

2024 annual report to the Community

Lucindale Area School

Lucindale Area School number: 749

Partnership: Wrattenbully



School principal:

Louis De Jager

A handwritten signature in black ink, appearing to read 'Louis De Jager', with the word 'Signature' written in a light blue font above it.

Date of endorsement:

26/01/2025



Context Statement

Lucindale Area School caters for students from R-12. At the time of this report, the enrolment in 2024 is 209. Lucindale Area School is classified as Category 6 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 5% Aboriginal students, 5% students with disabilities, 2% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2024.

Governing Council Report

It has been another great year at the school this year, and the Governing Council would like to thank Louis de Jager, and all the teachers and staff for the work they do for our children and the community.

I would also like to thank my fellow Council members for the time they have put in this year, as well as the many people involved in the various sub-committees supported by the Governing Council. These sub-committees play an important role in organising and driving many fundraising activities and events throughout the year, as well projects to benefit the school community.

The front of school project is moving along nicely with trees and plants in place, with more on the way. Seating in the paved area adjacent to the office is also underway. The first of these seats are expected to be completed over the school holidays, and more will be coming next year. We would like to thank Lucindale Paving, Burdett Concreting, and Zacher's Engineering for the time they have put into this project, as well as the parents who have, and continue to provide their time.

Whilst we are grateful for the families who are involved in these committees and projects, more families are needed! Everyone is welcome, so jump on board and help the school to continue moving forward.

Everyone, please stay safe over the Christmas holidays and have a great new year. We look forward to seeing you all in 2025.

Tim Kiefel Chairperson Governing Council

Performance Summary

NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) – a Commonwealth Independent statutory authority – announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

