NEWSLETTER

LAS NEWSLETTER
ISSUE 8, TERM 3

September 2025

LUCINDALE AREA SCHOOL

Important Dates 2025

Thursday 28th August
Adelaide Show - Steers
Friday 29th August
Adelaide Show - Steers
Monday 1st September
Adelaide Show - Steers
Tuesday 2nd September
Grandparents Day
Adelaide Show - Sheep & Goats
Wednesday 3rd September
Adelaide Show - Sheep & Goats
Thursday 4th September
Adelaide Show - Sheep & Goats
Tuesday 9th September
Boys Year 6 - 10 9 - a - side football
SA Cricket Association visit Year R - 4
Governing Council Meeting 6.30pm
Thursday 11th September
RU Ok Day
Tuesday 16th September
Interschool Netball competition Years 3, 4, 5 & 6
Wednesday 17th September
Footy colours day
Thursday 18th September
Concert night
Friday 19th September
Inter school Netball Years 3, 4, 5 & 6
Tuesday 23rd September
Teachers vs Junior students dodge ball
Wednesday 24th September
Teachers vs Students Volleyball
Secondary Assembly

KEY VALUES

RESPECT YOURSELF

RESPECT OTHERS

RESPECT LEARNING & ENVIRONMENT

PRINCIPAL'S REPORT

There have been many wonderful things to celebrate throughout the year so far, but for our Senior students, particularly our Year 12s, this term is what we often call the "Premiership Quarter." Term 3 represents the final full term of school for our graduating students, and with it comes the responsibility of final assignments, university and TAFE applications, and preparing for their next steps in life. We continue to keep our Year 12s in our thoughts and prayers as they enter this important final phase of their formal schooling.

Congratulations Jacob on being awarded the **2025 Student Citizenship Award Certificate and Medallion**, presented by the Order of Australia Association, South Australian Branch.
This prestigious award was assessed by a dedicated Selection Panel and recognises Jacob's outstanding contributions and commitment to citizenship. The Certificate is formally signed by the Governor of South Australia, **Her Excellency the Honourable Frances Adams AC.**

Subject selections for SACE 2026 have now been completed. Families who would like more information or support are encouraged to contact Evie Higgins for guidance.

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Our **Book Week Parade** was once again a colourful and joyful highlight, with wonderful creativity and enthusiasm shown across the school. Thank you to parents and families for your support in helping students prepare their imaginative costumes—it truly showcased the love of reading in our school.

Best wishes go to our **Adelaide Show Teams,** including the steers, sheep, and goats' teams. We know the countless hours of preparation will be well rewarded, and we hope to see plenty of ribbons making their way back to Lucindale.

We are looking forward to welcoming our extended school community for **Grandparents and Special Friends Day** on Tuesday, 2 September, beginning at 9:15am with a whole-school assembly.

Finally, a heartfelt thank you to our **Governing Council** for organising the recent Working Bee to replenish the playgrounds with fresh soft fall and fill the sandpit. Your efforts are very much appreciated and make a real difference to the safety and enjoyment of our students

Every Day Counts

As educators—and as many of us know as parents—we understand the complexities of daily life. Balancing the diverse needs of children, managing genuine illness within families, and responding to increasing pressures at home can all impact school attendance. At Lucindale Area School, we are committed to supporting families through a range of services, including our Guidance Officer, Family Connect Team, School Psychologist, and partnerships with community organisations.
Research and classroom experience show that even carefully structured lessons designed to maximise success can be disrupted by absences. When students are away, they miss not only new learning but also the review and consolidation that strengthen understanding. In many lessons, around 10% of time is devoted to new content, while the remaining 90% focuses on reinforcing and applying prior knowledge. Missing even a few days of school means students often face a much larger proportion of "new learning" compared to their peers, making it harder to keep up and remain confident.

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Regular attendance allows students to engage fully in both new material and review, supporting their long-term confidence and academic success. We encourage all families to prioritise consistent attendance so every student can benefit from the carefully sequenced learning planned by our teachers. Each day at school is an opportunity to strengthen skills, reinforce understanding, and make progress. To further support learning, we also encourage families to schedule holidays during school breaks rather than term time. Just one day off a fortnight equates to 20 days across a year—and over 13 years of schooling, this adds up to more than a year and a half of lost learning.

