

SARSAP

SOUTH AUSTRALIAN RURAL STUDENT  
ACCOMODATION PROGRAM



**LUCINDALE**  
AREA SCHOOL

# **BOARDING HOUSE**

## **Parent and Student Handbook**

# TABLE OF CONTENTS

**01**

**WELCOME TO BOARDING AT LUCINDALE AREA SCHOOL AND KEY STAFF**

**02**

**BOARDING HOUSE STAFF, ENROLMENT AND APPLICATION PROCESS**

**03**

**BOARDER HEALTH - MEDICAL CENTRE, EXCLUDABLE ILLNESSES**

**04**

**BOARDER HEALTH - WELLBEING, BOARDING FEES**

**05**

**EXPECTATIONS - RESPECT, DRESS AND APPEARANCE**

**06**

**BOARDING LIFE - PERSONAL SKILLS, HYGIENE, COMMUNICATION, MOBILE PHONES, ACADEMIC EXPECTATIONS**

**07**

**THE BOARDING HOUSE - WHAT NOT TO BRING, A DAY IN THE LIFE OF A BOARDER**

**08**

**THE BOARDING HOUSE - MEALS, LAUNDRY, SECURITY, NETWORK, MOBILE PHONES, SPENDING AND INSURANCE**

**09**

**THE BOARDING HOUSE - GUESTS, DAMAGE, VEHICLES**

**10**

**CARING FOR EVERY STUDENT - BOARDERS DEVELOPMENT - ACADEMIC, SPORT, HOMESICKNESS, FOR STUDENTS**

**11**

**CARING FOR EVERY STUDENT - FOR STUDENTS, KEEPING IN TOUCH**

**12**

**CHECKLIST FOR BOARDERS - UNIFORM, ROOM REQUIREMENTS, MEDICAL, PERSONAL ITEMS**

**13**

**CHECKLIST FOR BOARDERS - CASUAL CLOTHES, OPTIONAL ITEMS-**

**14-15**

**BOARDING HOUSE RULES**

**16**

**GRIEVANCE PROCEDURE, CONTACT INFORMATION**

# WELCOME TO BOARDING AT LUCINDALE AREA SCHOOL

Lucindale Area School Boarding House aims to establish a home away from home for students. We cater for those participating in a course of study that achieves the educational outcomes for their future pathways.

We would like to send a warm welcome to the members of our boarding community at Lucindale Area School. Our objective is to provide a caring and supportive environment for all of our boarders. We care about the well-being of every child within the Boarding House and we hope that the boarding experience enriches the lives of each boarder. In this setting boarders can engage in a variety of activities that help them develop their character, insight, and abilities.

While immersed in the boarding experience, we urge our boarders to take advantage of the numerous co-curricular activities offered by Lucindale Area School and the community.

Living in our boarding community provides a once-in-a-lifetime opportunity to acquire interpersonal skills while also growing personal responsibility. It is an opportunity to live independently, but with a sense of working together as a team and participating in the community. We appreciate your confidence in us as caregivers for your child/ren, and we hope that your boarding experience will be both memorable and rewarding.

Boarding House Practices are based on policies as per Boarding Australia (formerly NARSA).

*Students learn best when they feel welcomed,  
comfortable and safe.*

## KEY STAFF

### **Olivia Jaeschke, Boarding Coordinator, Wellbeing Coordinator**

Olivia oversees all aspects of the Boarding House including pastoral care, academic development, staffing and operations.

### **Maggie Armfield, Boarding House Manger**

Maggie is responsible for day-to-day services within the Boarding House, including cleaning and in-house catering. Maggie assists the students with their study, daily academic organisation and leave from the Boarding House.

# OUR STAFF

Boarders are supported by a qualified and dedicated Boarding House Manager who provides the necessary support for the students in their care. The Boarding House Manager supervises students out-of-school hours and provides academic support.

The Boarding House Manager is in constant communication with the Boarder's caregivers and class teachers to ensure they are accessing the necessary support. We recognise that all students are unique and respond to the challenges of living away from home in different ways.