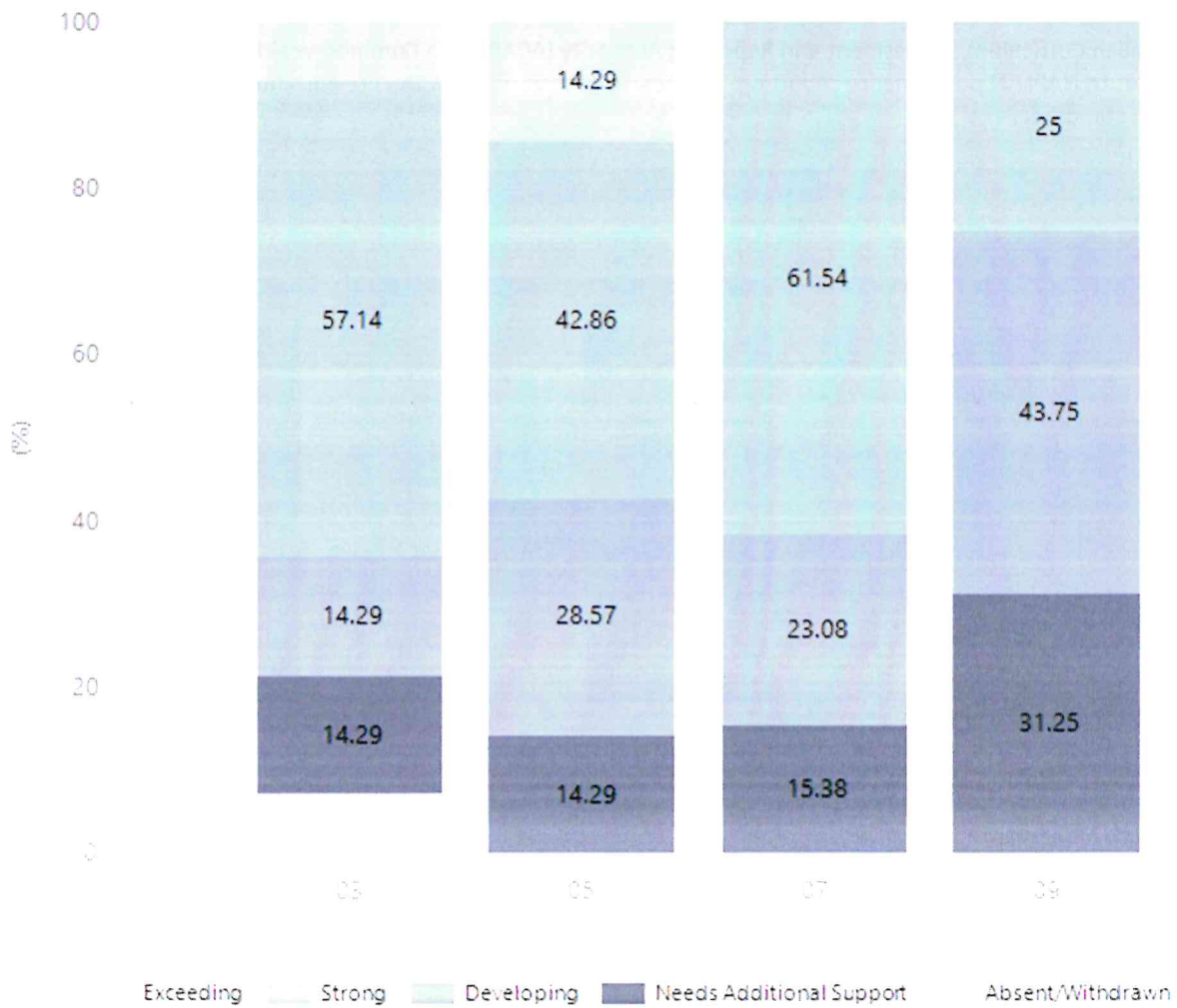
Numeracy



Year Level	03	05	07	09
Exceeding	1	2		
Strong	7	7	9	2
Developing	5	4	4	11
Needs Additional Support		1		3
Absent/Withdrawn	1			
Total	14	14	13	16