Louis de Jager, Principal

PRIMARY ASSEMBLY

SAVE THE DATE

The R/1 class would like to invite you to attend the next Primary Assembly

When: Week 10 – Monday 22/9
Where: School Hall
Time: 12pm

Please sign in at the Front Office on arrival

Thank You

We are extremely grateful to the Naracoorte Bake House for their kind donation of bread to our breakfast club. Students are now enjoying delicious toasties thanks to the Watson family.

Breakfast Club

This term our school has started a breakfast club on Thursdays. Offering students cheese toasties and hot milo in the mornings before school begins. Students have eagerly lined up waiting for their breakfast, despite some goldilocks style issues with the toasties; some being not quite melted, others a little too well done.

Studies have shown that many kids are coming to school having not eaten breakfast, but we have found that the it creates a sense of belonging and that social interaction among students and staff, create a positive start to the school day.
A huge thank you to the student and staff helpers who have made this possible.

Alex Dakiniewicz, Wellbeing Coordinator

ROYAL ADELAIDE SHOW

This year, the Lucindale Area School Agricultural Faculty is proud to be participating in the **Royal Adelaide Show**, with students showcasing their skills and commitment across a range of livestock competitions.

- Our **Steers** will compete from Friday, 29 August to Sunday, 1 September.

Thank you to **Rebecca Sambell** and **Lucinda Smith** for their dedication and support in preparing the steers. We also gratefully acknowledge the contributions of:

- **Warrawindi Farms, Penola (SA)**
- **Granite Ridge Angus, Avenue Range Road (SA)**
- **Yerwal Estate Simmental and Angus, Lucindale (SA)**
- **Koijak Braunvieh, Edenhope (VIC)**

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- Our **Field Boer Goats** and **Kalahari Red Goats** will compete from Tuesday, 2 September to Thursday, 4 September.

A big thank you to **Carol Hille** for her work in preparing the goats. We would also like to acknowledge our sponsors:

> **R & S Vrey (Adelaide Hills)** for supporting the Field Boer Goats.
> **G Kuhl (Ironstone Kalahari Reds, Parrakie, SA)** for supporting the Kalahari Reds.
> **Brian Warneke (Bayern-Hof Kalahari Reds, Adelaide Hills)** for working alongside G Kuhl to source a selection of Kalahari Red goats for our school.

- Our **White Suffolk Sheep (Rams and Ewes)** from the Lucindale Area School Stud will compete from Friday, 29 August to Sunday, 1 September.

- Our **Merino Wethers** will compete from Tuesday, 2 September to Thursday, 4 September.

Thank you to **Ineke Latsky** for her effort in preparing the sheep, and to **David and Brody Lock (Lock Haven Stud)** for their generous sponsorship of the Wethers.

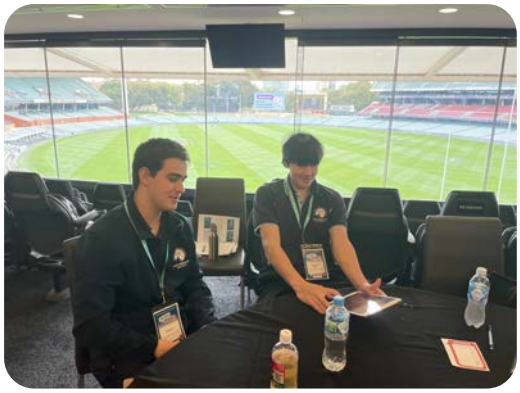
Finally, a special thank you goes to **Brad Sheather,** our School Farm Manager, for his ongoing support and the many hours he has dedicated to ensuring all animals are ready for the show.

The Agricultural Faculty is grateful for the dedication of staff, the generosity of sponsors, and the strength of community support that makes these opportunities possible for our students.