Led by the Governing Council in conjunction with the Principal and the Boarding Coordinator, our staffing structure ensures that students always have someone to speak to while also encouraging students to develop independence. The health and wellbeing of our boarders is our primary concern and we encourage students and parents to make contact regarding any concerns which may arise.

A significant amount of thought and planning is put into the staffing of our Boarding House. This is to ensure all students are well supervised and are able to access a staff member for any questions or concerns they may have. Each night the Boarding House Manager resides in a dedicated overnight room, so the students have a single location to go to during the night, should they need support or feel unwell.

# ENROLMENT/APPLICATION PROCESS

All prospective students, accompanied by parents/caregivers, will be interviewed by the School Principal to assess their suitability. Students need to provide a letter of application. Parents are also asked to provide a copy of the latest student school report and two letters of reference. A set criteria has been developed to direct the Governing Council, Principal and Boarding Coordinator in the selection of students.

Students are placed on a minimum 6 week trial period, before taking up residence.

All enrolments are issued for one year only and re-admission is not automatic. Any student whose behaviour makes life uncomfortable or difficult for others, has breached discipline requirements, has wasted his/her time and that of others, whose presence is undesirable or who has a lack of consideration for the Boarding House Manager will be suspended from the Boarding House.

All parents will be asked to indicate, at the beginning of Term 4, whether they wish to renew their application for the forth coming year.

## Selection Criteria for Boarders

Prospective Boarders will be selected by the following criteria when assessing applicants for entry:

- Continuing Boarders
- Senior students
- School report
- Character references
- Outcome of interview

# BOARDER HEALTH

## MEDICAL CENTRE

Kincraig Medical Clinic is a group of doctors who are committed to rural family health. The Clinic are an AGPAL accredited General Practice that has been providing medical services to Naracoorte and the surrounding district for over 40 years.

KMC is a purpose-built medical clinic located at 6 Cedar Ave, Naracoorte. They have onsite pathology, Telehealth Specialist services, mental health and Allied Health Service and are in close proximity to Naracoorte Health Service, Benson Radiology and Community Health.

The clinic also provides GP consulting and Obstetric services at Lucindale. The Lucindale Clinic is open Tuesdays and Thursdays 9am to 3:30pm.

The clinic offers a comprehensive range of general practice services including chronic health disease management, obstetric services, mental health services, vaccinations, health checks, skin checks, home health care assessments and home medication reviews.

Along with general practice, KMC provides anaesthetic and obstetric services to the Naracoorte Hospital.

## EXCLUDABLE ILLNESSES

Sometimes measures must be taken to stop the spread of communicable conditions such as gastroenteritis. If a student is diagnosed with such a condition they may need to return home or to a caregiver until they recover. In the event of a contagious outbreak, such as COVID-19, parents may need to organise for alternative accommodation for their child/ren. More information can be found on the National Health and Medical Research Council website [www.nhmrc.gov.au](http://www.nhmrc.gov.au)

## **WELLBEING**

Just as parents put the wellbeing of their children before anything else, so too do we at Lucindale Area School. Our Boarding House Manager and the Boarding Coordinator are concerned for the welfare of the Boarders in their care. They ensure that the students have strong connections within the house and feel both supported and cared for. Students and parents have access to the school Wellbeing team which includes the Wellbeing Coordinator and Pastoral Care Worker. Boarders can always speak with teachers or members of Leadership should a concern arise.

Our goal is for every student to leave the Boarding House with healthy habits and beneficial life skills, that will help them lead successful lives.

# **LUCINDALE AREA SCHOOL**

## **BOARDING FEES**

### **BOARDING OPTIONS**

Only full time boarding is available. Students depart the Boarding house on Fridays at 8:30am. From this time, the Boarding House remains closed until 5:00pm on a Sunday evening, unless otherwise advised by the Boarding House Manager. Long Weekend check-in times will be determined by the Boarding House Manager, and families will be advised in a timely manner.

### **FEES**

Boarding Fees are required at least two weeks in advance, and is payable to Lucindale Area School. Any boarder experiencing difficulties with boarding payments, must contact the Business Manager for support/assistance.

