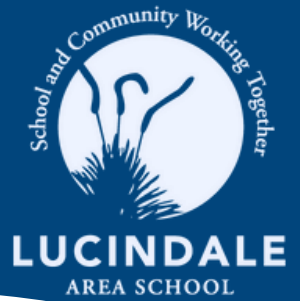


NEWSLETTER



KEY VALUES



**RESPECT
YOURSELF**



**RESPECT
OTHERS**



**RESPECT LEARNING &
ENVIRONMENT**

**LAS NEWSLETTER
ISSUE 13, TERM 4
November 2024**

PRINCIPAL'S REPORT

As we head towards the end of the school year, it is essential to reflect on the values that define our community. Recent events, which have garnered significant media attention, remind us of the critical need to treat one another with respect, care, and understanding. These incidents, though disheartening, serve as a powerful call to action for us to reinforce the principles of integrity, self-control, and courage within our school environment.

In an age where social media and influential online platforms often steer our children in troubling directions, it is more important than ever to prioritise these values. The digital world, while offering many benefits, also presents challenges that can undermine the moral and ethical foundations we strive to build. It is a parental responsibility, and our collective responsibility, to guide our students through these challenges with wisdom and compassion.

The Power of Respect

Respect is the cornerstone of any thriving community. It involves recognising the inherent worth of every individual and treating them with dignity. Respect cannot just be a word but must be a daily practice. This means listening to one another, valuing diverse perspectives and, most importantly, fostering an environment where everyone feels safe and valued. Recent incidents in many schools, have highlighted the consequences of disrespect and the harm it can cause. Let us use these moments as teachable opportunities to instil in our children the importance of respecting themselves, and respecting others. By doing so, we create and maintain a culture where kindness and empathy are the norms, not the exceptions. Understanding and Empathy Understanding goes beyond mere tolerance; it involves a deep appreciation of others

Understanding and Empathy

Understanding goes beyond mere tolerance; it involves a deep appreciation of others' experiences, perspectives and uniqueness. Empathy is the ability to put ourselves in someone else's shoes and feel what they are feeling. These qualities are essential for building strong, supportive relationships. A lack of empathy and respect can lead to hurt, conflict, and ultimately, severe consequences. Parents and school must teach our students to seek understanding, to ask questions, and to value others with an open heart and mind. By doing so, we foster a community where everyone feels heard and valued.

CONTINUED.....

Integrity and Self-Control

Integrity is about doing the right thing, even when no one is watching. It is about being honest, trustworthy, and having strong moral principles. Self-control is the ability to regulate one's emotions, thoughts, and behaviours in the face of temptations and impulses. The influences of social media, online platforms and popular culture can sometimes lead our children astray, promoting behaviours that are contrary to these values. It is our duty as parents and as educational institutions to equip our students with the tools to navigate these influences with integrity and self-control. By modelling these behaviours ourselves and reinforcing them in our teachings, we help our students to build strong moral compass. From talking to other Principals and educational leaders this year, it is apparent that we must engage with your children – our students – as regularly as possible in discussing key social issues; regular, short discussions help from our young people

Courage to Stand Firm

Courage is not the absence of fear but the ability to act in the face of it. It takes courage to stand up for what is right, to speak out against injustice, and to support those who are vulnerable. In our current climate, where negative influences are pervasive, we must encourage our children to be courageous. Once again, I am encouraged by the courage shown by many of our students. Social courage is very tough for young people – to stand against peers and an evident social hierarchy. To do so is a true testament of character. It takes courage to maintain our values in the face of adversity. Let us inspire our children to be brave, to stand firm in their beliefs, and to be leaders in promoting a positive and respectful community. As we move forward, let us commit to fostering an environment where respect, care, and understanding are paramount. Together, we can guide our students to become individuals of integrity, self-control, and courage, equipped to navigate the complexities of the modern world with grace and compassion.

Thank you for your continued support and dedication in our shared mission.

Louis deJager
Principal

UPCOMING EVENTS

- **Presentation Night:** 28 November, 2024, School Hall at 5:00pm, 2024
- **Head Start Program:** 2-5 December, 2024, Year 10 & 11
- **Year 3 / 4 Camp:** 4 – 6 December, 2024
- **Transition Day / Boarding House stay:** 4-5 December, 2024
- **Last day for Year 11:** 6 December, 2024
- **Last day for Term 4:** 13 December, 2024, release of Semester 2 reports and **early dismissal at 2:10pm.**

STAFFING 2025

Leadership for 2025:

Principal:	Louis de Jager
Deputy Principal:	Lucinda Smith
SACE/Pathways:	Evie Higgins
Special Programs:	Rebecca Sambell
Wellbeing:	Alex Dakiniewicz

Alex Dakiniewicz

“I’ve been a teacher for 9 years and am excited to be at Lucindale in 2025. I love my sport, footy and cricket especially and am also really into fitness and hitting the gym in my spare time. I also love food and cooking a steak on my barbecue”.