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

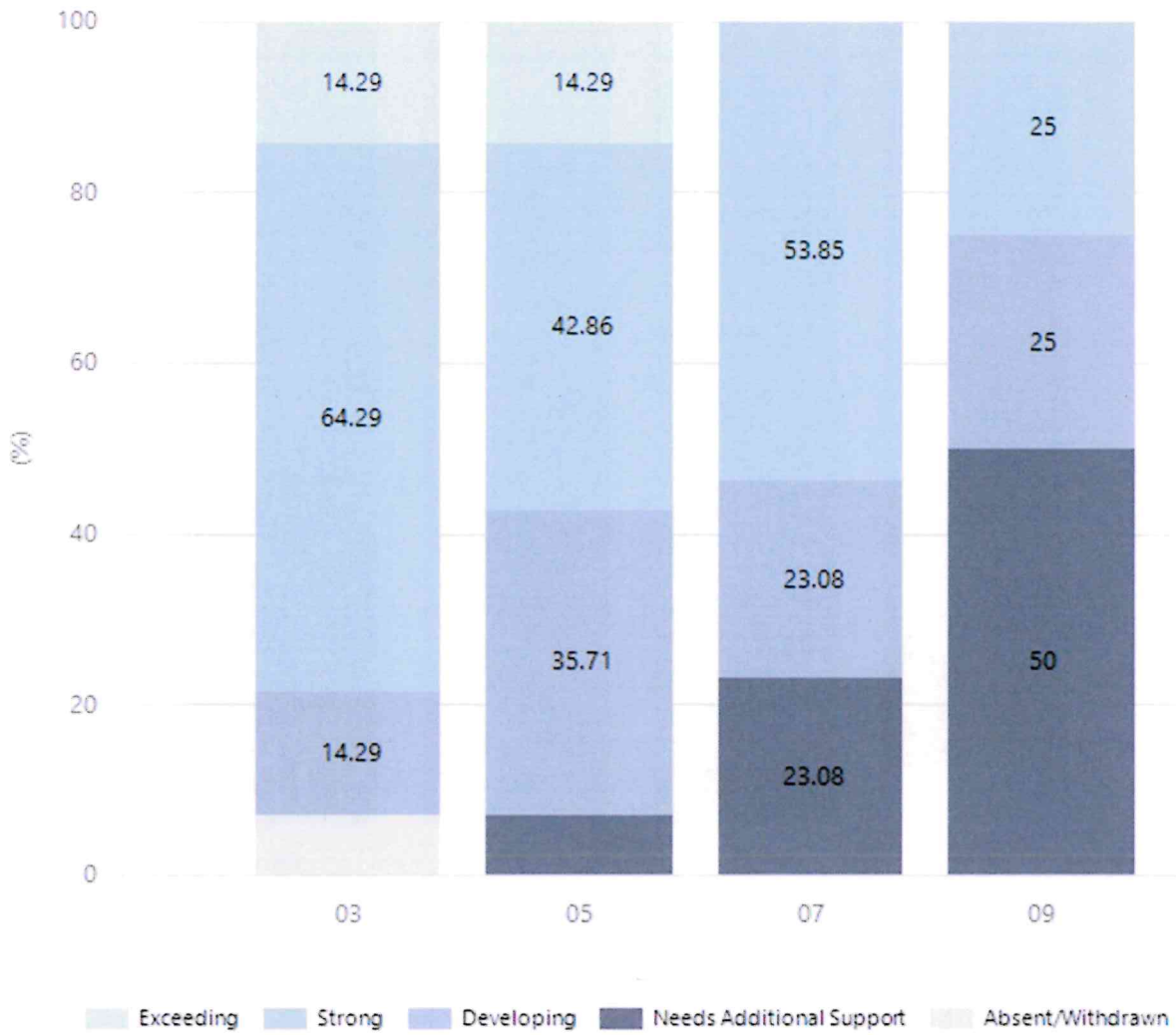
Reading



Year Level	03	05	07	09
Exceeding	1	2		
Strong	8	6	8	4
Developing	2	4	3	7
Needs Additional Support	2	2	2	5
Absent/Withdrawn	1			
Total	14	14	13	16