Payments are to be made in advance on a weekly, fortnightly or monthly basis:

- In cash
- By cheque - payable to Lucindale Area School
- By electronic funds transfer
- Or by calling our front office staff

Two weeks advance notice, in writing, is required when vacating the Boarding House. A penalty of two weeks rent will apply, if advance notice is not received.

# EXPECTATIONS

## RESPECT

In a communal living environment all expectations derive from respect. This is demonstrated by:

- Respecting personal areas by keeping them tidy.
- Managing personal hygiene and laundry.
- Participating in boarding life and activities.

In the event of a serious breach of Boarding House rules, the Principal together with the Boarding Coordinator and Boarding House Manager will investigate and communicate with parents regarding how the matter will be resolved. Any action which impacts on the safety or wellbeing of another Boarder is considered a serious matter. Similarly, a failure to follow clear directives from staff regarding behaviour will prompt communication from the Principal..

We consider a serious breach to be (but not limited to):

- Bullying and harassment.
- Non-cooperative behaviour towards staff.
- Not adhering to Leave procedures.
- Offensive language.
- Smoking/vaping.
- Consumption of alcohol.
- Taking or possessing illegal drugs.
- Possession of dangerous objects.
- Theft.
- Damage.

Boarding House expectations are developed with the involvement of Boarding House Students. These expectations form the basis for life in the Lucindale Area School Boarding House and are displayed in the common areas within the Boarding facility.

More information on behavior expectations can be found on the school website: [www.las.sa.edu.au](http://www.las.sa.edu.au)

## DRESS AND APPEARANCE

Before breakfast and during school hours, boarding students are required to follow the school's uniform policy. After school Boarders are able to change into neat casual clothing. Casual clothes and school uniform must not be mixed and students are encouraged to wear neat casual clothing when on local leave. Students must take responsibility for their personal grooming.

# BOARDING LIFE

To best prepare for the boarding journey, we believe the following skills and habits are important:

## PERSONAL SKILLS

- Being neat and tidy and respecting your personal area.
- Making bed and putting items away.
- Being organised and using time wisely.
- An understanding of study time and working effectively and independently.
- A strong set of social skills to ensure positive interactions across a range of ages and backgrounds based on honesty, respect and kindness.
- Understanding the importance of goal setting.
- Basic budgeting skills.
- Willingness to try new things and make the most of opportunities presented, specifically with managing study and leisure time.
- Understanding and appreciating the opportunities that Lucindale Area School offers, and the reason for changing schools and relocating to the Limestone Coast.

## HYGIENE

- Showering daily with soap.
- Using deodorant.
- Brushing teeth twice daily.
- Putting dirty clothes into the laundry daily.

## COMMUNICATION

- Communicating any concerns and asking for help in a timely manner.
- Ensuring regular communication with parents and staff to keep them up to date and informed.

## MOBILE PHONES

Mobile phones are the most convenient form of communication between home and school and are the most effective way of contacting a boarder when away from the Boarding House. Boarding staff do not have the ability to track or monitor mobile phone data use. Clear parental guidelines on social media and phone use should be discussed and implemented prior to commencement. All smart phones provide parental controls and we strongly encourage parents to set boundaries with phones.

## ACADEMIC EXPECTATIONS

All Boarders at Lucindale Area School can access academic support outside of the classroom in consultation with their classroom teacher. Lucindale Area School is an academic school with a reputation for outstanding results for students of all abilities and we encourage students to be confident in asking for help when needed.



# THE BOARDING HOUSE

## WHAT NOT TO BRING

The Boarding House is fully equipped with a kitchen and a recreation room, complete with gaming consoles and large sound systems; none of these items are required. At the end of each term, students are to pack up their rooms and only leave essential school items such as school books, uniforms and bedding. All other items are taken home. The Boarding House is fitted with heating and cooling throughout, so no pedestal fans or portable heaters are required.

## A DAY IN THE LIFE OF A BOARDER

One of the strengths of the Lucindale Area School Boarding House is to encourage a safe and homely environment where students and staff live and work together as an extended family. Boarders rise at approximately 7:30am in time for breakfast. Following breakfast, there is time to gather books/laptop before heading over to school for an 8:30am arrival.