We also welcome:

Middle School Maths:	Hanyi Wang
NIT for Primary School:	Jill Bedford
NIT for Primary School:	Sharon Kriek
Pastoral Care Worker:	Leanne Becroft

JASON DOIG MEMORIAL CRICKET MATCH

What a privilege we had to be part of the Match on Sunday, 17 November. Just more in regards “Cops for Kids” (CFK) and that they do. CFK is a registered charity with members drawn from current and former serving South Australia Police (SAPOL) employees. CFK operate closely but independently of SAPOL. CFK donate money to charitable ventures in South Australia that enhance the lives of children. This will be an annual scholarship in the name of fallen police officer Brevet Sergeant Jason Doig. The scholarship was awarded based on the alignment with the values and character of Brevet Sergeant Jason Doig. The scholarship was awarded to Nicholas Mills.



Week	Monday	Tuesday	Wednesday	Thursday	Friday
Term 4	11 November	12	13	14	15
5	<ul style="list-style-type: none"> Remembrance Day 	<ul style="list-style-type: none"> Outdoor Education Camp Yr 10/11 Parent Kindy Transition Info Session 5pm Governing Council Meeting 	<ul style="list-style-type: none"> Outdoor Education Camp Yr 10/11 	<ul style="list-style-type: none"> Outdoor Education Camp Yr 10/11 	<ul style="list-style-type: none"> Outdoor Education Camp Yr 10/11 Young Farmers Challenge R-11
6	18 <ul style="list-style-type: none"> Kindy Transition 8:30 -10:40am 	19 <ul style="list-style-type: none"> Eye testing Lions R-2 	20	21	22 <ul style="list-style-type: none"> Yr 12 Event Country Club
7	25 <ul style="list-style-type: none"> Kindy Transition 8:30 - 12.30pm Questacon Science Circus R - Yr 6 	26	27	28 <ul style="list-style-type: none"> Presentation Night School Hall 	29 <ul style="list-style-type: none"> Swimming Carnival
8	2 December <ul style="list-style-type: none"> Kindy Transition 8:30 - 3:10pm Compulsory Head Start Program Yr 10 into Yr 11 Yr 11 into Yr12 	3 <ul style="list-style-type: none"> Head Start Program Governing Council 	4 <ul style="list-style-type: none"> Head Start Program Yr 3/4 Camp 	5 <ul style="list-style-type: none"> Head Start Program Yr 3/4 Camp Transition Day Yr 7 Boarding House student stay 	6 <ul style="list-style-type: none"> Last day for Yr 11 Yr 3/4 Camp Colour Run
9	9 <ul style="list-style-type: none"> Yr 10 work experience Round 2/Harvest Leave Panel Presentations Yr 7-9 	10 <ul style="list-style-type: none"> Yr 10 work experience Round 2/Harvest Leave Beach Day 	11 <ul style="list-style-type: none"> Yr 10 work experience Round 2/Harvest Leave Triwizard Cup 	12 <ul style="list-style-type: none"> Yr 10 work experience Round 2/Harvest Leave Triwizard Cup 	13 <ul style="list-style-type: none"> Yr 10 work experience Round 2/Harvest Leave Triwizard Cup <p>Last Day of School </p>
Summer Holidays	16	17	18	19	20
Summer Holidays	23	24	25 Christmas Day 	26	27

CHAPLAINCY

Hi! I'm Mrs B.

It is a privilege to be your Pastoral Care Worker.

I am a trained Primary School teacher, working at Ceduna before coming to Naracoorte to work at Naracoorte Primary School and then Sunrise Christian School.

I live in Naracoorte with my husband Micheal and our Jack Russell, Stitch. Our daughter, Emma works at the Newcastle University as a Research Assistant and our son, Matthew works at Waverly Christian College while he completes a Master of Teaching.

I love dogs and eating chocolate. I also enjoy reading, writing, walking and dancing.

My regular days at school are Thursdays and Fridays.

You can contact me by ringing the school office on 87662084 or by leaving a message at the office.

I look forward to serving you.

Blessings,

Leanne Becroft 😊



LUCINDALE SCHOOL COMMUNITY LIBRARY
CHRISTMAS HOLIDAY HOURS

Monday 16th December 2024
To
Saturday 21st December 2024
OPEN normal hours

Monday 23rd December 2024
To
Sunday 12th January 2025
CLOSED

Re-opening at 9am Monday 13th January 2025

Wishing all our patrons a safe & happy Christmas

The poster features a blue border with a dashed line pattern. At the top corners, there are small illustrations of Christmas stockings. At the bottom left, there is an illustration of Santa Claus sitting in a red chair. At the bottom right, there are illustrations of two snow globes, one with a snowman and one with a reindeer.