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

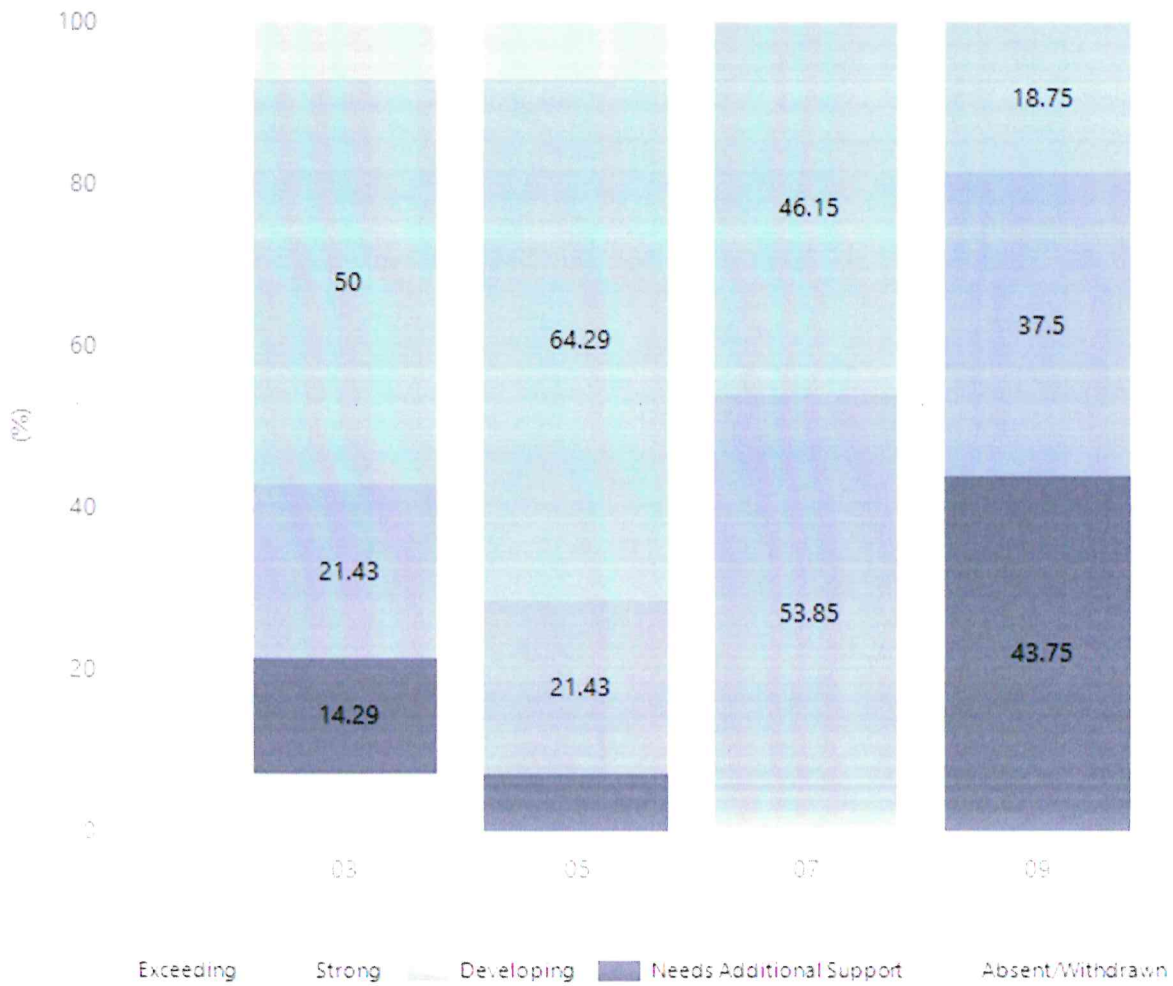
Writing



Year Level	03	05	07	09
Exceeding	2	2		
Strong	9	6	7	4
Developing	2	5	3	4
Needs Additional Support		1	3	8
Absent/Withdrawn	1			
Total	14	14	13	16