When lessons conclude at 3:10pm, depending on the day of the week, students may be involved in sport training eg. cricket, football, netball, basketball. Others may go on local leave or use the afternoon to relax with friends, listen to music, play in the games room.

A group study session is run 4:00pm to 5:00pm Mondays and Wednesdays. We ask that family phone calls are not made during study time.

Following the study period, students relax and enjoy activities in the games room or continue studying. This is a great time for the students to call home and speak about their day.

Dinner commences at 6:30pm with all students expected to join.

Junior boarders (Years 7 to 9) hand their mobile phones into the Boarding House Manager at 9:00pm and are encouraged to get organised for bed before lights out at 9:30pm. Senior students (Years 10 to 12) are encouraged to continue to study in their own rooms until lights out at 10:00pm.

<b>7:30am</b>	<b>Wake up / Breakfast</b>
<b>8:00am</b>	<b>Tidy up from breakfast / pack recess &amp; lunch</b>
<b>8:30am</b>	<b>Leave for school</b>
<b>3:30pm</b>	<b>Afternoon tea</b>
<b>4:00pm</b>	<b>Study session (Monday &amp; Wednesday)</b>
<b>5:00pm</b>	<b>Free time</b>
<b>6:30pm</b>	<b>Dinner (Rostered clean up)</b>
<b>7:30pm</b>	<b>Free time</b>
<b>9:00pm</b>	<b>Year 7 to 10 students to hand in <u>their</u> mobile phones</b>
<b>9:30pm</b>	<b>Quiet time</b>
<b>10:00pm</b>	<b>Lights out</b>

# THE BOARDING HOUSE

## MEALS

Students are provided with all main meals and recess each weekday. The Boarding House contains a brand new kitchen equipped with a microwave, toaster, air-fryer and kettles where students can cook basic meals. They also have full access to the pantry, fridges and freezers onsite.

## LAUNDRY

The Boarding House has a laundry equipped with a washer dryer that is available for all students to use.

## SECURITY

It is the student's responsibility to take care of their valuables and ensure they are kept in secure locations. It is advised that students do not carry large sums of money. All Boarders should have a savings account and keycard to ensure they can access money in a secure way.

Students are responsible for the security and care of any electronic devices with the number of devices kept to a minimum. Students are permitted to have their own personal bikes. The Boarding House has a secure shed where bikes can be kept when not in use. Students cannot use other boarder's belongings without permission. If a student believes something has been taken without permission, or is missing, they must report the matter to the Boarding House Manager immediately.

## NETWORK AND MOBILE PHONES

Students are not permitted to use their phones during study times and meals within the Boarding House. All students in Years 7 to 9 are required to hand in their phones each night at 9:00pm. This ensures students sleep well, without the distractions of social media. Students in Years 10 to 12, are permitted to keep their phones for the purpose of teaching the student's a balanced approach to technology in preparation for life after school.

The entire School campus and Boarding House has access to excellent Wi-Fi enabling students to use the internet for study. Note that certain sites are restricted and social media usage is monitored.

It is impossible for Boarding Staff to monitor a student's use of cellular data on personal mobile devices and parents are encouraged to monitor this where possible. All Boarder's use of technology is governed by the Lucindale Area School ICT & Safety Acceptable Use Policy which is located on our website.

## SPENDING AND INSURANCE

It is the responsibility of parents to monitor their child's spending habits and to organise any insurance to cover personal possessions.

# THE BOARDING HOUSE

## GUESTS

Boarders are welcome to receive guests. To ensure the safety of all students the following guidelines apply:

- Upon arrival, all visitors (including family members who may have visited many times before) must be immediately introduced to the staff member on duty.
- Only family members are permitted within the rooms.
- All other visitors are restricted to the common areas, and under no circumstances are to be taken into individual rooms. All other visitors must vacate the Boarding House no later than 6:00pm.
- Day students are not allowed in the Boarding House during the school day.

## DAMAGE

Any damage to the Boarding House will result in an investigation by the Principal, Boarding Coordinator and Boarding House Manager. If damage appears to be willful, caused by ignoring the House rules or was avoidable the cost of the repairs may be billed to the parent's account.

