NEWSLETTER

LAS NEWSLETTER
ISSUE 2, TERM 1

March 2026

LUCINDALE AREA SCHOOL

Important Dates

Term 1 2026

Friday 6 March
LAS Splash Day
RST Working at Heights
Monday 9 March
Public Holiday Adelaide Cup
Wednesday 11 March
School photos
NAPLAN Starts
Friday 13 March
Interschool Sports Day - Allendale
Canteen Closed
Wednesday 18 March
Harmony Day
Friday 20-21 March
South East Field Days
Monday 23 March
NAPLAN Finish
Tuesday 24 March
Governing Council AGM 6.00pm
Di Giorgio Winery Year 10
Thursday 26 March
Adelaide Athletics Event
RST Chemical Accreditation
Friday 27
RST Chemical Accreditation
Adelaide Athletics
Tuesday 31 March
3 Way Learning Conference 3.30-6.30pm
Wednesday 1 April
3 Way Learning Conference 3.30-6.30pm
Friday 3 April
Good Friday - Public Holiday
Monday 6 April
Easter Monday - Public Holiday
Friday 10 April
Term 1 Finishes
Reports released

KEY VALUES

RESPECT YOURSELF

RESPECT OTHERS

RESPECT LEARNING & ENVIRONMENT

PRINCIPAL'S REPORT

Welcome to the halfway mark of Term 1. At our recent whole school assembly, we proudly celebrated our newly appointed Student Representative Council (SRC) members from Reception to Year 12. Congratulations to:

Captains: Kayden & Paige

Vice Captains: Layla & Lacey

Reception: Hunter & Sierra

Year 1/2: George & Louise

Year 2/3: Ava & Yma

Year 4/5: Sophia & Harry

Year 5/6: Edie & Maddie

Year 7: Amelia & Jeremy

Year 8/9: Taylor & Sammy

Year 10: Madi

Year 11: Ella

Year 12: Mia & Maddi

Layla, Paige, Kayden, Lacey

Holding a leadership position allows student voice to be heard — a key strategy in boosting morale across our school. Our leaders model expectations and set the standard for the student body. These roles encourage participation, engagement and problem-solving, while strengthening students' sense of belonging.

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Leadership also builds personal confidence, organisational skills and an understanding of the importance of caring for one another and our wider community.

We also officially welcomed our Reception students. Our Year 12 Buddies walked the Receptions into the assembly and later presented them with a reading book — a special keepsake they will treasure long after they leave school.

Rural Youth Ambassador Program

We congratulate Lacey on the opportunity to participate this year in the Rural Youth Ambassador Program.

The program offers student ambassadors the opportunity to:

- Collaborate and connect with other passionate and diverse country students
- Attend funded in-person forums in Adelaide
- Work remotely with fellow ambassadors to address issues important to South Australian country students and young people
- Meet with senior education stakeholders such as the department's Chief Executive, the Minister for Education, Training and Skills, and the department's Country Education Reference Group
- Present at education workshops, forums and conferences

This is a wonderful achievement, and we look forward to seeing the positive impact of Lacey's involvement.

Encouraging Meaningful Conversations at Home

How often have you asked your child, "How was school today?" only to be met with a shrug or a one-word answer? It's a common frustration for many parents — and one we have all experienced.
I can assure you, our students certainly don't do "nothing" all day.

Sometimes it's not whether we ask, but how and when we ask that makes the difference. Instead of relying on one broad question, try asking one or two more specific questions each day. There's no need to ask them all at once — over time, you'll discover which ones spark the most meaningful responses.

Choose a moment when you can genuinely listen — perhaps during a car ride, at dinner, or before bedtime — so your child feels they have your full attention.

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Here are some alternatives to try:

1. Tell me about a moment today when you felt excited about what you were learning.
2. What's something you learned today that you'd like to know more about?
3. Did someone show you care today?
4. Was there a moment when you felt proud of yourself?
5. Tell me about a conversation you enjoyed today.
6. What do you appreciate about your day?
7. What did you learn about yourself today?
8. Is there anything you'd like help figuring out?
9. What are you looking forward to tomorrow?

Every Day Counts

Attending school every day is one of the most important factors in a child's learning and wellbeing. Research shows that strong attendance is linked to improved academic achievement, positive friendships and better long-term outcomes.

Under the Education and Children's Services Act 2019, parents and carers must ensure their child is enrolled and attends school every day unless there is a reasonable excuse, such as illness or an approved absence.