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

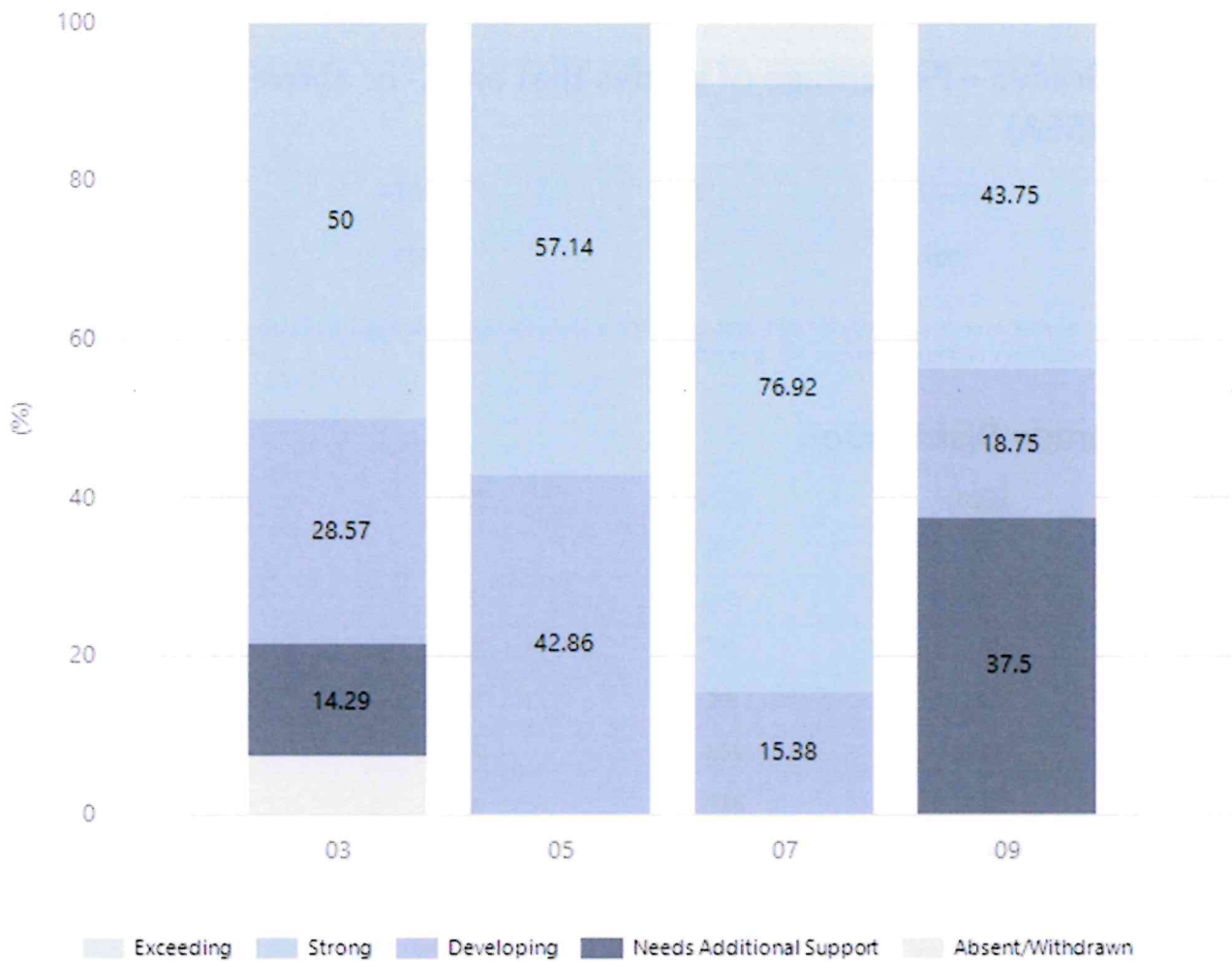
Grammar



Year Level	03	05	07	09
Exceeding	1	1		
Strong	7	9	6	3
Developing	3	3	7	6
Needs Additional Support	2	1		7
Absent/Withdrawn	1			
Total	14	14	13	16

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Spelling



Year Level	03	05	07	09
Exceeding			1	
Strong	7	8	10	7
Developing	4	6	2	3
Needs Additional Support	2			6
Absent/Withdrawn	1			
Total	14	14	13	16

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

South Australian Certificate of Education – SACE

SACE Stage 2 Grades – Percentage of grades that are C- or above for attempted SACE subjects (SEA)

2021	2022	2023	2024
94%	100%	91%	97%

Data Source: SACE School Data Reports, as of February 2024 for 2021-2023. 2024 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

SACE Stage 2 Grade Distribution

Grade	2021	2022	2023	2024
A	2%	3%		3%
A-	9%	3%	3%	
B+	19%	9%	27%	11%
B	17%	9%	18%	3%
B-	15%	26%	21%	29%
C+	21%	31%	6%	34%
C	8%	14%	6%	11%
C-	4%	6%	9%	6%
D+			6%	
D	2%			
D-	4%			
E-			3%	3%

Data Source: SACE School Data Reports, as of February 2024 for 2021-2023. 2024 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

SACE Completion – Percentage of completers out of those students who had the potential to complete their SACE in October that year

2021	2022	2023	2024
91%	100%	100%	100%

Data Source: SACE School Data Reports, as of February 2024 for 2021-2023. 2024 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

Year 12 Students undertaking Vocational or Trade Training (VET)

	2022	2023	2024
Percentage of Year 12 students undertaking Vocational Training or Trade Training			50%
Percentage of Year 12 students attaining a Year 12 certificate or equivalent VET qualification			90%

Data Source: School supplied data

School Attendance

Year Level	2022	2023	2024
Reception	83.6%	84.8%	86.1%
Year 01	82.4%	90.8%	91.7%
Year 02	82.0%	87.5%	87.5%
Year 03	85.3%	82.5%	90.9%
Year 04	83.7%	87.3%	85.0%
Year 05	89.0%	87.7%	90.3%
Year 06	80.3%	90.8%	87.4%
Year 07	87.4%	85.3%	92.0%
Year 08	84.6%	87.7%	87.5%
Year 09	80.8%	82.1%	84.9%
Year 10	80.9%	86.9%	76.9%
Year 11	74.8%	79.5%	75.9%
Year 12	86.3%	89.7%	75.2%
Total	82.5%	85.6%	85.4%