## VEHICLES

With permission, Year 12 students can have a personal vehicle onsite with permission from the Principal. Students must follow the guidelines within the Personal Vehicle Policy, summarised below.

### Personal vehicle policy

The following policy is in place for reasons of safety and liability. Boarders are asked to keep in mind that having a car at school is a privilege.

- Year 12 Boarders may use their car to drive to and from school sport and when on leave. They are not to use their car without submitting a leave request, which clearly outlines the details of the leave and use of the vehicle.
- Students are expected to follow speed limits and the road rules. The speed limit within the School grounds is clearly indicated by signage and must be obeyed.
- Students are expected to drive sensibly and courteously.
- Boarder's vehicles must be kept in the Boarding House carpark and keys must be held by the Director of Boarding House.
- All student drivers must register their vehicle with the Boarding House.
- Student drivers cannot accept passengers, other than their siblings, without permission from the School and relevant parents.
- All vehicles are parked on the School's premises at the owner's risk. The School does not accept any responsibility for vehicles and belongings inside vehicles.
- Failure to follow the Lucindale Area School Student Vehicle Policy and Agreement Form, will have consequences in accordance with the School's Behavior Code and may lead to the removal of driving privileges, and if appropriate referral to the police.
- Lucindale Area School will not assume responsibility for students travelling in vehicles owned, leased or operated by adults or other students.
- The application form for Year 12 boarders to keep a vehicle on campus can be accessed by contacting the Director of Boarding.

# CARING FOR EVERY STUDENT

## BOARDER'S DEVELOPMENT

### Academic

Boarders complete supervised study on Mondays and Wednesdays together in the main dining area. The Boarding House Manager is available to all boarders for academic support during these periods. In the first semester, teachers offer weekly study sessions for core subjects within this time. It is expected that students will study independently outside these times to ensure they achieve their academic potential. Staff ensure that the environment is conducive to academic excellence and that each student's learning is respected.

### Sport

Students have access to the school sporting facilities including the oval, hall and the pool. Those passionate about sports will receive excellent coaching and support from relevant staff.

### Homesickness

Homesickness is perfectly normal and reflects the strong bonds the students have with their families and home communities. Here are some signs of homesickness to be aware of:

- Anxiety
- Low mood
- Intense feelings of missing familiar settings and routines
- Intense feelings of loneliness or disloyalty to people at home
- Feelings of not belonging
- Feeling unwell more often than usual
- Feeling overwhelmed by things that used to be easy
- Pre-occupation with minor negatives that wouldn't normally be an issue

Though there is not one clear solution for homesickness the following strategies can help to minimise the effects.

### For Students

Understanding that homesickness is normal and experienced by all Boarders at some stage. Don't feel afraid to acknowledge that you are struggling with the new setting. Homesickness does not last forever. Actions that can help are:

- Talking to fellow boarders, House Prefects and boarding staff can provide support.
- Get involved! Participating in the many cultural, sporting and academic opportunities offered by the School can help in distracting from homesickness and improving the connection with the School.
- Keep a journal of your new experiences to help process everything you are discovering and learning.
- Become more familiar with the School and Boarding House, by setting yourself a task to find out one new thing every day.
- Bring something from home to help make the Boarding House more familiar.
- If you're missing home, write down in your calendar when you'll next be going back, and make some plans for what you can do when you're next there to give yourself something to look forward to.

## For Parents

- Prior to departure, structure evening conversations so this can continue over the phone when your child is boarding.
- Leading up to your child's departure adjust how you communicate during key times. For example, saying goodnight in the lounge room, instead of the bedroom, helps with the adjustment as lights out can trigger homesickness.
- When on the phone reinforce the opportunities and positives as a Boarder, to help your child reduce focus on what she/he is missing.
- Homesickness can exaggerate the worst elements of being away. Parents are encouraged to direct children who display homesickness to staff, who will be able to support the Boarders through these periods.
- Encourage activities and social outings with other Boarders. These structured activities help to promote healthy relationships and will forge close connections with other Boarders.
- Connection with home is vital to overcoming homesickness, but calling home can also become a way to avoid confronting challenges in the new environment. As your child settles into the Boarding House, it is important to cut back on communication, particularly if they are homesick, so that they have opportunities to establish relationships with their new Boarding House support networks. Scheduled structured evening conversations can be a good way to ensure that phoning home doesn't become avoidance.
- Identifying homesickness early is essential in providing support and parents should speak to the Boarding House Manager or the Health Centre so support can be given.