If your child is away, please notify the school as soon as possible so we can provide support where needed. Working together to prioritise attendance ensures every child can learn, connect and thrive.

Early Dismissal – Easter Weekend

Please note that on Thursday, 2 April, the school will close at **2:10pm**. Bus drivers have been informed.

Additional early dismissals at 2:10pm:

- Term 2: 3 July
- Term 3: 25 September
- Term 4: 10 December

Student Free Days – 2026

- 09/07/2026
- 03/08/2026
- 23/10/2026 – School Closure Day
- 11/12/2026

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2026 Strategic Plan – Effective Learning

This year, our Strategic Plan focuses on Effective Learning. A summary document outlining what Effective Learning means at our school and how we will implement it is available on the school website.

DIBELS Assessment (R–8)

DIBELS (Dynamic Indicators of Basic Early Literacy Skills) is a set of short, one-minute fluency measures used to assess foundational reading skills from Reception to Year 8. These include phonemic awareness, phonics and oral reading fluency.

Assessments are conducted three times per year to:

- Identify students at risk of reading difficulties
- Monitor progress
- Guide classroom instruction

Primary and Middle School students completed their first round of assessments in Week 5.

NAPLAN – Years 3, 5, 7 & 9

Wednesday, 11 March – Monday, 23 March

NAPLAN is a nationwide assessment that helps parents, teachers and schools understand how students are progressing in literacy and numeracy.

What is NAPLAN?

NAPLAN assesses four domains:

- Reading
- Writing
- Conventions of Language (spelling, grammar and punctuation)
- Numeracy

Students who are absent will have catch-up opportunities. Individual student reports will be provided later in the year.

What do the results mean?

NAPLAN results:

- Show how students are progressing against national standards
- Provide one part of a school's overall assessment picture
- Do not measure overall school quality

Teachers continue to use ongoing classroom assessments to gain the most accurate understanding of each student's progress.

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Online Delivery

NAPLAN is delivered online to provide more precise results and greater engagement. The only exception is the Year 3 Writing assessment, which remains paper-based.

The tests are adaptive, meaning questions may become more or less challenging depending on student responses. Students should not be concerned if they encounter difficult questions — this may indicate they are working through a more complex test pathway.

How Can Parents Support Their Child?

NAPLAN questions are aligned with the Australian Curriculum: English and Mathematics. The best preparation is regular engagement in classroom learning.

Parents can:

- Reassure their child that NAPLAN is simply part of the school program
- Encourage them to do their best
- Maintain normal routines, including good sleep and breakfast
- Visit the public demonstration site if they wish to familiarise themselves with the format

Teachers will ensure students are familiar with the test environment and provide appropriate support to build confidence.

APSASA Swimming – Bordertown

On Monday, 23 February, we congratulated Harry, Hughie and Shayla on their selection in the regional team at the SAPSASA Swimming Carnival held in Bordertown. They will now go on to represent our region at the SAPSASA State Carnival in Adelaide during Week 9.

We are incredibly proud of your achievement and wish you every success at the State Carnival!

Interschool Sports – Allendale Area School

Interschool Sports will be held at Allendale Area School on Friday, 13 March. We wish all students participating the very best of luck and hope you bring home plenty of first places.

Go team!

Regards
Louis de Jager, Principal

DISTANCE DAY

	Kiama	Wanboo	Bundi
Competitors per house	24	28	21
First 20 to finish per race	22	24	16
Age group and event winners	34	43	18
TOTAL	80	95	55

DISTANCE DAY - RESULTS

EVENT	Kiama	Wanboo	Bundi
Sub Junior Girls - 1000m Shayla (4:25), Maggie, Piper	1	42	0
Junior Girls - 1000m Indi Ware (4:11:30), Catherine, Maddie	1	2	4
Sub Junior/Junior Girls - 1000m Indi (4:11:30), Catherine, Shayla	0	21	4
Sub Junior Boys - 1000m Hughie (3:49:61), Fred, Dylan	21	4	0
Junior Boys - 1000m Harry (3:33:60), Jeremy, Jack	42	1	0
Sub Junior/Junior Boys - 1000m Harry (3:33:60), Jeremy, Hughie	42	1	0
Intermediate Girls - 1500m Taylor (7:08:98), Amelia C, Amelia J	0	41	2
Senior Girls - 1500m Bethany (6:25:98), Layla, Georgia	2	41	0
Open Girls - 1500m Paige (7:36:16), Megan, Mia	0	4	21
Inter/Senior/Open Girls - 1500m Bethany (6:25:98), Layla, Georgia	2	41	0
Intermediate Boys - 1500m George (6:68), Ernie, Charles	41	2	0
Senior Boys - 1500m Archie (5:32:16), Cash, Jimmy	4	21	0
Open Boys - 1500m Max B (5:49:46)	0	0	4
Inter/Senior/Open Boys - 1500m Archie (5:32:10), Cash, Max B	4	2	1
Total	**34**	**43**	**18**