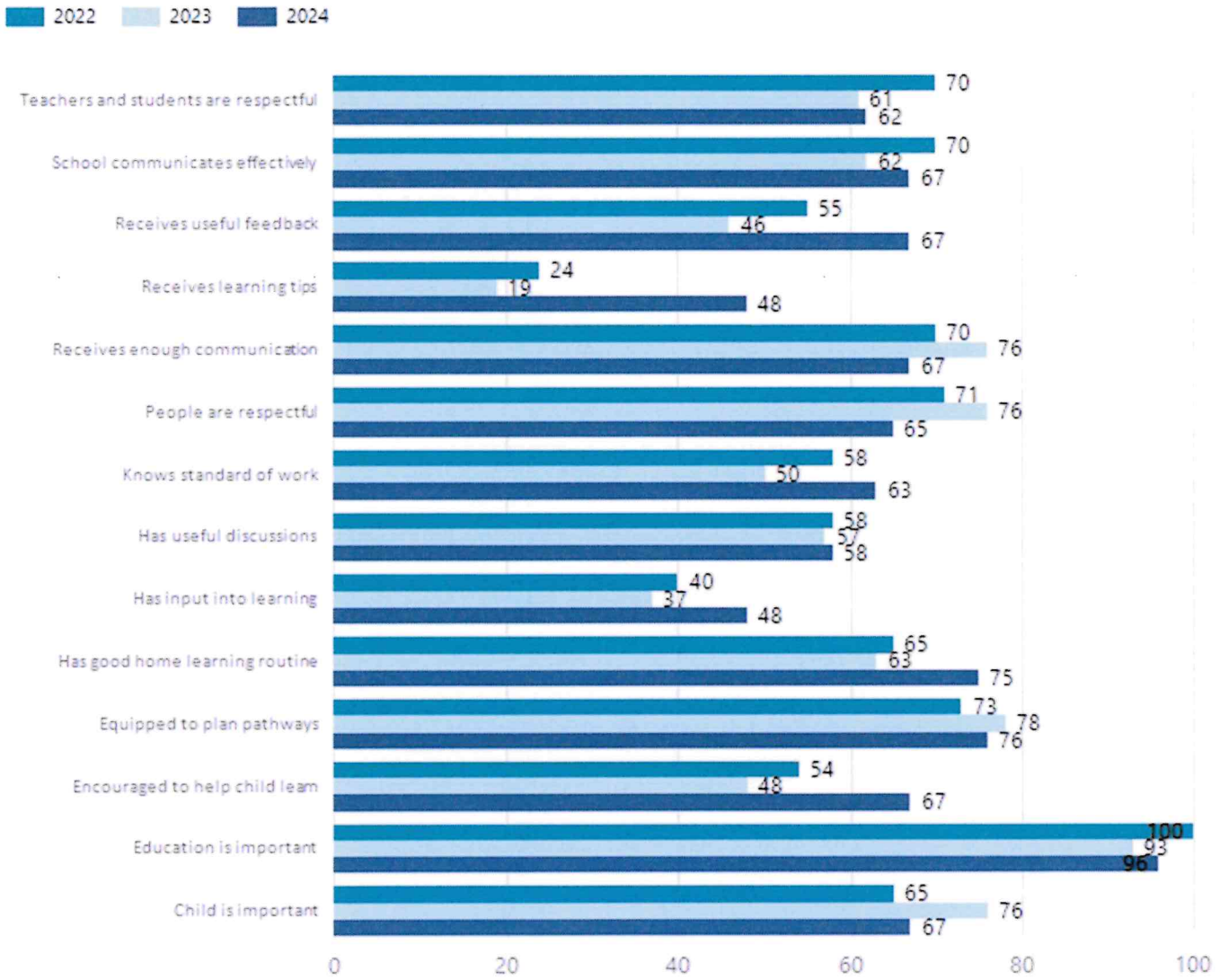
Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

School Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)



Data Source: 2024 Department for Education Parent Opinions Survey, Term 3 2024.

Intended Destination

Leave Reason	Number	%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	5	45.0%
U - UNKNOWN	6	55.0%

Data Source: Department for Education Destination Data Report, 2024. Data extract term 3 2024. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	14
Postgraduate Qualifications	8

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Non-Teaching Staff		Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	8.3	1.0	19.2
Persons	0.0	12.0	1.0	21.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	\$3,737,740.27
Grants: Commonwealth	\$666.53
Parent Contributions	\$350,434.08
Fund Raising	\$3508.30
Other	\$79 582.85

Data Source: School supplied data.