PRIMARY ASSEMBLY

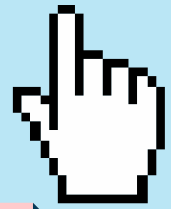
Hosts: Reception Class

When: Week 9 - Monday 9th
December 2pm

Where: Lucindale Area School Hall

**Please sign in at the Front Office before
coming to the Hall**

2025 IT SUPPORT



IT Support will be available at the school on the Thursday before term 1 2025 commences, Thursday 23rd January 2025.

Students who intend on bringing their own personal laptops for use, are asked to attend the Library on this day to have their device setup, ready for their first day back.

New students, and those starting Year 7, are asked to attend on this day to arrange purchase & documentation of their new laptop if they require one, so that they are also ready for the commencement of the school year.

Todd and Sarah look forward to seeing you all!!

UNIFORM

COMING SOON !

Lucindale Area School Sports Polo.
Available soon via
www.madeforschool.com.au for Year 7-12
students.

Sizes and cost will be available via the online
portal when items become available.

Note These are only to be worn during
scheduled PE lessons. Students must be in
LAS School approved uniform at all other
times during the school day.



2025 MATERIALS AND FEES



Government of South Australia
Department for Education

Lucindale Area School - 0749		
Notice of Materials and Services Charges for 2025		
Notice of Charges for Years 7 - 12		
HEADING	ITEMS AND SERVICES	COST (\$)
Printed and electronic materials related to the educational program and which are provided for the student	Workbooks	\$0.00
	Text Book Hire / E-Book Access	\$25.00
	Photocopied Material	\$40.00
	SUBTOTAL (ZPREM)	\$65.00
Stationery items that are provided for the student	Stationery Items	\$20.00
	Student Id Card	\$6.00
	Other [please Specify]	\$0.00
	SUBTOTAL (ZSTAT)	\$26.00
Materials and Services that are provided by the school for the student to consume or use the materials or take ownership of a finished article produced by the student with the materials	Access to Student Information Technology	\$135.00
	Access to Machinery	\$0.00
	Access to Equipment	\$35.00
	Curriculum/Subject Supplies and Services	\$220.00
	Other [please Specify]	\$0.00
	Other [please Specify]	\$0.00
SUBTOTAL (ZACMS)	\$390.00	
Materials for inclusion in the school library and to enable use by the student	Library resources including access to borrowing library resources	\$15.00
	SUBTOTAL (ZACLI)	\$15.00
Total Materials and Services Charge (excluding Subject Charges)		\$496.00

These subject charges are in addition to the Materials and Services Charge above for those students undertaking the following subjects.

Subject Description	Cost (\$)
Sace Outdoor Education Per Semester	\$100.00
	\$0.00
	\$0.00
	\$0.00
	\$0.00

2025 MATERIALS AND FEES



Government of South Australia
Department for Education

Lucindale Area School - 0749		
Notice of Materials and Services Charges for 2025		
Notice of Charges for Reception - Year 6		
HEADING	ITEMS AND SERVICES	COST (\$)
Printed and electronic materials related to the educational program and which are provided for the student	Workbooks	\$0.00
	Text Book Hire / E-Book Access	\$30.00
	Photocopied Material	\$55.00
	SUBTOTAL (ZPREM)	\$85.00
Stationery items that are provided for the student	Stationery Items	\$50.00
	Other [please Specify]	\$0.00
	Other [please Specify]	\$0.00
	SUBTOTAL (ZSTAT)	\$50.00
Materials and Services that are provided by the school for the student to consume or use the materials or take ownership of a finished article produced by the student with the materials	Access to Student Information Technology	\$100.00
	Access to Machinery	\$0.00
	Access to Equipment	\$20.00
	Curriculum/Subject Supplies and Services	\$130.00
	Other [please Specify]	\$0.00
	Other [please Specify]	\$0.00
	SUBTOTAL (ZACMS)	\$250.00
Materials for inclusion in the school library and to enable use by the student	Library resources including access to borrowing library resources	\$15.00
	SUBTOTAL (ZACLI)	\$15.00
Total Materials and Services Charge (excluding Subject Charges)		\$400.00

These subject charges are in addition to the Materials and Services Charge above for those students undertaking the following subjects.

Subject Description	Cost (\$)
	\$0.00
	\$0.00
	\$0.00
	\$0.00
	\$0.00



MOUNT GAMBIER SHOW



Thursday 24th October our Year 10 Agriculture students had an incredible experience competing at the Mount Gambier Show, where they participated in the Schools Led Steer Competition. This enthusiastic group, who stayed at the Blue Lake Holiday Park in cabins and enjoyed a well-deserved meal out, worked tirelessly throughout the excursion, making us extremely proud.