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Sub Junior Girls 1000m
Piper, Shayla, Maggie

Junior Girls 1000m
Maddie, Indi, Catherine

Sub Junior/Junior Girls 1000m
Catherine, Indi, Shayla

Sub Junior Boys 1000m
Dylan, Hughie, Fred

Junior Boys 1000m
Harry, Jack, Absent Jeremy

Sub Junior/Junior Boys 1000m
Dylan, Hughie, Fred

Intermediate Girls 1500m
Amelia J, Taylor, Amelia C

Open Girls 1500m
Megan, Paige, Mia

Intermediate Boys 1500m
Charles, George Ernie

Senior Boys 1500m
Cash, Archie, Jimmy

Open Boys 1500m
Max Boddington

Senior Girls 1500m
Georgia, Bethany, Layla
Inter/Senior/Open Girls 1500m
Georgia, Bethany, Layla

Inter/Senior/Open Boys 1500m
Cash, Archie, Max

SPORTS DAY - RESULTS

1 st - Wanboo - 873
2 nd - Kiama - 570
3 rd - Bundi - 557 points

Sub Junior Girls

Event	1st	2nd	3rd
8 Year Old 100m	Line	Stacey	Yma
9 Year Old 100m	Shayla	Sophia	Piper
200m	Piper	Mia	Sophia
400m	Shayla	Mia	Maggie
Discus	Shayla	Piper	Mia
High Jump	Maggie	Piper	Mia
Long Jump	Mia	Shayla	Sophia
Shot Put	Mia	Olive	Piper

Sub Junior Boys

Event	1st	2nd	3rd
8 Year Old 100m	Dylan	Stefan	Abel
9 Year Old 100m	Hughie	Fred	Angus
200m	Hughie	Dylan	Fred
400m	Hughie	Fred	Dylan
Discus	Angus	Hughie	Harvey
High Jump	Hughie	Fred	Levi
Long Jump	Hughie	Dylan	Fred
Shot Put	Hughie	Angus	Dylan

Junior Girls

EVENT	**1st**	**2nd**	**3rd**
10 yr Old 100m	Indi	Maddie	Maya
11 Yr Old 100m	Catherine	Sophie	Skyla
200m	Catherine	Indi	Maddie
400m	Indi	Catherine	Lucy
800m	Indi	Catherine	Maddie
80m Hurdles	Catherine	Indi	Sophie
Discus	Marle	Lacie	Maddie
High Jump	Catherine	Matilda/Indi/ Skyla	-
Javelin	Catherine	Marle	Sophie
Long Jump	Catherine	Indi	Sophie
Shot Put	Marle	Catherine	Lacie

Junior Boys

EVENT	**1st**	**2nd**	**3rd**
10 yr Old 100m	Harry L	Ned	Billy
11 Yr Old 100m	Jeremy	Jack	John
200m	John	Harry L	Jeremy
400m	Harry L	Jeremy	Jack
800m	Harry L	Jeremy	Jack
80m Hurdles	Harry L	Jeremy	John/Ned
Discus	John	Jack	Jeremy
High Jump	Harry L	Jeremy	Ned/Jack
Javelin	Harry S	John	Harry L
Long Jump	Harry L	Jeremy	John
Shot Put	John	Jack/William /Harry L	-

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Inter Girls

EVENT	1st	2nd	3rd
12yr Old 100m	Amelia J	Amelia C	Bridie
13yr Old 100m	Taylor	-	-
200m	Bridie	Amelia C	Amelia J
400m	Taylor	Amelia J	-
800m	Taylor	Bridie	-
80m Hurdles	Amelia C	Bridie	Amelia J
Discus	Amelia C	Bridie	Taylor
High Jump	Amelia C	Bridie	Harriet/ Amelia J
Javelin	Bridie	Amelia C	Amelia J
Long Jump	Amelia C	Amelia J	Bridie
Shot Put	Bridie	Amelia C	Harriet
Triple Jump	Amelia J	Bridie	Amelia C