CITIZENSHIP CONVENTION

The Active Citizenship Convention began with all the participating schools gathering together and sharing breakfast, which included ham and cheese croissants along with cups of fresh fruit. The atmosphere was welcoming and gave everyone the chance to settle in before the formal part of the day began. The event was hosted by Tony Armstrong, who acted as the MC and brought great energy to the room. Throughout the morning, we heard from a range of inspiring speakers, including the Premier, the Leader of the Opposition, the Minister of Education, and Amber Brock-Fabel, who is the current Young Australian of the Year. Each of them shared their thoughts on the importance of democracy in Australia, why it matters to protect and participate in it, and how young people like us can be active citizens in our communities. They also spoke about leadership—highlighting that becoming a leader is not an easy or straightforward journey. It often involves setbacks, challenges, and "pitstops" along the way, but those experiences are what help shape strong, resilient leaders. Overall, the talks were both motivating and eye-opening, encouraging us to think about the role we can play in making a difference.

Lacey



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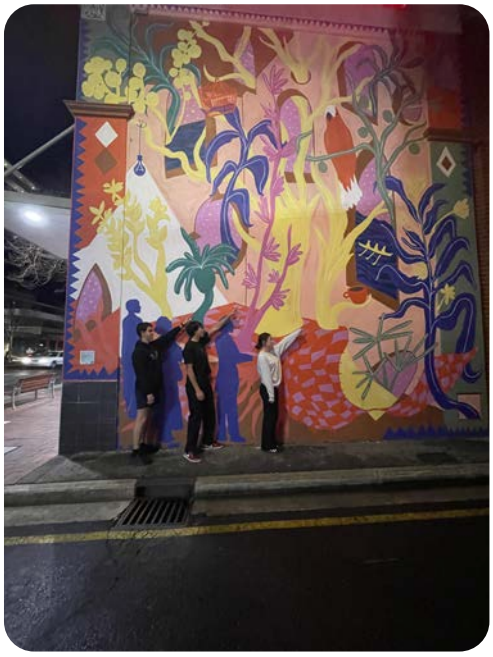
During the Civics Conference after morning tea, we were split up into table groups of nine, in our groups we were given a story starter and a personality. Our story starter was that we were on Mars with 500 other people and we were debating that AI friend bots are the best way to keep mental health in check. I was given the role of conspiracy theorist so naturally I started talking about how they wouldn't be able to replace us properly because we can't watch the footy with them. After we finished talking, they gave us a new piece of paper that said many astronauts were shutting off their robots because they weren't helping, turned out I had been right all along that the AI bots wouldn't be able to help with mental health and instead we should have dogs up on moon!

Cash



Hero lunch and rap song

Toward the end of the day, we all walked around talking to different people about all different things. Some were about how us children can have more of a say throughout our community and even the whole of Australia and others were about talking about mental health. The one speaker I loved was Tom Jonas -the former Port Adelaide Captain. He was talking about how everyone can be a leader and giving them the courage to stand up and lead.

For the last bit of the day, we had some guest singers their band was called Dem Mob. Dem Mob is an Aboriginal hip hop group from the APY lands in northern South Australia, the first to rap in the Pitjantjatjara language. At the start of the day, they asked us if we wanted to be in the song and Cash (year 10) stood up and said he would sing. The song was made mostly with the voices of students and at the end of the day they started singing the song to finish off the day.

Ollie

LIBRARY

Book Week

Last week we celebrated the Children's Book Council of Australia Book Week. The teachers have been busy reading the short listed and prize winning books to the students. Some of the senior school students have also taken the time to visit primary classrooms and read to the students. All of the shortlisted and winning books are currently on display in the library, and will be available for borrowing from 28/08/2025. Lunch time in the library has been busy with activities, Book Week colouring, make your own book mark and design your book week costume. We finished off the week with the ever popular Book Week Dress Up Day and parade.

As always, thank you to all of the students, staff, parents, grandparents and carers who put so much effort into the truly amazing costumes. This day is not possible without your support. Congratulations to all of our prize winners.

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Premiers Reading Challenge

Premiers Reading Challenge finishes on Friday 5th September 2025. This is coordinated by each of the primary home group teachers. Please check with your child as to how they are going. Some last minute speed reading may be required to complete the challenge.
There will be a presentation assembly of PRC medals and certificates later in term 4. Date to be confirmed.

Words Grow Minds

Are you the parent of a child aged between 0 and 4 years of age? Please drop by the library and collect your free 2025 Words Grow Minds goodies bag.

