NEWSLETTER

LAS NEWSLETTER
ISSUE 7, TERM 3

August 2025

LUCINDALE AREA SCHOOL

Important Dates 2025

Monday 4th August
Student Free Day
Tuesday 5th August
Young Judges Day 9am-2pm
Wednesday 6th August
PJ Day, BBQ Lunch
Thursday 7th August
Year 7-10 Girls 9 A-Side Football Penola
Monday 11th August
Start Science Week
Tuesday 12th August
Governing Council Meeting 6:30pm
Wednesday 13th August
Footsteps
Thursday 14th August
Footsteps
Friday 15th August
Footsteps
Hotshots Tennis Carnival Yrs 3-6
Monday 18th August
Start Book Week
Get Home Safe Road Safety Presentation Year 10-12
Tuesday 19th August
Subject Selection/Course Counselling Night & SACE 6:00pm
Wednesday 20th August
SACE Subject Information Session
Friday 22nd August
Book Week Dress Up Day & parade at 10.20am
SRC Quiz Night
Tuesday 26th August
SACE Subject selection - Individual

KEY VALUES

RESPECT YOURSELF

RESPECT OTHERS

RESPECT LEARNING & ENVIRONMENT

PRINCIPAL'S REPORT

Welcome Back to Term 3 at Lucindale Area School!

We hope everyone had a restful and refreshing mid-year break. We're now full steam ahead for a successful Term 3—one filled with exciting learning opportunities, strengthened wellbeing outcomes for our students, and deeper connections with our wonderful Lucindale Area School families.

The staff at Lucindale Area School warmly welcome all members of our community to a term of excitement, achievement and high expectations. We're continuing to build upon the successes of Term 2 with a strong focus on student learning and enhancing our school environment.

We're also pleased to welcome new students and their families who have joined our school community this term. On behalf of all staff and students, we extend a warm welcome—welcome to your school, our school... the wonderful LAS!

Parent/Caregiver Contact Updates

As we begin Term 3, we kindly ask all parents and caregivers to notify our front office of any changes to contact details—such as address, phone number, or email. Up-to-date information is vital in the event of an emergency or if we need to get in touch during the school day. Your support in keeping these records current is much appreciated.

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Book Week Is Coming!

Get ready for a celebration of imagination, ideas and storytelling! Book Week is a much-loved event on our school calendar, filled with themed dress-ups, storytelling adventures, and plenty of book-inspired fun. This week is all about encouraging a love of reading and bringing stories to life.

Book Week Parade: Friday, 22 August

We can't wait to see the creativity of our students on parade!

Strong Mind and Caring Heart

The notion of a 'Strong Mind' and 'Caring Heart' is often mentioned and reinforced with our students.
'Strong Mind' refers to the student making wise decisions based on what they know is right and wrong. This also means not succumbing to peer pressure. This is where the notion 'strong' is reinforced because at times you have to show strength in your decision and stick to it. This can be difficult, especially if your friends don't agree. An example might be when a group of students knowingly decide to break a school rule, such as playing and running with sticks. It will take a 'Strong Mind' for a student to confront their friends and remind them that they are breaking a school rule and that what they are doing is unsafe. This is also where the notion of 'Caring Heart' comes into play.

We emphasise that we are all part of the Lucindale Area School learning community, and as a community we all have the responsibility to ensure that every one of us at school is feeling happy and safe. In the above example, it requires a 'Strong Mind' to confront friends about breaking a school rule and it requires a 'Caring Heart' to also be worried that they might injure themselves or others with the sticks. 'Strong Mind' and 'Caring Heart' are very powerful and important values for all of us to have. Imagine if everyone used a 'Strong Mind' and 'Caring Heart' at all times; what a happy and safe world we would have!

Astronomy with Paul Curnow

We were thrilled to host Paul Curnow on Monday, 28 July, as he led an engaging session for our Year 3–6 students. Paul is a renowned astronomy lecturer with the Adelaide Planetarium and a global authority on Australian Aboriginal night sky knowledge.
With a career spanning over 30 years, Paul has worked with the Australian Space Agency, the University of South Australia, and observatories worldwide. His presentation offered our students an incredible insight into Indigenous astronomy and the wonders of the night sky.

