & Mike
Friday 12 June
SRC Do It For Dolly Day
Sunday 14 - Friday 19 June
Canberra Camp Year 6 & 7
Monday 15 - Wednesday 17 June
Tarooki Camp Year 4 & 5
Tuesday 16 June
Flinders Uni My Career Match Workshop Year 10-12
Governing Council 6.30
Wednesday 17 June
Year 10-12 Exam
Morning Kindy Transition
Thursday 18 June
Year 10-12 Exam
Friday 19 June
Year 10-12 Exam
Monday 22 June
Dad Day Breakfast
Wednesday 24 June
Mad Minute Final Town Hall
Half Day Kindy Transition
RST Workshop Livestock Feeding Plan
Thursday 25 June
Reports

KEY VALUES

RESPECT YOURSELF | RESPECT OTHERS | RESPECT LEARNING & ENVIRONMENT

PRINCIPAL'S REPORT

As we reach the midpoint of Term 2, it is wonderful to reflect on the many positive things happening across Lucindale Area School. The term has been filled with learning, connection, and opportunity, and it continues to be a pleasure to see our students engaging so positively in all aspects of school life. Thank you to our families and wider community for the ongoing support you provide to our students and our school each day. The strong partnership between home and school continues to play an important role in helping our students thrive.

I would like to thank our volunteers who support the canteen on Fridays. We greatly appreciate the time you give to help our school. Thank you also to Sam for her continued hard work in ensuring our students have access to a variety of delicious and nutritious food options.

A special thank you goes to the Parents & Friends group, who will be assisting with our Dad's Day Breakfast on Monday, 22 June. Your time and support help make this event such a success. Through this event, we recognise and celebrate the important role that fathers and father figures play within our school community.

On Wednesday, 27 May, BusSafe SA delivered a presentation to our students. BusSafe is a bus safety education program that visits schools across Australia. It is an initiative of the bus industry and is the first nationally coordinated program of its kind in Australia. It was also the recipient of the School Programs Award at the 2025 Australian Road Safety Awards.

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The program is aligned with the Australian Curriculum – Health and Physical Education (HPE) for Reception to Year 9 students.

The sessions focused on:

- Educating students to make safe and healthy choices in and around buses
- Teaching the importance of staying alert at bus stops and drop-off areas
- Demonstrating safe seatbelt, headphone, and mobile phone use
- Encouraging respectful behaviour towards drivers and fellow passengers
- Exploring sustainability and the community benefits of bus travel
- Promoting bus safety as a shared responsibility
- Showing students what to do in an emergency

This week, we also acknowledge and celebrate National Reconciliation Week. The 2026 theme, "All In," serves as a call for all Australians to commit wholeheartedly to reconciliation every day. The theme highlights that reconciliation is not a spectator activity but requires active participation and collective effort from everyone.

The Parliament of South Australia Education Program did visit the Southeast on Thursday, 4 June. Students from Years 5 to 7 did travel to Naracoorte to participate in the Civics and Citizenship Program. Sessions included:

- Learning about administering elections, including the role of the Electoral Commission of South Australia (ECSA) and the stages of an election
- Participating in democracy through enrolling to vote, becoming informed, and voting responsibly
- Exploring the features of Australian elections, including secret ballots, compulsory voting, and preferential voting
- Participating in a mock election
- Learning about the different levels of government
- Understanding the structure and functions of the Parliament of South Australia
- Taking part in a role-play activity demonstrating how laws are made and changed, using props and materials that recreate the Parliamentary Chambers
- Exploring ways individuals can become involved and have their voices heard

We are also continuing to accept Reception enrolments for 2027. If you know of any families intending to join Lucindale Area School in 2027, we encourage them to submit an enrolment application as early as possible. Early enrolments assist us greatly with planning future classes and staffing requirements.
To support families considering joining our school community, we offer school tours throughout the week. Please contact the Front Office, and a suitable time can be arranged for you to visit and learn more about our school.
Thank you again for your continued support of Lucindale Area School. I look forward to the many exciting opportunities and achievements still to come throughout the remainder of the term.