Kerena Simpson, Library Manager

During Book Week, some of our Secondary students went into Primary classrooms to read a story. For some, it was their first time reading to such a young audience, and they needed to learn very quickly how to read books upside down while showing the pictures.

They did a fantastic job and had a great audience to encourage them.

Alex Dakiniewicz

WINE LABELS

Each year Lucindale Area School participates alongside other schools in the “Design A Wine Label Challenge”. This is for year 9 students and Lucindale Area School Art department have been designing and participating for many years.

This year was a bit different. Students created their labels on recently purchased drawing and illustration App – ProCreate that enabled students to draw using stylus pens directly onto digitally manipulated labels. Students have also learnt the processes of resizing, blending and enhancing colours using texture and layers within this program.

18 labels were selected as finalists, voted by the school community anonymously. Labels are now transformed into proper labels displaying wine codes and criteria to be shipped and judged at the Adelaide Show. We wish them well.

JoJo Spook

YOUNG JUDGES DAY

Lucindale Area School proudly hosted Young Judges Day 2025, welcoming over 100 students from more than five local schools. Students participated in six engaging sessions: cattle, merino sheep, merino fleece, meat sheep, poultry, and public speaking. Led by industry professionals, the day offered hands-on learning in judging skills while providing valuable opportunities to connect with experts and peers. The event showcased best practice across agricultural sectors and encouraged confidence in public presentation. A credit to our students, staff, and visiting schools, Young Judges Day was a resounding success—an inspiring step in building the next generation of skilled agricultural leaders.

SCIENCE WEEK

Year 1-2 created Science Week Glasses learning that scientists need to closely observe in their job role and explain what they see and why they think it occurs. Student played a game of Jeopardy, girls against the boys, related to their science topic on sound and what occurs with sound waves when it is produced. Then they began a new topic called Materials Matter, where different materials and their properties are used to construct objects e.g. metal, fabric, plastic and wood.

Year 3-4 class set up a worm farm at the back of the canteen for kitchen scraps. The student use their magnifying glasses to closely observe worms, describing what they look like, how they move and seeing if they could identify different physical features of worms. The students then split into two groups. Year 3 students looked at solids, liquids and gases and had an experiment where they needed to mix up some custard powder in water and went through different processes to try and work out whether custard was a liquid or solid. They were very fascinated with trying to punch into the substance to find that it was hard. However when they poked their finger in slowly into the substance, it was a liquid. Year 4 students looked at the physical properties of natural and processed objects They played a sorting game grouping objects into natural or processed. Students described the properties of item. For example – glass: They wrote a description for the word glass but they were not allowed to include words like see-through, transparent, window or glass in their description. Then a partner had to try to guess what object they had described and it's properties.

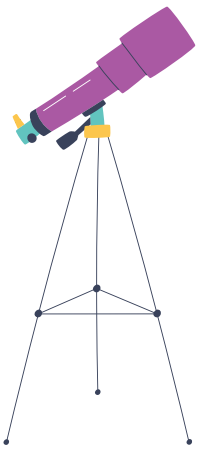
Year 5-6 class were looking at Chemical Science and chemical reactions. Year 5 learnt about the properties of water and distinguishing between solids, liquids and gases, looking closely at describing properties. Students sorted objects into the different states of matter and discovered more about a possible fourth state called Plasma. Year 6 explored reversible and irreversible changes to matter by using common everyday substances and considering everyday observations. They examined reversible changes of state related to the Water Cycle and designed an experiment to investigate the reduction of evaporation of a pet's water bowl. Students also created a variety mixtures and explored how to separate them.

Mrs Rivett
Primary Science

SCIENCE WEEK

YEAR 10

During Science Week, our Year 10 Science class presented their knowledge of the solar system to our primary students. They showcased the solar system models they had made, interacted with the younger students, and led a lively Q&A session. It was an engaging and fun way for everyone to share and explore science together.