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Education and Children's Services (Barring Notices and Other Protections) Amendment 2024

The Amendment has not passed the Parliament, and will improve and strengthen site leaders' powers to manage parent and visitor behaviour that puts the safety or wellbeing of others at risk. Some of the key changes will include:

· Broadening the grounds on which a site leader may issue a barring notice
· Increasing the maximum barring period, from 3 months to 6 months
· Providing options for barring notice to bar a person from being within 25 metres of a boundary or communicating with staff, except as expressly permitted
· Increasing the timeframe that a person who has been directed to leave or not enter premises from 48 hours to 2 business days
· Increasing the maximum penalties for offences from $2,500 to $7,500.

For more information families can learn more at
education.sa.gov.au/respectful-learning-environments

Student Free Day – Monday, 4 August

Please note that Monday, 4 August will be a Student Free Day. Staff will be engaged in professional learning, focused on improving teaching and learning outcomes across the school. Here's to a fantastic Term 3 ahead full of growth, curiosity, and community spirit!

Louis de Jager, Principal

SCHOOL UNIFORMS

The school office has available soft shell jackets for $50.00 in the following sizes: 4, 6, 8, 10, 12, S, M, L, XL and XXL.

Students are welcome to come in and try one on

PRIMARY ASSEMBLY

The 1/2 class hosted the Term 2 Primary Assembly on Thursday of Week 10.
Thank you to families and friends for coming to support our students.

Students were acknowledged for their learning achievements for curriculum areas Science and Mathematics and Resilience and Persistence.

Science
Lacie, Elayna, Bailey and Matilda

Mathematics
Charlotte, Skyla, Olive and Celia

Resilience
Lily, Marle, Albie and Spencer (absent)

Persistance
Jaxson, Harry, Toby and Jack

Persistance: Leo, Harry, Toby, Jack

Resilience: Lily, Marle, Albie

Mathematics: Lacie, Elayna, Bailey Matilda

Science: Charlotte, Skyla, Olive, Celia

BOARDING HOUSE

Term 2 was full of activity and teamwork here at the LAS Boarding House! With seven dedicated boarding students in Years 8–10, we've been busy putting our energy into working bees around the house. Students took great initiative in helping with general grounds maintenance, including cleaning gutters and windows, and tidying up our shed and backyard area.

A huge thank you goes to Governing Council's Leanne Graetz for her generous donation of a lawn mower. Thanks to her support, we're now able to take even greater pride in maintaining our own lawns.

I'd also like to acknowledge the fantastic academic support provided to our boarders. Thank you to Mr Dakas, Ms Liu, Mrs Gill, Mr Baker, JoJo, and Andi for their time and effort assisting me and the boarders with after-school study sessions in the library.

In addition to academic work, students had the chance to get hands-on with JoJo and Andi in the Tech Room, contributing to the construction of a structure for the school garden – an exciting and rewarding project that showcased their practical skills.

It's been a productive and fulfilling term for our boarders, and I'm proud of all they've achieved so far!

Maggie Armfield, Boarding House Manager

TENNIS TRAINING WITH THE SENIORS

Tennis Training with the Seniors!

The senior PE class are taking the Year 3/4 class for tennis training as part of their work this year. The Year 3/4 class are very excited as they will be attending the Hot Shots Tennis Carnival in a couple of weeks and are keen to get as much practice as they can. Well done to the seniors, Riley, Jacob, Jack, Josiah, Charlotte and Harmony. They have begun with a great session and will continue this for the next 3 weeks!

Jane Gill

YEAR 11/12 MATERIALS & SOLUTIONS

The Year 11/12 Materials and Solutions class for 2025 have been experimenting with Oxy Acetylene processes. Students were using different flame settings to complete fusion welds, brazing and oxy cutting techniques. Students will gauge and complete testing of various metals and temperatures for their SACE completion. Some students are incorporating copper projects for Creative Arts also using Oxy processes.