Louis de Jager, Principal

Focus on IMPROVING not PROVING. This will make all the difference!

~ Anonymous

YEAR 10 ENGLISH - VOICES OF THE PAST

We the year 10's interviewed people from Lucindale's community as a part of our English assessment task "Voices From the Past". Madi, Jackson and myself interviewed Colleen Smith who happens to be Madi's Nan. Colleen told us about her life growing up in Lucindale, which we found very interesting to learn about. It was a great lesson listening to how life was in previous generations for people who were our age. **- Lacey**

On the 2nd of June, year 10s interviewed the older generations to find out more about the past. We interviewed Isabel Carracher, a valued member of the community about her life story. We have done this as a part of our English curriculum and unit "Voices of the Past". We asked her questions about what a typical day in the past was like, what was school like and important culture and traditions displayed in the past. We learnt many things from this experience and gained valuable knowledge that we can bring into the future to better the world.
- Nate

In English our class has been tasked with interviewing members of the community. Today I interviewed Mrs Viv Hocking and learnt a lot about what everyday life used to be like back then. Mrs Hocking talked about many parts of her life, including living on the farm for 52 years, being a grandmother of 5 and a nurse and midwife. I found the differences between then and now very interesting. It was great to meet our elder community members and hear their stories.
- Archie

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Today we had the privilege of meeting the respected senior citizens of Lucindale and learning about their life stories. We introduced ourselves, sat down together, and interviewed them about their experiences growing up. We heard all about their childhoods, life before electricity and power, and even a time before cars were common.
It was fascinating to learn about both the hardships they faced and the wonderful memories they shared. There was lots of laughter, many heartfelt moments, and plenty of great stories told throughout the day.
The experience gave us a deeper appreciation for how much life has changed over the years and reminded us of the importance of listening to and learning from older generations. We are very grateful to the Lucindale senior citizens for welcoming us so warmly and sharing their memories and wisdom with us.
– Ruby W

YEAR 7 SCIENCE

Archimedes Screw – Simple Machines in Action

This fortnight at Lucindale Area School, our Year 7 students embarked on a fascinating journey through the world of simple machines, with a special focus on the Archimedes Screw. As part of the Science unit, students not only learned about the history and mechanics behind this ancient invention, but also had the opportunity to design, build, and test their own working models.

Working in small groups, Year 7 students used everyday materials – such as plastic tubing, and pvc – to construct their own Archimedes screw models. The challenge was to lift water from a lower container to a higher one efficiently, putting knowledge about spirals, rotation, and mechanical advantage to practical use.

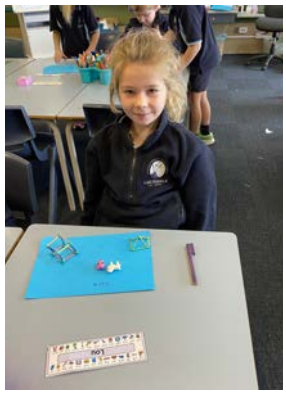
Each group tested their design by rotating their screw in water and observing how effectively it could move coloured water upwards. Students recorded their results, reflected on what worked well, and discussed how the design could be improved. Many discovered that the angle, spacing of the spiral, and speed of rotation affected the screw's performance.

The project brought history and physics together in an exciting, hands-on way. Students gained practical insight into inventions that have shaped engineering for thousands of years.

Well done to all Year 7 students for your creativity and curiosity!

Carol Hille

YEAR 1 & 2 MATHS



The Year 1/2 class have been learning about 2D and 3D shapes. We constructed some shapes using matchsticks and plasticene and shared our work with the Reception class. We were pretty pleased with how our shapes turned out. We had to show persistence and resilience to achieve our shapes!