Inter Boys

Event	1st	2nd	3rd
12yr Old 100m	Jona	George	Austin
13yr Old 100m	Jarin	Ernie	Jackson
200m	Ernie	George/ Austin	-
400m	Ernie	George	Richard
800m	Ernie	George	Austin
80m Hurdles	Ernest	Jarin	George
Discus	Jona	Ernie	George
High Jump	Ernie	George	Jarin
Javelin	Daniel	Ernie	Jona
Long Jump	Ernie	George	Jona
Shot Put	Jona	Ernie	Austin
Triple Jump	Ernie	George	Jona

Senior Girls

Event	1st	2nd	3rd
14yr Old 100m	Bethany	Samantha	Georgia
15yr Old 100m	Layla	Isabel	Madison
200m	Bethany	Samantha	Layla
400m	Bethany	Georgia	Layla
800m	Bethany	Layla	Georgia
90m Hurdles	Madison	Samantha	Georgia
Discus	Georgia	Ruby	Isabel
High Jump	Isabel	Bethany	Madison
Javelin	Layla	Bethany	Ruby
Long Jump	Samantha	Bethany	Jasmin
Shot Put	Ruby	Samantha	Lacey
Triple Jump	Isabel	Samantha	Madison

Senior Boys

Event	1st	2nd	3rd
14yr Old 100m	Henry	Jimmy	Keanu
15yr Old 100m	Archie	Thomas	Oliver
200m	Archie	Henry	Brody
400m	Archie	Thomas	Brody
800m	Archie	Thomas	Brody
90m Hurdles	Archie	Jimmy	Brody
Discus	Henry	Oliver	Aaron
High Jump	Thomas	Cash	Oliver
Javelin	Rubin	Keanu	Thomas
Long Jump	Archie	Jimmy	Thomas
Shot Put	Henry	Rubin	Oliver
Triple Jump	Cash	Clancy	Jimmy

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Open Girls

Event	1st	2nd	3rd
16yrs and Over	Ella	-	-
200m	Paige	Emma	Ella
400m	Layla	Emma	Ella
800m	Ella	Paige	Megan
90 m Hurdles	Paige	Bethany	Layla
Discus	Emma	Mia	Paige
High Jump	Ella	Emma /Megan	-
Javelin	Emma	Paige	Mia
Long Jump	Paige	Ella	Emma
Shot Put	Mia	Emma	Paige
Triple Jump	Paige	Ella	Emma
17 & over 100m sprint	Paige	Emma	Hannah

Open Boys

Event	1st	2nd	3rd
16yr Old Boys 100m	Max B	Max W	-
17yr Old Boys 100m	Lachy	Angus	-
200m	Cash	Lachy	Max B
400m	Cash	Max B	Lachy
800m	Max B	Max W	Lachy
90m Hurdles	Max B	Cash	Angus
Discus	Angus	Max W	Lachy
High Jump	Max W	Angus	-
Javelin	Angus	Max B	Kayden
Long Jump	Max B	Max W	Angus
Shot Put	Angus	Max W	Lachy
Triple Jump	Max W	-	-

Age Group Winners

Age Group	Point Winners
Sub Junior Girls	**1 st** - Mia/Shayla - 14 points **2 nd** - Piper - 10 points
Sub Junior Boys	**1 st** - Hughie - 26 points **2 nd** - Dylan - 10 points **3 rd** - Fred - 8 points
Junior Girls	**1 st** - Catherine - 30 points **2 nd** - Indi - 20 points **3 rd** - Marle - 10 points
Junior Boys	**1 st** - Harry L - 27 points **2 nd** - John - 17 points **3 rd** - Jeremy - 16 points
Inter Girls	**1 st** - Amelia C - 25 points **2 nd** - Bridie - 24 points **3 rd** - Amelia J - 16 points
Inter Boys	**1 st** - Ernie - 36 points **2 nd** - George L - 16 points **3 rd** - Jona - 15 points
Senior Girls	**1 st** - Bethany - 22 points **2 nd** - Samantha - 14 points **3 rd** - Layla - 12 points
Senior Boys	**1 st** - Archie - 24 points **2 nd** - Henry - 14 points **3 rd** - Thomas - 12 points
Open Girls	**1 st** - Paige - 26 points **2 nd** - Emma - 20 points **3 rd** - Ella - 18 points
Open Boys	**1 st** - Max B - 21 points **2 nd** - Angus/Max W - 18 points
David Gerschwitz Sprint	**Girls** - Bethany **Boys** - Hughie/Archie

SCHOOL CAPTAIN REPORT

Hello, my name is Paige and I'm the School Captain at Lucindale Area School, alongside Kayden. We work closely with Layla Clarke and Lacey Grist as Vice School Captain's, and together we're really looking forward to working with the SRCs at Lucindale Area School this year.