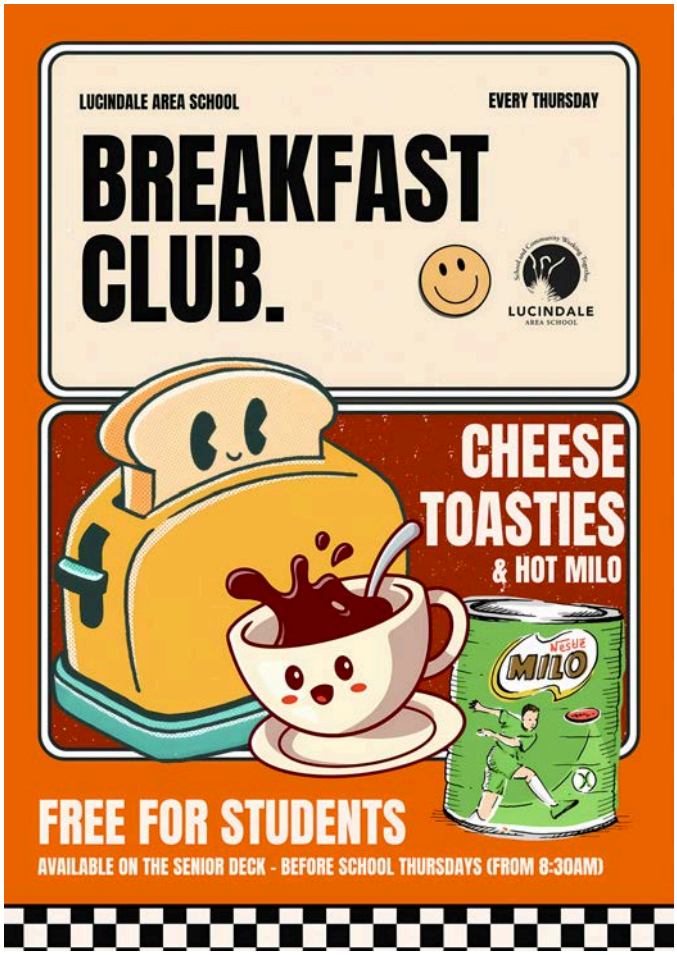
Stay Tuned !

JoJo Spook

PASTORAL CARE

Just what is resilience and is it important?
The dictionary describes resilience as “the capacity to withstand or to recover quickly from difficulties”.
It is the ability to “bounce back” from difficult experiences.
Resilience involves adapting to challenging situations.
It's the ability to cope with hardships and still maintain a positive outlook and function effectively.
Resilience allows individuals to recover from setbacks.
How can we develop resilience?
Resilience can be developed through various strategies like building self-esteem, fostering healthy relationships, managing stress, and practicing problem-solving skills.
Resilience is a key ingredient for success and is crucial for navigating life's inevitable challenges.
Resilience is a positive character trait that is important in maintaining a healthy and well-balanced outlook on life.

Leanne Becroft (Mrs B)
Pastoral Care Worker 😋



FROM 8:30AM, STARTING THURSDAY WEEK 2

NATIONAL KARATE CAHAPIONSHIPS TOURNAMENT

Eli and Max Watts - off to Nationals
We wish Max and Eli all the best this weekend (2 August) as they fly to Sydney for the National Championships for Karate Tournament.
Eli is currently the National and State Champion for 10-12 years but he has now moved up into the 13-15 age bracket. He has fought in this new division before and did not win but age and size are on his side this time.

Max is the current Riverina Champion for 13-15 age group but this weekend he will be participating in the 16-17 age group. In this age group, Max does not have to wear a chest guard so he must be prepared to take a few punches and kicks but, knowing Max, he will also be handing out a few punches and kicks! We wish them all the best.

Denise Parkins

PJ day!
Date 6th August
Wednesday
Bring a gold coin donation and wear your favourite pjs!
oodies and uggs are allowed!
$2 sausages for sale!