Jane Gill

THE PUSH FOR A BETTER FOUNDATION

The Push for Better Foundation aims to engage and educate people in mental and physical health, raise awareness of the mental health issues affecting everyday Australians, and help foster mental wellbeing and fitness.

The school, under the guidance and strength of Tony Hill, has entered a team to try and complete push ups every day. Of course, it does not have to be push ups, it can be sit ups, planking or even doing the “Kobe Lift’. The aim of the Challenge is to start the conversation about our health and more importantly mental health. The students are encouraged to acknowledge that they always have someone to talk to, to reach out to if they are having a bad day or just struggling.

We encourage everyone to get on board, support us, sponsor us, if possible, and just open up the conversation about looking out for each other.

So far, the Year 11 and 12 are well in front with the number of exercising we are doing every day. They have been encouraging other year groups to do some exercise and just support each other as we all navigate this world of ours.

https://www.thepushupchallenge.com.au/fundraiser/lasstaff

Denise Parkins

LIBRARY

National Simultaneous Story Time

On Wednesday 27th May we celebrated National Simultaneous Story Time. At 12 noon, community members and students from Reception to Year 6, came together in the Library to listen to the story book “Luna Roo the Kangaroo Baller” being read by our guest reader Flic Jenke.

We joined 2.2 million other people around Australia to read the same book at the same time. This event is co-ordinated by the Australian Library and Information Association (ALIA).
The students thoroughly enjoyed the story and its special take home message of “keep trying and never give up”.

Scholastic Book Club

Issue 4 of the Scholastic Book Club is out now. Orders are due to be placed on-line by the 19th June 2026. Each purchase made by our school families equates to Scholastic credits for the school. These credits are used to purchase prizes for our annual Book Week Dress up Day, and student resources. Thank you for supporting the school and students when you make a purchase.

Overdue library resources

When your child has an overdue library item, you receive a list of your child’s current checkouts at the library via email. Your child is also given a slip detailing the overdue items. Please check this email and support your child to return overdue items to the library. Items not returned will be invoiced to you and payment is required. Thank you.

Kerena Simpson

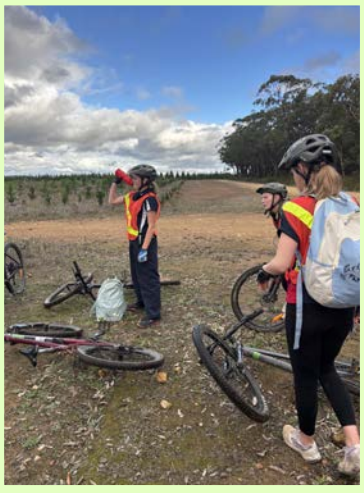
SCHOLASTIC Book Club

YEAR 11 OUTDOOR EDUCATION

An Outdoor Education camp in the Adelaide Hills was an exciting and challenging experience that helped develop our confidence, teamwork and resilience. The activity we were doing was mountain bike riding in the hills.

Day 1:
We arrived at Adelaide at midday and met our instructor. We got a run-down on how to ride a mountain bike and what the plan was for the next 3 days. To start off the camp we went up some hills and went down some trails in Kuitpo Forest just to get our confidence up. We went down a massive hill. We would have been going at least 50 km/h down it. Back at camp we set up tents and cooked our dinner on trangias. After dinner we sat around the fire that we couldn't get going as the wood was damp from the rain earlier in the day.

Day 2
Everyone went to Fox Creek Mountain Bike Park to go down some trails in the Adelaide hills. We travelled along dirt tracks, climbed steep hills and navigated rocky sections that tested our fitness and bike-handling skills. The track everyone loved was called Green Smoothie as it was almost just a 3km straight down a hill. Another track was called Phoenix which was a fast down hill track with lots of turns. We all did many tracks that day and by the end of the day all we wanted to do was sleep in our tent. After all our riding we cooked dinner and we finally got the fire going. Our instructor had some amazing camping games, and I think at some point we all got frustrated as we couldn't figure out the trick with the games. We had an early night as some heavy rain came through the camp in the evening.