Thursday began bright and early at 5 a.m., with students dedicating hours to preparing their steers for the competition. Their efforts paid off, with fantastic results in the Best Presented Steer category, our entries placing 2nd, 3rd, and 4th—a testament to their hard work and dedication. For the hoof-judged classes, Maurice Lindsay Park Murray Grey achieved 4th place in the Lightweight Steer class. For the Heavyweight steer on hoof class Yaccamoo's Charolais won second place with Oak Point Speckle's Kym receiving a commendable 4th. Our students demonstrated incredible resilience and openness to learning, with most having no prior experience as handlers. They committed extra hours during lunchtimes, showing great dedication to mastering handling techniques. Their enthusiasm and dedication were recognised in the final handlers' class, where five of our students were selected to participate. A special congratulations to Paige Pinchbeck for her remarkable achievement as Reserve Notice Handlers.

We are immensely proud of all our students who represented us at the Mount Gambier Show, showcasing not only their hard work but also their willingness to grow and learn. Thank you to everyone who supported this memorable and successful excursion! Special thanks to the following sponsors for donating steers, we couldn't run this event without your generosity and support.

- Stu Hinze -Oak Point Speckle Park
- Craig Grant - Lindsay park Murray Greys
- Craig Pike - Yaccamoo Charolais





YEAR 10 ENGLISH

Students were asked to choose a poem about war. They then needed to turn the poem into a narrative. This is a sample:

My name is Brian, and I am an Indigenous Australian. I fought in the Siege of Tobruk, one of the grueling battles that the Second World War had to offer. When I was called to serve my country, I answered, even though it meant leaving behind the only life I knew. Back then I lived in a small tin hut, with nothing but a cold dirt floor beneath my feet. My few possessions were always ready by the door, carefully sewn and packed in bags, waiting to be picked up when the next war called. This life was hard, a constant reminder of the hardship that came from being a soldier and an Aboriginal man. But I endured it because I believed that my effort and sacrifices might make a difference and that maybe I would be valued.

Living like this was not an easy feat, but I knew I had to. For the rest of Australia, I had to keep fighting, even when exhausted, even when my body could barely function and keep up with the demands that the war brought. The battles I fought took a heavy toll on me and my body, from the battles I noticed a decline in my health and efficiency, it doesn't work like it used to, Yet the real pain came when I returned home, hoping for some recognition or acknowledgment for my service. When I was forty five I came back from the war and was commended by a few, some handshakes and medals. But for all the hardship and pain, for the scars I carried both inside and out, I felt as if I was worth no more than a stick of gum to them. There was no grand homecoming, no heartfelt thanks for the sacrifices I made.

Upon returning to my hometown, I expected a least a few familiar faces to celebrate with me. But there was no one. My return was silent, uncelebrated. Even if I wanted to lift a glass of beer in a quiet toast to the friend I lost, the brothers I fought alongside, I wouldn't have been allowed to. As an Aboriginal man, if I dared have a mere drop of beer, I would be jailed and fined. It was as if the respect I had earned on the battle field was stripped away the moment I set foot back on Aussie soil. I sold all my medals soon after, they meant nothing to me. With or Without those medals, I felt invisible, a nobody in my own community. Besides I have all the scars to remember the war.

It's a strange feeling, returning home from war only to realise that everything you did, every sacrifice you made, is ignored. Confused and disheartened, I found myself wandering aimlessly, trying to understand my purpose. I had thought that my purpose was to fight for my country, to defend it against the enemy forces. But as an Aboriginal man, what difference did it make that I had risked my life? It didn't matter on the to them in the field that my skin was darker than theirs. I thill fought as hard as any other soldier, stood beside them in the harsh deserts, opposing the same enemy. But the moment I returned, it was though all that was erased.



YEAR 10 ENGLISH

I didn't attend the ANZAC marches, though they were support to be for people who served like me. Why should I go? Why should I pretend to be honored when in reality, I was shunned by the community? My fellow soldiers got to be celebrated as Heroes, while I was treated like toxic waste, discarded and forgotten. I could hardly stand to be there, watching them march proudly while I remained unseen, brushed aside. People wanted to get away from me, to act as if I didn't exist. No one wanted to acknowledge that an Aboriginal man had fought so fiercely to save the very land that they called home.

I fought for the freedom of my country, Australia. For the freedom of all Australians, yet I returned home to a life without basic rights. I couldn't even vote! A bitter reminder that my sacrifices meant little to a nation that refused to see me as equal. I had withered in the dry, dusty desert, going into war so innocent and young, only to come out weighed down by my PTSD and wounds that never truly healed. there were no resources for me, no support to help me deal with the trauma I carried. Those years of service, fighting not just for my country but also for the pride of my people.

As the years went by I realised that I would most likely die alone, my contribution forgotten, my name unspoken. No one would be there for me when I drew my last breath, no one would remember the battles I had fought, the scars I carried for their freedom. The only thing I had left was my story and even that felt as though it would disappear like dust on the wind. I wander, a man whose purpose seems lost, a soldier who gave everything for a country that would rather forget about him.

Kayden



**Red Food Canteen Day
27th November 2024
Recess**



Large Iced Donuts Strawberry or Chocolate \$5.0

Kitchener \$5.00

Iced Finger Bun \$5.00

Vanilla Slice \$5.00

Small Iced Donuts Strawberry or Chocolate \$4.00

Order and pay via QKR by Monday 25th November.