YEAR 3 / 4 AGRICULTURE TROUT CLAY WORK

Let's Learn About Rainbow Trout

In Agriculture during Term Two, the year 3/4 class learnt about rainbow trout. The class studied the anatomy of trout, their life cycle, trout in their natural surroundings, and their special adaptations for survival. The students learnt to do detailed observational drawings of rainbow trout. Mrs Rivett had the idea of making Clay Trout that could be used for a mural. JoJo designed a mural concept for the class that could incorporate our clay trout. The Year 3/4 students thoroughly enjoyed spending time in the Art room working with JoJo and her two helpers, Chelsea and Ashton, creating their clay rainbow trout from their drawings before the holidays. Last Thursday, the students returned to the Art Room to paint glaze onto their dried rainbow trout creations. The students now can't wait to see how their rainbow trout will look once they have been fired in the kiln later this term.

Pauline Rivett
Year 3-4 Agriculture

BOOK AN Adventure

80 YEARS OF AUSTRALIAN STORIES

2025 Children's Book Week®
16–23 August

Lucindale Area School Book Week

DRESS UP DAY

Friday 22nd August 2025

All students and staff are encouraged to come to school dressed as their favorite book character.

We will have our parade of amazing characters in the quadrangle at 10:20am.

All welcome.

Lots of prizes on offer.

This is a whole school event.

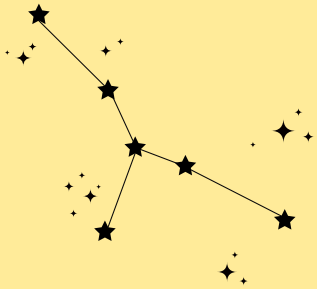
RECEPTION / 1 EARTH & SPACE SCIENCE

During Week 1 we started our Earth and space topic. Students were able to show their prior learning of the Southern Hemisphere's Seasons by drawing what they do or see during each of four seasons. Throughout the term students will describe daily and seasonal changes in the environment and explore how these changes affect everyday life.
Students also watched a short video from BTN which shared information about Indigenous Seasons. We will continue to explore how First Nations Australians' concepts of time and weather patterns explain how things happen in the world around them.

We welcomed three new students to the R/1 class – Jan, Hunter and Bryden our first group of midyear students to Lucindale Area School at the beginning of Term 3.

Mrs Jenke and Mrs Wilks

PAUL "STARMAN" CURNOW VISIT ABORIGINAL ASTRONOMY



Paul 'Starman' Curnow is a passionate, highly knowledgeable Astronomy Lecturer who has a special gift for sparking curiosity in young minds. He works for the Adelaide Planetarium. Last week the Primary students viewed a number of his two-minute videos related to astronomy in class, prior to his visit.

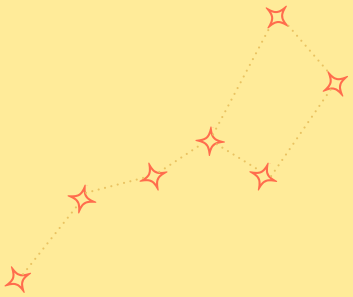
Then this week the Year 3/4 and 5/6 classes were fortunate to partake in Aboriginal Astronomy sessions led by Paul 'Starman' Curnow. It was nothing short of exceptional. Paul inspired the students from the very beginning, combining cultural knowledge with fascinating scientific insights in a way that was both accessible and inspiring.

The session began with a look into early Aboriginal settlement in Australia and how indigenous people have been observing and interpreting the night sky for tens of thousands of years. Students were introduced to the basics of astronomy and learned that there are 88 officially recognized constellations in the night sky. A key highlight was the focused exploration of the Southern Cross constellation – where it appears, which countries include it on their flags, and the diverse Aboriginal stories and meanings connected to it across different cultural groups.