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Day 3 was quite hard as we were all so tired and wanted to get home to sleep and have a shower, but we kept going. As we needed to get home, we decided to do the same tracks as day 1. We said a sad goodbye to our instructor as we really like him and, on the way back home, we got some KFC which was delicious.
Overall, the Outdoor Education camp was a memorable experience that combined adventure, learning and personal growth while exploring the unique landscapes of the Adelaide Hills.

Layla, Year 11

Resources

reframing AUTISM

Parent/Caregiver Resource

This resource provides help and support for parents/caregivers of Autistic children. There are courses, workshops, free articles, and resources that parents/caregivers can access. These resources have been designed by Autistic people and other parents. The content explores autism in general, however, it also covers specific content, such as sensory, social or communication differences. Whether a parent/caregiver is new to the autism journey, or have been walking the journey for a while, there is support available.

Please visit the link for further information:
https://reframingautism.org.au/service/i-am-a-parent/

YEAR 4 & 5 AGRICULTURE

Students have learnt about the benefits of growing their own produce. They were able to pick food from the garden and cook in our home economics room. They prepared quiche using zucchini, carrots, spinach, herbs, spring onions, school eggs and purchased sweetcorn and cream. They also roasted home grown beetroot. Every student tried the food and challenged their taste buds.

Students are also looking into dehydration of herbs and the process involved. Our herbs are salt bush, parsley, chocolate mint, thyme, rosemary, oregano and even stinging nettle. This is an ongoing investigation.

Andi Zerk

YEAR 5 & 6 AGRICULTURE

This term the Year 5/6 students have been researching and increasing their knowledge about chickens growth and needs. Looking into housing, food options and egg production.

We were given 12 chickens to look after and provide homes. Students will then pick the best to present at the Adelaide Show. Each group of students have named their chickens, weighed and ensured that they have food and water. They have enjoyed spending time with the chickens, in an effort to make them friendly. Once the chickens start laying Year 5/6 students will be monitoring the colour of their egg yokes which is a sign of health. Diets are changed accordingly. Watch this space for more updates!

Andi Zerk

YEAR 11 STAGE 1 WOOD FURNITURE

Year 11 students have been working on their final design for this subject. Designs include a red gum resin table, pool table, TV cabinet, bed side cupboard and a shelf set. The boys have been very fortunate to have the help and support of our two volunteers, Robert and Wayne. Robert and Wayne attend classes on Thursdays an Fridays to impart their knowledge and share their wood work experience with students. We thank Robert and Wayne for their in going support in our tech room.

YEAR 8 & 9 FOOD TECHNOLOGY

This term students have been exploring different methods of cooking. These include bake, stir fry, pan fry and boiling. Recipes so far Chicken Noodle and vegetable soup and Chicken and Corn Risotto. They have also learnt many skills required when cooking, reading a recipe, following a procedure, knife skills, safety, team work and time management.
Students will continue to learn and understand how to cook for themselves and family.

SRC

The SRC recently organised a “Dress as a farmer day”. We saw many young farmers looking the part. The SRC offered activities such as chalk drawing, colouring in and team races including egg and spoon, sack race, hobby horses and a chicken race. Students were then able to purchase hot sausages at lunch time. Our next event is **Do it for Dolly.**

RECONCILIATION WEEK

As part of National Reconciliation Week 2026 and this year's theme, 'All In', students participated in a range of activities celebrating Aboriginal and Torres Strait Islander cultures and traditions. Students enthusiastically took part in Indigenous games, learning through teamwork, cooperation, and fun, while others worked together to create giant Rainbow Serpent artworks inspired by one of Australia's most significant First Nations stories. These activities encouraged students to learn, connect, and reflect on how we can all be "All In" when building respect, understanding, and reconciliation within our community.

Limestone Coast Technical College - Open Night

Limestone Coast Technical College is holding an Open Night on Wednesday 17 June 2026, and all interested students and families are invited.