As a team, we're excited to collaborate with the SRCs to make our school an even more positive, inclusive, and fun place for everyone. We're planning to organise fundraising events to support important causes and contribute to school improvements, as well as run fun school activities such as themed days, lunchtime events, competitions, and whole-school celebrations. We also want to listen to students' ideas and work to bring those ideas together. Our goal is to purchase sport uniforms for the school to use at school sport events. As well as getting high school students to combine with younger year levels to create a better school community.

We're looking forward to a great year of teamwork, leadership, and school spirit!

Fundraiser ideas:

- Pink day
- Future job day
- Farmer day
- Science week
- Big kid vs little kid chasey
- Disco
- Crazy clothes day
- Casual clothes day
- Lunch time activity's
- Chalkboard wall
- Dolly's Dream
- Footy colours day
- P.J Day

Paige, School Captain

Walking the seasons

- The Year 4/5 class are very excited to be participating in the “Walking the Seasons” program this year. This initiative offers students meaningful opportunities to explore our local environment, observe seasonal changes, and engage in hands-on learning experiences outside the classroom.

- Through guided walks and outdoor activities, students will learn about native plants, animals, and cultural connections to the land. The program aims to foster curiosity, environmental stewardship, and an appreciation for the rich, natural surroundings we enjoy in our community.

- Mel Holtz visited us last week for our introduction lesson.

Where: Naracoorte Creek

When: Six days over the course of the year.

LUCINDALE AREA SCHOOL

BOARDING HOUSE

TERM 1, 2026

The Boarding House has had a positive and settled start to the 2026 school year. We are pleased to welcome five new families who have chosen our school for their child's boarding experience. We now have 10 students in residence, consisting of 8 boys and 2 girls. Our boarders come from a wide range of communities including Bordertown, Naracoorte, Frances, Penola, Edenhope, Mil-Lel and Dergholm. Students are enrolled across Years 7, 8, 9, 10 and 12, providing a balanced mix of junior and senior students.

The beginning of the year has focused on supporting new students as they transition into boarding life, while also reinforcing routines and expectations for all boarders. Students have responded well overall, and it has been encouraging to see friendships developing across year levels. Senior students have played an important role in supporting younger boarders and modelling positive behaviours.

The focus for the remainder of Term 1 will continue to be on supporting student wellbeing, strengthening routines and ensuring students remain engaged academically and socially. As we approach full capacity, the Boarding House remains well-placed to support current students while also accommodating future enrolments if vacancies arise.

MAGGIE ARMFIELD
Boarding House Manager

LUCINDALE SHOW

The Lucindale PA & H Society would like to acknowledge the hard work and support by staff and students at Lucindale Area School for our 2026 Show. While the weather certainly wasn't ideal, entries were fantastic, especially the Art and Craft which added colour and life to our shed. To those who made it on the day, we greatly appreciate your support. We cannot do it without you and we look forward to seeing you all again next year.

Year 6/7
CANBERRA CAMP

We are delighted to announce an exciting opportunity for our Year 6/7 students to participate in a 5-day educational camp in Canberra, Australia's capital city.

Camp Overview:
The Canberra camp offers students a chance to explore national landmarks, deepen their understanding of Australian history and government, and take part in a range of hands-on experiences. This rich learning environment will foster teamwork, curiosity, and personal growth.

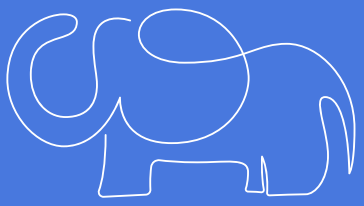
Key Activities Include:
Exploring Parliament House
Visiting the Australian War Memorial
Interactive fun at Questacon Science Centre
National Dinosaur Museum
Mount Ainslie Lookout

Camp Details:
Dates: 14 June - 19 June
Accommodation: Sundown Villas
Transport: Flights and bus transfers

We are seeking donations to help offset camp costs and support families in need. Your generosity will contribute to accommodation, travel expenses, and the overall camp experience. Please contact Paula if you would like to contribute.