Alternatively cash orders can be given to Andi.

Thank you and enjoy your treat



LUCINDALE
AREA SCHOOL



Government of South Australia
Department for Education

CANTEEN MANAGER

Commence Term 1 2025 (Tuesday, 21 January)

Applications for the position of Canteen Manager are now open (20 hours per week - Monday to Friday).

Part time applicants also encouraged to apply

Please email your application to louis.dejager523@schools.sa.edu.au or post to

Confidential

Louis de Jager

Canteen Manager
Lucindale Area School
116 Gum Avenue
Lucindale SA 5272

Job and Person specifications are available via email –
louis.dejager523@schools.sa.edu.au

Applications close 4:00pm on Friday, 29 November 2024

Tim Kiefel
Chairperson
Governing Council
Lucindale Area School

Louis de Jager
Principal
Lucindale Area School


Get Colourful


LUCINDALE COLOUR RUN



6 DEC, 2024
School Oval

Event Schedule

 The colour run will kick off at 2pm with the reception class leading the way

 Each class will take their turn, but everyone will be out on the oval at once, creating a vibrant gathering for students

REMEMBRANCE DAY

The Year 1&2 students have been learning about significant sites in our community and visited Lucindale's memorials and the RSL Hall. Both Junior Primary classes made poppies to decorate the school.



**GET READY FOR
THE CHRISTMAS
PARADE**

13th Dec

Decorated Wheelbarrow
MITRE 10 VOUCHERS UP FOR GRABS
and
Decorated Bike
PRIZES AWARDED

Be ready at the oval
by 5:30pm for judging



The Naracoorte Library presents
Christmas Fun!

Listen to a Christmas Story 10am
Tuesday 17th * Wednesday 18th * Thursday 19th

Craft to do:
Decorate a Christmas Tree Ornament
Make your own Wrapping Paper

Colour in & activity sheets
available all week

Naracoorte
Library + Town Hall



CHILD STUDIES



During Child Studies we were asked to create a babysitting kit for the Reception class. We had a small group of children, and they spent the lesson learning hands on activities such as Oobleck, playdough, scavenger hunts, making reindeer food, colouring in, mask making and building fairy gardens. We enjoyed this task as much as the Reception class did.



YEAR 5/6 DIGITAL COMMISSIONERS CHALLENGE

The Year 5/6 class participated in the Digital Commissioners Space to Dream Challenge earlier this year. The class had to design a toy that could be taken to Mars. Overall the class won 3rd prize and will be getting a Grok Academy learning pack sent to the school.

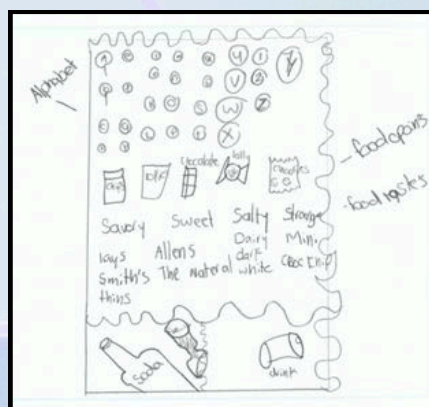
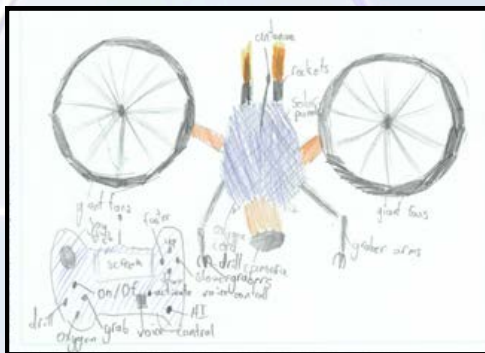
Also, Congratulations to Charles, Skyla and Oliver for their designs, as they have been selected to be part of a State Exhibition that will travel around to different libraries within South Australia. Charles will be getting his work 3D printed while Oliver and Skyla will have their designs published and printed for the display. Well done!

Mrs. Rivett, Year 5-6 Technologies Teacher

Skyla – I liked doing the food typewriter because you can choose different kinds of foods and you can search up ones that you do not know the names of. When you search them up they will appear in your hands ready to eat. Its good tonnes of different food options.

Oliver– You get a USB and download a lot of movies and games. Then you plug the USB into the hologram plug and once everything has downloaded onto it, you are able to play them on the hologram.

Charles – My giant drone can play with you by throwing a ball or it can help you do research on Mars. You can tell it what to do or you can operate it manually. It can also search places that humans can't go as it has a camera on the front.



SAPSASA



Lucindale Area School Year 5 students George and Jeremy have recently had great success in SAPSASA cricket. After travelling to Bordertown for tryouts they were both selected for the Upper South East team. From the 4th - 6th of November George and Jeremy competed in Adelaide winning 1 of their 4 T20 games. Congratulations to both students in their achievements.