Explore the college's state-of-the-art facilities, meet the leadership team, and connect with employer partners to learn about apprenticeships and career opportunities.

Learn about part-time industry training for students in years 10 to 12 in:

- Agri-tech (for careers in forestry, agriculture, horticulture and more)
- Early Childhood and Education
- Health and Social Support
- Multi-trades (for careers as plumbers, builders, electricians).

https://events.humanitix.com/limestone-coast-technical-college-open-night

YEAR 10 SCIENCE

Newton's Laws in Action — Mouse Trap Powered Cars

At Lucindale Area School, Year 10 Science students recently brought physics to life by constructing and testing mouse trap powered cars, a hands-on project exploring Newton's Laws of Motion. This engaging activity aimed not only to deepen their theoretical understanding but also to illustrate the practical relevance of physics in engineering and everyday applications. Students started by learning Newton's three fundamental laws:

1. First Law (Law of Inertia): Objects remain at rest or in uniform motion unless acted upon by an external force.
2. Second Law (F=ma): The acceleration of an object depends on its mass and the applied force.
3. Third Law: For every action, there is an equal and opposite reaction.

Designing the Mouse Trap Cars:

Working in small teams, students designed vehicles powered solely by the energy stored in a mouse trap's spring. They had to carefully consider how mass, friction, and force would affect their car's performance. Every aspect of the build—from wheel selection to chassis material—required students to apply their knowledge of Newton's Laws.

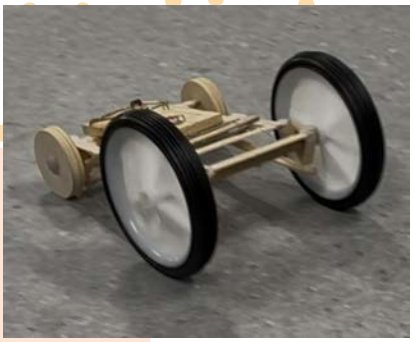
Testing and Reflection:

Once constructed, the cars were tested. Students measured the distance travelled and analysed the motion, connecting observations to each of Newton's laws.

Learning Outcomes:

This project fostered problem-solving, collaboration, and scientific thinking. Students were able to:

- Experiment with variables such as mass and force.
- Observe the impact of friction and inertia in real time.
- Critically reflect on how Newton's Laws govern motion.



The mouse trap car challenge proved to be an example of active learning, making physics not only accessible but highly enjoyable for our Year 10 cohort.
Congratulations to all participating students for their creativity and enthusiasm — your innovative designs and scientific insights made this a fun project !

Carol Hille

YEAR 7 EXCURSION - PENDLETON ESTATE

Our Year 7 Agriculture students recently enjoyed an engaging and hands-on excursion to Pendleton Olive Estate, where they explored the journey of olives from tree to table. This visit supported their learning in our alternate agriculture unit, allowing students to connect classroom knowledge with real-world practices.

During the tour, students observed the olive oil production process firsthand, gaining insight into how olives are harvested, cleaned, crushed, and pressed to extract oil. They were particularly fascinated by the machinery involved and the science behind separating oil from water and solids.

A highlight of the day was the olive oil tasting session, where students sampled a variety of oils and learned how flavour, colour, and aroma can differ depending on processing methods and olive varieties. This experience helped deepen their understanding of value-adding in agriculture and the importance of quality in food production.

We would like to extend our sincere thanks to Pendleton Olive Estate for generously hosting our school and supporting our students' agriculture learning. Their time, knowledge, and hospitality made this a valuable and memorable experience for all involved.

Further thanks to Carol Miller for driving the bus on the day, your support is greatly appreciated.

The excursion provided a highly valuable educational experience, enhancing students' understanding of alternate agriculture, agricultural processes and reinforcing the importance of innovation and quality and production processes within the food production industry.