Thank you,
Sharon Kriek

LIBRARY



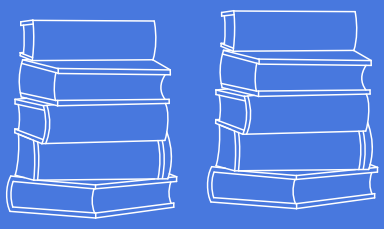
Emmy the Elephant

It's time to talk about the elephant in the room.
The Lucindale School Community Library has been given the opportunity to host Emmy The Elephant from the 11th of March 2026, for a few weeks.
Emmy's purpose is to foster conversations and help reduce the stigma surrounding domestic and family violence. She was created through a collaboration between the EASE (Earlier Access to Supports and Engagement) team at Centacare and members of the Bordertown community.

"Emmy the Elephant" is a life-size sculpture of a baby elephant that has grown to symbolise community strength and resilience. Inspired by the impact of her creation, the EASE team is committed to extending Emmy's presence across the Limestone Coast, ensuring her positive influence reaches even further into the region.
Emmy is the central focus of the program, but it is exhibited alongside a series of educational infographics and quotes that accompany the Elephant and provide the community with education about domestic and family violence.

Many women and children in the Limestone Coast experience Domestic and Family Violence in silence, often unaware of available support services. "Emmy the Elephant" will act as a tool to facilitate conversations, increase awareness, and encourage engagement with local support networks. By linking this initiative to the EASE program, we can provide a pathway for earlier intervention and enhanced community participation.

All members of the School and Community are welcome to come and see the information Emmy has available.



YEAR 7 TAROOKI CAMP

In week two of this term from February 4th to 6th our Year 7 students participated in an incredible camp experience in Robe, where they stayed at the beautiful seaside accommodation of Tarooki. The camp was designed with a clear purpose — to build new friendships, strengthen teamwork skills, and support a smooth transition into secondary school life.

From the moment students arrived, they were encouraged to step outside their comfort zones and work collaboratively. One of the first challenges involved dividing into teams and creating team mottos from cardboard. Groups brainstormed values that represented their team — resilience, courage, respect and positivity — before designing and presenting their mottos. This creative activity set the tone for the camp, reinforcing the importance of identity, cooperation and shared goals.

A highlight of the camp was the raft-building challenge. Using recycled plastic milk bottles and limited materials, teams then worked together to design and construct a raft sturdy enough to float and transport team members. The real test came when students launched their creations into the ocean! There were plenty of laughs, splashes and impressive displays of persistence as students tested their engineering skills with lots of fun and success. The activity required planning, communication, and problem-solving — all essential elements of effective teamwork.

On the second day students also embraced a range of outdoor adventure activities. Mountain bike riding along the scenic coastal trails challenged their confidence and endurance, while kayaking provided an opportunity try something different. These experiences not only built physical skills but also strengthened trust and cooperation between peers. We would like to extend our thanks to Inflate Kayak Hire and Tracx Robe Adventure Tours for running fabulous sessions with our students.

The third day of the camp saw students partake in an important educational component with visits to two local businesses — Transmutation and Sky Seafoods. Students gained valuable insight into local industry, sustainability practices, and career pathways within our regional community. These tours helped students connect their learning to real-world contexts and appreciate the innovation occurring within Robe.

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YEAR 7 TAROOKI CAMP

We would like to extend our sincere thanks to the Lucindale Lions Club for their generous financial support of this camp. Their contribution helped make this valuable experience accessible for our students, and we are incredibly grateful for their ongoing support of our school community.
We would also like to thank Mr Alan Miller for generously driving the bus to and from camp, we greatly appreciate his time and commitment to our school.

Throughout the camp, students demonstrated resilience, enthusiasm and a willingness to support one another. Friendships were strengthened, new connections were formed, and many students discovered leadership qualities within themselves. We are incredibly proud of how our Year 7 cohort represented the school with the camp building a strong foundation for a positive and connected year ahead. **Carol Hille**

"The camp was really good, and I enjoyed all of it - the camp food was great and all the activities were good. I made a lot of new friends and enjoyed the time" By Aiden

"We went to Sky Seafoods and I got to see lots of crayfish, sadly I couldn't have any. I learnt that they ship the crayfish all the way to China in Styrofoam containers - they had some massive crays getting up to 6kg." By Harrison.