MINE DOESN'T FIT



PARENTS & FRIENDS CLUB



2ND HAND SCHOOL UNIFORMS

DROP YOUR UNWANTED SCHOOL UNIFORMS OFF TO THE FRONT OFFICE AND THE PARENTS AND FRIENDS CLUB WILL REHOME THEM

DROP OFF BY FRIDAY WEEK 5



IT'S TOO SMALL



YEAR 3/4 HOT SHOTS TENNIS



The year 3/4 class went to Naracoorte on Thursday October 31st to compete in the Tennis SA Hot Shots Tennis Tournament. We took 3 teams who competed in either the pathways or participation divisions. It was a great day, except for the rain that kept interrupting us. Our pathways team won the day against all the other schools from Naracoorte, Frances and Apsley. Thank you very much to our parent helpers on the day, Jess, Sharon, Sarah, Emily, Kat and Kylie and also a big thank you to Chloe who came along as well. Thanks to Joel for taking us there and back.



YEAR 9 GRAMPIANS CAMP

During the Year 9 Grampians Camp the students met many new experiences and challenges. They participated in hiking, abseiling, rock-climbing, giant swing, flying fox, damper cooking, tree planting and hut building. Which involved supporting each other and challenging their personal ability and overcoming fear and the unknown. Each student attempted these challenges and built in confidence along the way. They also visited the Zoo and were fortunate to get up close with the animals and hand feed them. This day was full of laughs and experiences. Over the week the students bonded as a group, and no one was left out. Mealtimes were a group task, and all participated in some way to cook an enjoyable meal. Each student was respectful and polite to all the people that took the activities. They should all be proud of their achievements.

Students View of camp

“Our year 9 class recently had a 5-day long camp where we were accommodated at the Grampians retreat and experienced several fun team building and trust making pursuits as a class. That week we were making friends and getting closer to people we wouldn’t normally associate with and enjoyed our time together bonding and enjoying the sun at the Grampians. The activities our class said they enjoyed most was the rock climbing, abseiling, the giant swing we were harnessed into and the flying fox, and the Halls Gap Zoo. This camp was better than any other camp I’ve been on, and I will always have the fondest memories of my friends here”.

“I enjoyed the year 9 camp to the Grampians as I got to make bonds and connections with students in my class I otherwise wouldn’t typically socialise with. I also loved connecting with our teachers and seeing a different side to them. All the activities were fun, like rock climbing, abseiling, flying fox, giant swing, Halls Gap Zoo, tree hut building, ninja rope course and many more. We learnt about the indigenous land and culture with Aunty Narissa. This camp was the best camp I’ve ever been on, and its one I’ll always remember”.



ART SHOW

The opening night of "Investigate, Generate, Evaluate" was held on 30 October and was a great success. Thank you to everyone that attended the first of many student displays. On display were unique pieces of work from Creative Arts and Design, and Technology students. Catered by Stage 1 & 2 Food and Hospitality students demonstrating a Paddock to Plate ethos. Thank you to Monique Crossling, Deputy Mayor of Naracoorte Lucindale Council for opening the show. A special thanks to Uncle Doug for performing a traditional smoking ceremony



LIBRARY

SCHOLASTIC BOOK FAIR

Thank you to all who supported our recent Scholastic Book Fair. Sales from the fair totaled \$1912. The commission earned totals \$293.00 worth of books and \$233.50 worth of Scholastic credits. These credits are used to purchase prizes for next year's Book Week dress up and student resources. The school and community support for the fair has been fantastic. Thank you.

PREMIERS READING CHALLENGE

Congratulations to the 86 students who have completed the Premiers Reading Challenge for 2024. Medals and certificates will be presented at our upcoming primary assembly.

END OF YEAR LIBRARY RETURNS

As the end of the school year approaches, it is time for the students to return all of their library borrowings. We request that all student library borrowings be returned by the last day of term. Please support your child to return all borrowed items. A list of your child's borrowings is available from the library upon request. Parents / caregivers will be invoiced in the new year for any non-returns.

Senior students, please return text books, calculators and laptops by Monday 9th December 2024. Thank you.

If your child would like some holiday reading, you are welcome to visit the library with your child, and borrow under your adult library card. Thank you.





**LUCINDALE SCHOOL COMMUNITY
LIBRARY**

CHRISTMAS HOLIDAY HOURS

Monday 16th December 2024

To

Saturday 21st December 2024

OPEN normal hours

Monday 23rd December 2024

To

Sunday 12th January 2025

CLOSED

Re-opening at 9am Monday 13th January 2025

Wishing all our patrons a safe &
happy Christmas



Stand Like Stone Foundation partnership

We believe in the power of connection

We are a world-leading, fully integrated agriculture network connecting Australian growers with domestic and international consumers.

Our business covers the whole supply chain from the farm gate through to delivering products to consumers in Australia and overseas.