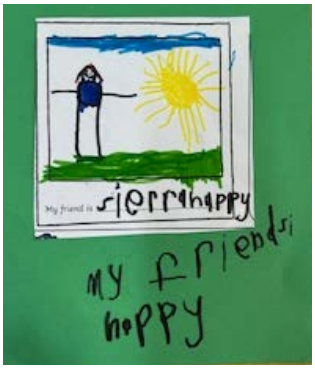
Carol Hille

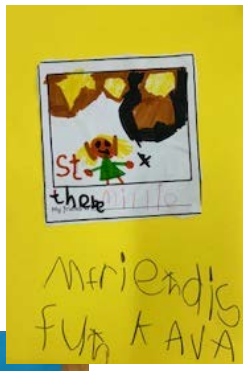
RECEPTION HEALTH

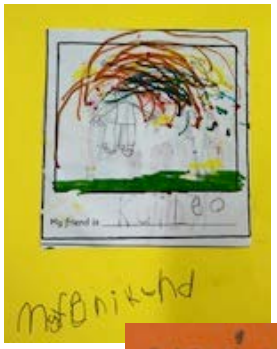
As part of our Health lessons this term, our Reception students recently took part in a special kindness activity, focusing on the importance of being caring and supportive friends. Each child created a kind message or compliment for a classmate, helping to spread positivity and build strong connections within our classroom. It was wonderful to see the smiles on students' faces as they shared encouraging words. Through activities like this, our young learners are developing empathy, respect, and an understanding of how small acts of kindness can make a big difference.

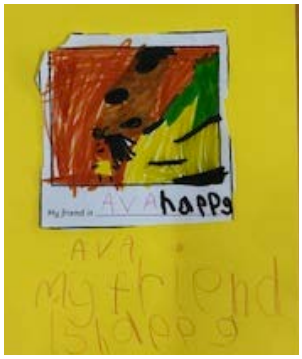
Felicity Jenke

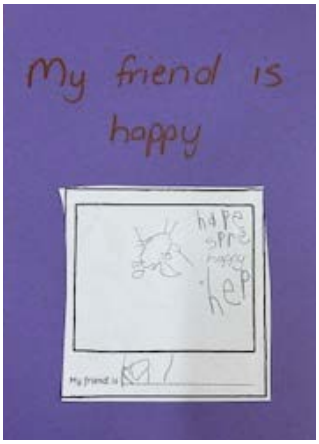
Hunter D said Franklin is happy
Franklin said Lukah is kind
Lukah said Hunter D is fun
Beau said Bryden is nice
Leila said George is happy
George said Leila is caring
Sierra said Percy is nice
Leo said Kai is happy
Jan said Hunter W is the best
Hunter W said Jan is kind
Ava said Millie is fun
Millie said Ava is happy
Kai said Leo is kind
Bryden said Beau is the best
Percy said Sierra is happy











LINC COMMUNITY GARDEN PROJECT

The year 10 students have been designing large permanent garden beds for the new Community garden in Lucindale based behind the Community Hub. Students visited the site to measure up and get an insight into community values and the placement of beds. Guest speaker, Lou Stock came to visit our classroom to discuss sizes, measurements and how community works and how it is very valuable to be a volunteer and part of a group. Four large garden boxes and some creative fence stands will be delivered at the end of term. This has been a great success this term being part of the Wood Work curriculum. Thank you to all involved and for the donation of the wood.

JoJo Spook

YEAR 8 ENGLISH - A STORY BY ERNIE

The sun rose slowly over the wide paddock painting the sky in soft shades of orange and gold. On the old farm just outside the small country town, Jason was already awake, pulling on his dusty boots while the ketle rattled on the stove. The smell of rain still lingered from the storm the night before, and the air carried that fresh earthy scent only farms seem to have.

Across the yard Jim leaned against the fence with a coffee in his hand watching the sheep wander through the wet grass. Jim had owned the farm for nearly forty years. His hands were rough, his hat was faded and his back ached more every season, but he loved the land like family.