"My favourite part of the camp was Kayaking and Mountain bike riding because it was a great way to be outside, have fun and enjoy ourselves". By George

The best part of camp for me was the Mountain bike riding because I really enjoyed the trials and jumps". By Daniel

When we went Mountain bike riding I loved the views and being able to do jumps. By Amelia

Transmutation was really interesting because we learnt a lot about which plastics could be recycled and where to recycle them. By Hamish

LIONS YOUTH OF THE YEAR

This year, 11 energetic and brave students spoke at the recent Lions Club meeting to present for the Lions Youth of the year.
The students were given two impromptu topics:

1. Do you think weekends are for work, for rest or for getting things done?
and
2. How do you think AI will impact upon you in the next 10 years?

The students did well speaking about the topics for 2 minutes and it was interesting to delve into the mindset of students in regard to both of these matters.
The next section was a prepared speech where the students had been working on a 4-5 minute speech about a topic they were passionate about. The issues ranged from why all youth should work in a shearing shed, why we should ban helicopter deer shooting, the importance of playing sport, the value of horses in rehabilitation. The students did exceptionally well and they should be proud of their efforts.

The competition also involved an interview based on an application form.

First and second place for the speeches were Lacey and Ella respectively.

The overall winner was Lacey who now progresses into the next round. We wish her all the best. Thank you to the Lions Club for providing the students with the opportunity to compete in this valuable program.

Denise Parkins

RECEPTION MATHS

Measurement in the Reception class!

As part of our maths this term, we have been investigating measurement! Reception students have been comparing the length of different objects and describing them as being long, short, wide, narrow, thick or thin. They have also been exploring light and heavy objects and the language that is associated with mass.

Last week we looked at measuring with informal units and what that means. Students used cubes to measure each other and then used those cubes to cut a green stem which represented their height. We then used that stem to create our own flowers and class garden!

Mrs Wilks

SOUTH EAST BEEF FIELD DAYS

Our Year 11 and 12 Agriculture students recently attended the South East Beef Field Days as part of their current breeding and genetics learning task. In preparation for the excursion, students were required to select a bull to meet a breeding objective of their choice. Using the Nampara sale catalogue, they analysed Estimated Breeding Values (EBVs) and identified the traits best suited to achieving their selected production goals, whether that be improving growth, calving ease, carcase quality or maternal strength.

The field day provided an invaluable opportunity for students to move beyond the catalogue and undertake structural assessments of the bulls in person. Students evaluated feet and leg structure, muscling, frame, temperament and overall conformation before finalising their selections. This practical experience allowed them to apply classroom knowledge to real industry scenarios and strengthened their understanding of informed livestock selection.

In addition to the assessment task, students had the opportunity to speak with industry professionals, breeders and agents, gaining insight into current market trends, breeding decisions and career pathways within the beef industry. Opportunities like this are critical in building confidence, industry awareness and professional networks.

Thank you to the Hann family for their generous hospitality on the day and congratulations on hosting a successful 2026 bull sale. We greatly appreciate your continued support of agricultural education and the opportunities you provide for our students.

Rebecca Sambell

PANCAKE DAY

On Tuesday 17th February, Lucindale Area School celebrated Shrove Tuesday or Pancake Day. Shrove Tuesday is the last day before Lent begins. Lent was a time of giving things up. Foods such as meat, fish, fats, eggs and dairy foods were not eaten for the 40 days before Easter Sunday. Pancakes were made to use up the last of the eggs, milk and butter. We enjoyed ours with jam and maple syrup.

Thankyou to Paul Ewer and Rachel Hill from the Lucindale Chaplaincy Support Group for providing and cooking the pancakes.

Thankyou to Angus, Cash, Isabel and Mia for cooking and serving and Joel for organizing the BBQ's- amazing helpers.

Mrs B, PCW

MERINO EWE PREGNANCY SCANNING

Our Agriculture students recently had the opportunity to observe Merino ewe pregnancy scanning, gaining valuable insight into how ultrasound technology is used to determine pregnancy and litter size.

A big thank you to Will Tanner for taking the time to explain the process, help students identify embryonic structures, and answer their questions. Students also developed an understanding of the economic benefits of scanning, including improved feed management, better lamb survival rates, and informed decision-making to maximise productivity.

We're thrilled with a **139% scanned-in-lamb result** — our best yet! Now we eagerly await lambing season.