We are one of the largest buyers of Australian commodities nationally, and operate a storage and handling network spanning South Australia and western Victoria.

Our dedicated employees are critical to this success. Throughout our network, our teams work together to deliver exceptional products and services for our customers, safely and efficiently.

Viterra in numbers

1000+
employees

10,000+
grower customers

30+
export destinations

6
port terminals in
South Australia

Largest
importer of protein
meals into Australia

50+
storage and handling
facilities

10
million tonnes of
storage capacity

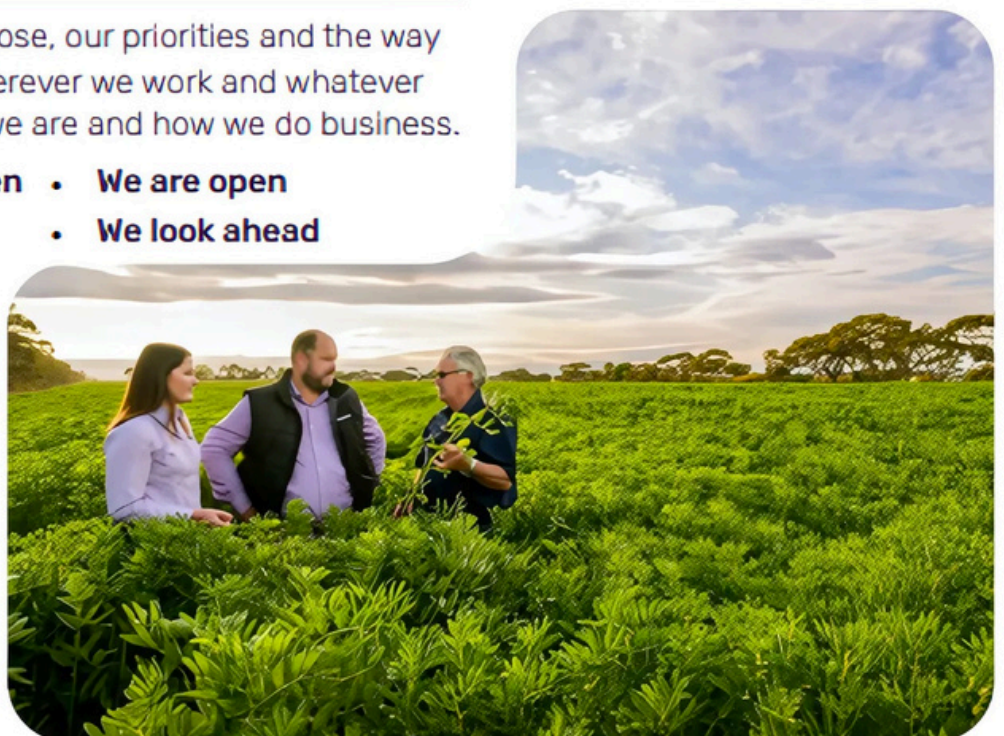
7
accumulation offices
across Australia

Our values

Our values reflect our purpose, our priorities and the way we conduct ourselves, wherever we work and whatever our role. They define who we are and how we do business.

- **We make things happen**
- **We are responsible**
- **We are connected**
- **We are open**
- **We look ahead**

Learn more about our values



Types of roles

We have roles at more than 60 locations across the country, including operational hands-on work through to leadership work, skilled trades and office based opportunities as well as graduate, apprenticeship and traineeship programmes.

Types of roles include:

Corporate roles

- Accounting & finance
- Communications
- Grain accumulation
- Human resources
- Information technology
- Inventory management
- Legal & compliance
- Logistics & supply chain
- Maintenance & engineering
- Quality & food safety
- Shipping
- Trading

Operational roles

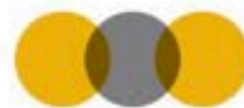
- Site based operator
- Grain classification
- Seasonal roles available during harvest periods

Poppy Crozier Memorial Scholarship

- The successful recipient of the scholarship will have the opportunity to undertake work experience with Viterria in 2025.
- Work experience can be regional or office based, with the chance to build your skills while receiving internal support and guidance in a team environment.
- A great opportunity to be exposed to all stages of the supply chain across Australia and internationally through the global Viterria business.



Apply for
the Stand
Like Stone
Foundation
Scholarship



Stand Like Stone

Inspiring kindness and courage

*Life is mostly froth and bubble,
Two things stand like stone,
Kindness in another's trouble,
Courage in your own.*

—John Lennon



Stand Like Stone

Inspiring kindness and courage

MEDIA RELEASE

November 2024

Viterra Initiative for the inaugural Poppy Crozier Memorial Agriculture Scholarship

A unique partnership between the Stand Like Stone Foundation and Viterra will bring new opportunities for students within the Limestone Coast looking to study courses relating to the Agricultural sector.

The Poppy Crozier Memorial Scholarship was established with Stand Like Stone 18 months ago by the Crozier Family after a tragic road accident road took the life of their daughter Poppy. In the days following the accident the Charlie and Asha Crozier were embraced by their local upper southeast community and were inundated with kind offers to support them.