“You’re late,” Jim joked as Jason walked over.
Jason laughed, “It’s five in the morning.”
“Exactly.”

The two shared a grin before heading off toward the machinery shed. That was how most mornings went between them, small jokes, quiet conversations, and work that never really ended.

Jason had only been working on the farm for a year, but Jim treated him like a son. Jason admired Jim too. The old farmer knew everything, how to predict rain from the rain clouds, how to calm a nervous horse, even how to fix an engine with little more than wire and patience.

That morning, they needed to repair a broken fence near the Western paddock from when the storm had knocked down several posts. The ground was muddy and every step felt heavy, but neither complained.
As they worked Jim spoke about the farms past.

“My father built the fence,” he said quietly, hammering a nail into the wood. “Back then we didn’t have fancy machines, just hard work”.

Jason listened carefully. He knew these stories mattered to Jim. The farm wasn’t just land, it was memories. Every paddock held a piece of someone’s life.

Around midday, the clouds rolled back in. Thunder rumbled in the distance.
“We better move quick,” Jason said. The wind suddenly picked up, whipping dust and rain across the paddock. Dark clouds swallowed the sunlight, and within minutes heavy rain crashed down onto the farm. The sheep began running nervously, and the horses kicked against their fences. Jim froze. The creek he muttered. The calves are still near the creek.

Without wasting a second, both men jumped into the ute and sped across the muddy track. Rain hammered the windshield so hard Jason could barely see ahead. Lightening flashed across the sky as the creek water rapidly rose from the storm.

When they arrived, panic hit instantly. One frightened calf had slipped down the muddy bank and was stranded near the rushing water.

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“Jason stay back!” Jim shouted.
But before Jim could move closer, the soaked ground swept Jim off his feet.
“Jim!”, Jason yelled grabbing his arm before he could fall into the rushing water. Together, soaked and exhausted they calmed the calf and guided it to safety back to the paddock.

By the time they returned to the ute both of them were covered in mud. Jim looked at Jason and laughed.

“You look worse than the calf”
Jason laughed too, trying to catch his breath.

The storm cleared and the sun painted the paddocks gold again. Jim and Jason sat quietly on the veranda while the dogs rested nearby.

“You know,” Jim said, “Farmers aren’t really about animals or crops.”
Jason looked over.
“They are about,” then Jim smiled, “People, the ones who stay when things get hard”.

Jason looked out across the farm and smiled quietly. After a day like that he realised the old farm felt like home more than ever before.

JOIN THE TEAM IN GREEN

Did you know that towns in regional South Australia rely on volunteer ambulance teams made up of locals who generously step up to support their community?

Have you ever considered volunteering? SA Ambulance Service (SAAS) is calling on Limestone Coast residents to 'Join the Team in Green'. By becoming an ambulance volunteer, you'll be part of a dedicated team and make a meaningful, life-changing difference in your community.

Ben Murray, pictured below, is a volunteer based in Keith and says being a volunteer is a truly valuable experience for everyone.

"Give it a go. You don't need any prior medical knowledge, and we have volunteers from all different backgrounds. I find it extremely rewarding being there for people when they need us. I'm a farmer, so I find it very interesting as it's nothing like my day job," Ben said.

With flexible training options and the ability to fit shifts around family, work or social commitments, volunteering with SAAS offers the chance to gain nationally recognised clinical skills while giving back in a meaningful way.

Volunteers receive comprehensive training at no cost, ongoing peer and leadership support, free Ambulance Cover for themselves and immediate family members, and the chance to be part of a close-knit, community-focused team.

"SAAS will teach you all the skills needed. As long as you have a full driver's licence, a desire to learn something new and a want to make a difference to people in your community," Ben said.

If you're ready to join the team in green and become a SAAS volunteer, visit www.saasvolunteer.sa.gov.au or call 1300 175 584.

SAAS is recruiting volunteers for the following Limestone Coast stations:

- Keith
- Penola
- Robe