Rebecca Sambell

Make Your Voice Heard at Lucindale Area School.
Join the Governing Council.

Do you care about the future of Lucindale Area School and want to actively shape its direction? We're seeking passionate people to join our Governing Council!

What is the Governing Council?

The Governing Council plays a vital role in shaping the direction of our school in partnership with the Principal. Key responsibilities include:

- Providing a forum for parents and the community to contribute to school governance
- Strategic planning, including setting and review school objectives and policies
- Managing financial resources and overseeing the school budget
- Ensuring school facilities are well-maintained and meet student needs
- Supporting initiatives that enhance student education, wellbeing, and development

Why should you join?

- **Make a difference:** Your voice and ideas matter! Be directly involved in shaping the school environment for both current and future generations.
- **Gain valuable experience**: Learn about school governance, budgeting, and educational leadership in a supportive and collaborative setting.
- **Connect with the community:** Network with other parents, teachers, and staff, fostering a stronger sense of belonging and shared purpose.

Commitment:

- Attend 2 meetings per term (evenings, approx. 2 hours each).
- Serve a 2-year term (with the option to renew).

Interested?

We encourage applications from parents, caregivers and community members with diverse backgrounds and experiences. For more information, please contact Governing Council Chairman, Tim Kiefel on 0428 997 336 or Secretary, Trish Koch on 0413 868 880.

AGM to be held Tuesday 25th March 2026 at 6:30pm.

Nominations can be submitted to Louis de Jager prior to the meeting.

Governing Council Nomination Form 2026

LUCINDALE AREA SCHOOL
Government of South Australia
Department for Education

ANNUAL GENERAL MEETING

Wednesday 25th March 2026, 6:30pm - LAS

I_____(full name)

of _____(address)

Nominate

_____(full name)

of _____(address)

to be elected as a member of Lucindale Area School Governing Council

I _____(full name)

of _____(address)

accept the nomination and hereby declare that:

- I have not been declared bankrupt and do not receive the benefit of a law for the relief of insolvent debtors.
- I have not been convicted of any offence of dishonesty, or of a sexual nature involving a minor, or of violence against a person.
- I understand that should I be declared bankrupt, receive a benefit of law for the relief of insolvent debtors or be convicted of any of the offences listed my membership of Lucindale Area School Governing Council will cease.
- I understand that if elected to Governing Council, I will be required to undergo a Police Check that will be paid for by the school.

All nominations for Governing Council must be submitted to the Principal, Louis de Jager prior to the 2026 AGM.

THE NARACOORTE LIBRARY
SCHOOL HOLIDAY ACTIVITIES
APRIL 13-24
ZOO THEME
Dear Zoo
Rod Campbell
"Where are my legs?" Scavenger Hunt! 13th-24th April
Play "Dear Zoo" BINGO while listening along to the story! Thursday 23rd & Friday 24th April @ 10am
DIY ANIMAL CRAFT
Available over the 2 weeks of school holidays!
Colouring in pages also available.
Naracoorte Library + Town Hall

Easter Fun @ The Naracoorte Library
Monday 30th March - Thursday 2nd April
DYI Bunny Egg Pouch @ The Table
Easter Scavenger Hunt ALL DAY
Tuesday 31st March
Hop along to Active Story Time with a EASTER twist! 9.30 - 10.30am
Wednesday 1st April
Mrs Easter Bunny will be handing out a Easter treat between 9am - 4pm!
Naracoorte Library + Town Hall

IBIS RISING AWARD
2026
INTRODUCING A NEW CATEGORY!
Birds of Bool Lagoon - NEW!
2D
3D
Photography
Students
an exact list of Bool birds will be available from the gallery in January 2026!
Get your thinking caps on, your brushes loaded and your cameras focused!
Entries open 25th Feb 2026, close 2nd Apr 2026
All queries to naracoortegallery@gmail.com

SPOTLIGHT SESSION:
NEURODIVERSITY: STUDENTS & STAFF
TERM 1, WEEK 7
Thursday 12th March 2026
3:45 - 4:30 PM
Click here to register for the online Teams webinar
SESSION OUTLINE :
SIES are proud to host Matthew McCurry (Principal, Hospital School SA) to present our next Spotlight Session on neurodiversity.
Matthew will share how Hospital School SA support neurodiversity within their school for staff and students.
All Dept for Education staff welcome.
Scan QR code
to register
This session will be recorded