Students were intrigued by the discussion on star colours – how stars can appear blue, white, yellow, or red, and what those colours tell us about star's temperature, age, and life stage. Paul explained complex concepts in a way that was engaging and easy for students to understand. To enrich their experience, students participated in a creative activity where they designed their own constellation stories inspired by the Southern Cross and shared with their peers. This hands-on task allowed them to connect scientific learning with storytelling, echoing the oral traditions of Aboriginal culture.

The session concluded with a Q&A where students could ask any science-related questions they had. Paul responded with expert knowledge, enthusiasm, and genuine interest in what the students were curious about. He maintained their attention throughout the session by breaking up content into manageable sections and weaving in interactive elements.

Pauline Rivett
Primary Science Teacher



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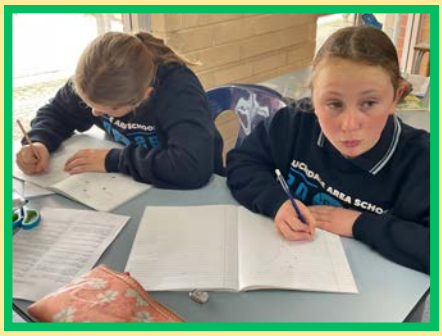

Charles – I learnt quite a lot about the constellation and their links with aboriginal stories like the guy who threw spears straight up and climbed into the night sky. I enjoyed making my own Southern Cross and making stories.

Marle – He told us that humans evolved from fishes because they were the first animal that had teeth and could turn their head. He also told us about constellations like the string ray and the two sharks and the eagle's claws. Then he let us draw our own constellation and name our own stars. I chose a kite which I put a lot of detail into.

Bridie – We learnt about the stars and constellations. We also learnt about the aboriginal ways and how they think the constellations got up there.

John – When Starman came to the school I liked that the Southern Cross was seen as different. He was fun and I liked the lesson and I think he should teach us Science.

Harry – I learnt a lot about space and in the past. I can see an emu in the Milky Way. The big emu killed people that is why it got in the Milky Way. There were footprints that were 50,000 years old.

Liam – When Starman came, he told us really interesting things about the stars and the aboriginal story about how medicine men got more knowledge.

Lucy – I learnt with Starman that lots of aboriginals said that stars are people's souls and the stories. What I liked about Starman was that he knew a lot about aboriginals from Adelaide.

Lincoln – I thought yesterday was awesome. It was fun. I loved a lot of the different constellations that was my favourite part. I think it was valuable learning.

BACKROADS

The Lucindale edition of Backroads is now available on ABC iView

SRC
QUIZ NIGHT
COMMUNITY & PARENTS
ARE INVITED
Friday 22nd of August
6:30- 7:00 START
CALL LAS TO BOOK
87662084
$10 PER PERSON/ MAX
8 PER TABLE
BYO NIBBLES +
DRINKS
@ SCHOOL HALL

YEAR 6 JUMPERS

The Year 6`s received their beautiful jumpers. A big thank you to Jess Legoe and Ronnie Willis for organizing it. The kids love it and so do I!

Sharon Kriek, Year 5/6 Teacher

positive partnerships

Free workshop

Autism online workshop sessions for parents & carers

National

Join us for an online workshop where you will have the opportunity to listen, share and learn with parents and carers who support young autistic people from across all states.

Session 1:
Diversity of autism
Tuesday 19 August, 2025
12:00pm - 1:30pm (AEST)

Session 2:
Understanding sensory processing
Tuesday 26 August, 2025
12:00pm - 1:30pm (AEST)

Session 3:
Understanding behaviour
Tuesday 2 September, 2025
12:00pm - 1:30pm (AEST)

Session 4:
Working in partnerships
Tuesday 9 September, 2025
12:00pm - 1:30pm (AEST)

For more information and to register, scan the QR code or click here.

4 Workshop sessions

Learn more about autism and ways to strengthen the partnership between home and school.

- This online workshop is four short sessions spread over four weeks.
- Each session contains unique information and attending all will provide the best learning.
- These workshops are interactive online sessions, delivered via Zoom. Each session has a separate registration.

For enquiries or to register, email Renee Christie:
rchristie@positivepartnerships.com.au
0416 553 130

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