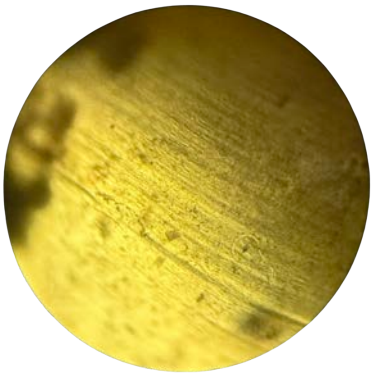
SCIENCE WEEK

YEAR 7/8

During Science Week, students became young geologists as they explored the fascinating world of geology and our school rock and mineral collection. Through hands-on activities and research, they examined different rock types, learned how they are formed, and identified key characteristics such as texture, color, and hardness. Their investigations sparked curiosity and helped them understand the Earth's structure in an engaging and memorable way. Their results will be publicly presented later in the year.

YEAR 9

Students had the exciting opportunity to observe microscopic organisms up close using microscopes. With curiosity and focus, they created and explored slides containing samples of water from ponds, puddles and livestock troughs, discovering tiny, fascinating life forms such as protozoa and algae. This hands-on experience not only enhanced their understanding of microbiology but also sparked lively discussions and a deeper appreciation for the unseen world around us. Here are some of our photographs of what we saw looking down the microscope.



SCIENCE WEEK

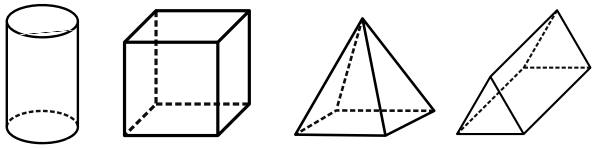
YEAR 11/12

Also in Science Week, our senior Physics class organised a mini-rocket experime

Using match heads and aluminium foil, they designed and built mini rockets. After many trials and errors, they successfully created rockets that could launch.

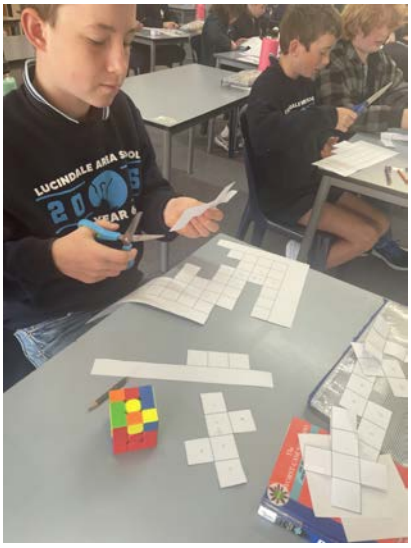
They then invited students from Year 7 to Year 10 into the lab to launch the rockets they had pre-made. The activity was an exciting and memorable highlight of the week.

YEAR 5 / 6 MATHS



On Fridays the Year 5/6 class has been learning about 3d shapes, in particular, pyramids and the cross sections of right prisms.
Students have also been connecting objects to their two-dimensional nets and carried out an investigation to determine the number of various nets for a cube (the answer is 11).