"In the worst possible circumstances, we were incredibly fortunate that there were people around us making sure we had anything and everything we needed," Asha said. "We knew that there was a desire for people to be doing something, so we wanted that energy to be able to go somewhere good and do some good."

In the face of their grief and the outpouring of kindness and offers of support from the community came a desire to create something positive. Through a family friend and past Director of the foundation, the Croziers approached Stand Like Stone to facilitate a legacy fund for Poppy. The following day, the Poppy Crozier Memorial Sub Fund was open to receive donations. Since then, the fund has grown to over \$103,000, with donations coming from all over Australia.

Incredibly determined and independent, Poppy had a strong sense of self and was studying Agricultural Science at the time of the accident. Her love of farming and the Crozier's connection to the land led them to establishing the Poppy Crozier Memorial Scholarship which will provide support to students with a connection to the Limestone Coast, to undertake studies relating to the Agricultural sector.

Poppy had worked in the grower services team for Viterra at their Adelaide head office, prompting Viterra to consider work placement opportunities that could be offered as part of the scholarship.



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John F. Kennedy Center



Stand Like Stone

Inspiring kindness and courage

Viterra General Manager Human Resources, Alyson Gilbey says Viterra is proud to be supporting the Stand Like Stone Poppy Crozier Memorial Scholarship.

"Poppy was a well-loved member of our harvest grower services team, and her loss was felt by all who knew her. Her parents' desire to give back to their local community with this scholarship is inspiring, and something we're grateful to be able to be a part of." Alyson says

As part of Viterra's support for the foundation, the company is offering a work experience opportunity to the scholarship recipient.

"This work experience will be completely tailored to the individual, meaning they can choose to work in any department across our business that interests them, this includes office or site locations. It's a great opportunity for a young person to gain exposure to a world-leading agriculture business, while receiving guidance in a supportive team environment".

"Creating career development opportunities in regional South Australia is a focus for Viterra, and we look forward to working with Stand Like Stone to expand the industry placement component of the scholarship in future years," said Alyson.

Stand Like Stone Chair Georgie McKay said, "The partnership with Viterra provides a unique opportunity for a student to gain practical experience as part of their studies. Work placements are such a vital part of advancing a student's career and we are honoured to be able to create this unique scholarship opportunity in Poppy's memory."

The tailored work experience opportunity will be offered along with scholarship funding in 2025 and the Crozier family will work with Stand Like Stone and Viterra to expand the offering in future years.

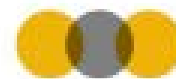
"We are touched by the generosity and kindness in honouring Poppy and keeping her memory alive," said Charlie Crozier. "The scholarship has such potential to make a difference for country kids, communities and the agricultural sector."

The Stand Like Stone educational scholarships for the 2025 school year are currently open for applications and close 30th November 2024.

For further details, including application forms, go to <http://www.standlikestone.com.au>

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William Shakespeare



Stand Like Stone

Inspiring kindness and courage

Media Contact

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About Stand Like Stone Foundation

The Stand Like Stone Foundation was established in 2004 by a passionate group of people from across the region seeking to create a community fund, or endowment, to benefit the region in perpetuity.

It offers individuals, families, groups, corporations and not-for-profit organisations an easy and satisfying way of giving something of real value back to the community that they care about.

Donations to Stand Like Stone are held in trust and invested to maximise income. Income earned is then granted in the form of grants for charitable projects and scholarships to local individuals.

Stand Like Stone works in partnership with donors, local organisations and community leaders to strengthen communities and increase opportunities. The community foundation aims to build relationships and networks to understand and respond to the immediate and long-term needs of the community.

NRMA
INSURANCE
HELP
NATION
Australian Red Cross

Lucindale, It's time to prepare for extreme weather

EmergencyRedi™ FREE Workshop

Working together to prepare for disasters

Date: Monday 25th November 2024

Time: 6.30pm - 8.00pm

Venue: Lucindale Football Club

This workshop will help you to prepare for emergencies. It provides you with an introduction to emergency preparedness, helps you to start your own emergency RediPlan, and gives you the information and tools to continue preparing yourself, and those you care about, for emergencies. As part of Help Nation, this workshop will also help you learn about your local risks.

Registration is FREE but essential.

Contact: Amanda. acarter@redcross.org.au or 0427 213 781

Join us for the
Naracoorte Community
**Christmas
Lunch**

Come along and join us for Christmas lunch and good company.
Proudly sponsored by: Naracoorte Lucindale Community Care Network and Naracoorte Lions

WEDNESDAY
12:30 PM to
3:00PM

25 | DECEMBER
2024

Senior Citizens Rooms
Sandstone Avenue, Naracoorte
Enter via Showgrounds

Bookings essential - Limited Numbers
Contact Norma Davis - 0427 041 916 -
normad5@bigpond.com