Sharon Kriek, Year 5/6 Teacher



PWC

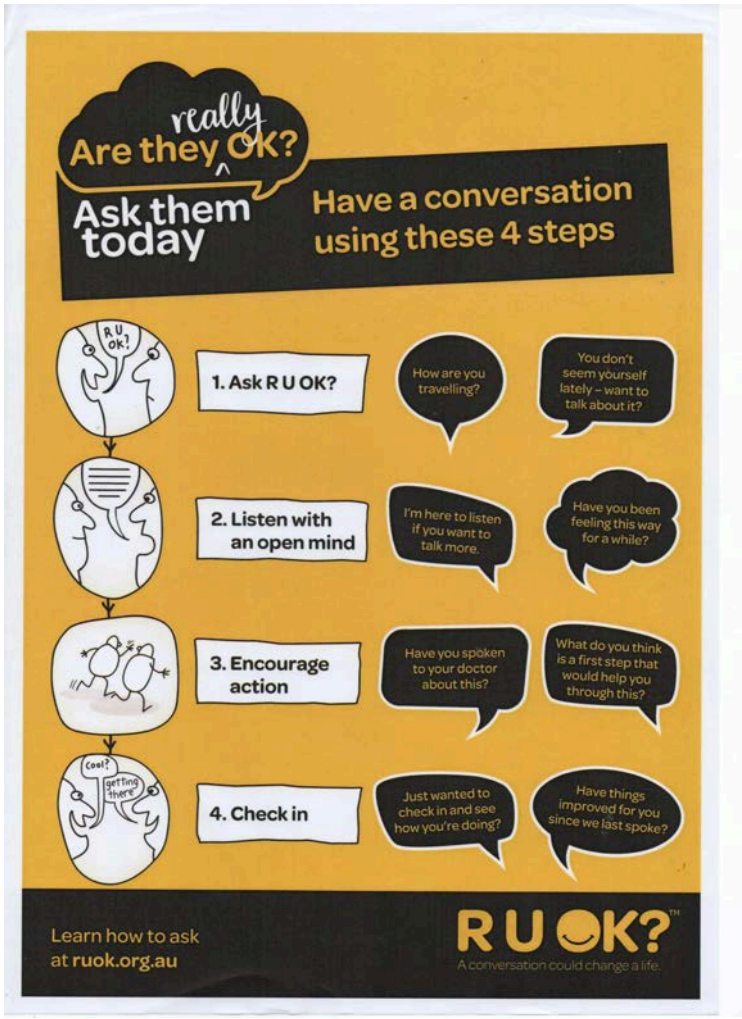
With Spring just aroiund the corner, it is time to think about our gardens.
What will you plant in your garden today? Here's some suggestions:
First, plant three rows of
Patience
Promptness
Persistence
Next, plant three rows of squash
Squash gossip
Squash indifference
Squash criticism
Then, four rows of lettuce
Let us be loyal
Let us be true to our obligations
Let us be true to ourself
Let us be unselfish
Finish with four rows of turnip
Turn up when needed
Turn up with a smile
Turn up with a vision
Turn up with determination
Happy gardening!

Mrs B (Leanne Becroft, Pastoral Care Worker)

RECEPTION / YEAR 1 MATHS

For maths this term we have been focusing on shape! We have started exploring 2D shapes and their properties such as the number of sides each shape has and grouping the shapes by their different colours and sizes. We have also been exploring where we might recognise shapes such as triangles, circles and different quadrilaterals in our everyday life.
As part of our investigating, students were given a task to create their own 2D shape monster! They had to use a range of 2D shapes and then count and label which shapes they had used! These were their finished products 😊

Mrs Jenke and Mrs Wilks, Reception/Year 1 Teachers



Apprenticeship Printing Machinist

An exciting opportunity exists in Naracoorte to work in an interesting and rewarding trade. The successful applicant will be fully trained, using high quality printing machinery.

An energetic, self motivated person with a sound secondary school education is required. Applicants need to be mechanically minded and have an eye for detail. An adult apprenticeship will be considered.

If this interests you, please contact **Jason Watson by email: sales@hansenprint.com.au or post your application to:**
PO Box 240 Naracoorte SA 5271

Hansen
DESIGN AND PRINT

STANDBY®
SUPPORT AFTER SUICIDE

What Do I Say? What Do I Do?

Please join us for a free workshop

Purpose:
To increase understanding of suicide bereavement and learn basic support skills.

Topics covered:
- The StandBy Service Model
- Grief and loss
- What makes suicide different from other sudden death
- Support approaches and best practice
- Self-care

Venue:
Lucindale Community Hub,
Lucindale SA 5272

Date: Friday 12th September 2025

Time: 9:00am – 12:30pm

For more details:

Name Vivienne Maher

Email vivienne.maher@anglicaresa.com.au

Phone 0437 503 520

More information www.standbysupport.com.au

RSVP by Wednesday 10th September 2025

STANDBY® SUPPORT AFTER SUICIDE
ANGLICARE SA
Together we change lives.

We acknowledge the Traditional Custodians of the land on which we operate, and pay our respects to their elders past, present and emerging.
Our organisation is a place where human rights are respected and people of diverse genders and sexual orientation are welcomed and supported.

StandBy is Australia's leading suicide postvention program dedicated to assisting people and communities bereaved or impacted by suicide.

StandBy – an initiative of Youturn jointly funded by the Australian Commonwealth, New South Wales, Northern Territory, Queensland and Victorian Governments.