Homesickness is common and is usually short term. Patience, supporting your Child's independence and communicating with Boarding staff will help it pass as quickly and smoothly as possible.

## Keeping in Touch

Communication is vital in developing a culture of trust and security.

The Lucindale Area School Boarding Staff work very hard to ensure that lines of communication between students, staff, parents and the school remain open and transparent. This partnership is vital in the ongoing support and wellbeing of Boarders.

Regular communication between parents and Boarders is encouraged through email, social media, and mobile phones to ensure parents are up to date with their child's Boarding experience and developments in the school community.

Other channels of communication at Lucindale Area School include:

- Online academic reporting (Community Portal)
- Edsmart Communication (via email)
- Parent/teacher interviews
- School newsletters
- Regular phone calls with staff and Boarders

# CHECKLIST FOR BOARDERS

We understand the importance of the leadup to your child attending Lucindale Area School as a Boarder. The following checklist provides a guide for what needs to be packed the very first time. Please ensure all clothing and personal items are named correctly.

## School uniform requirements:

Please contact the school front office to help with all school uniform questions and requirements.

### STUDENTS REQUIRE THE FOLLOWING SCHOOL UNIFORM CLOTHING:

- 2X POLO TOPS
- 2X BLUE SHORTS
- 2X AG SHIRTS
- 1X BOOTS
- 1X SCHOOL HAT
- 1X SCHOOL JUMPER/JACKET
- 1X SCHOOL SHOES

### ROOM REQUIREMENTS:

- ALARM CLOCK
- DOONA (NAMED)
- DOONA COVERS (NAMED)
- 2X PILLOWS (NAMED)
- 2X PILLOW CASES (NAMED)
- ROOM DEODORISER (OPTIONAL)
- SPARE BLANKET (NAMED - OPTIONAL)
- WOOLLEN UNDERBLACKET (NAMED - OPTIONAL)

### STUDENTS REQUIRE THE FOLLOWING PERSONAL ITEMS:

- SOAP/BODY WASH
- TOWEL
- DEODORANT (ROLL ON PREFERED)
- HAIRBRUSH
- NAIL CLIPPERS/ FILE
- RAZOR AND SHAVING CREAM
- SHAMPOO/CONDITIONER
- SHOWER CADDY
- SKIN CARE PRODUCTS
- SUNSCREEN
- TOOTHBRUSH/ TOOTHPASTE
- 3X TOWELS FOR SHOWERING

### MEDICAL:

- INSECT REPELLANT
- PERSCRIPTION MEDICINE TO BE GIVEN TO BOARDING HOUSE MANAGER

# CHECKLIST FOR BOARDERS CONT.

## CASUAL CLOTHING (GUIDE ONLY):

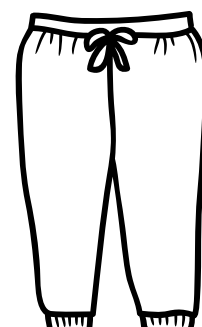
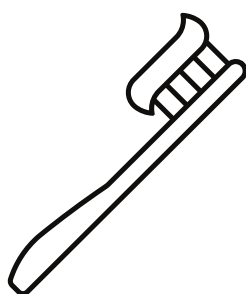
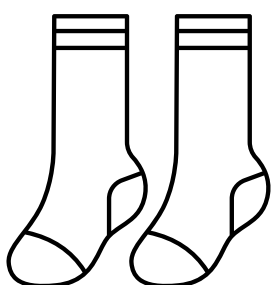
- BATHERS
- BELT
- HAT/ CAP
- JACKET
- JEANS
- JUMPER
- ODOUR EATERS (FOR SHOES)
- PYJAMAS
- SHOES (CASUAL/ SNEAKERS)
- SHORTS
- SOCKS
- SUNGLASSES
- THONGS
- TRACKSUIT
- T-SHIRTS
- UNDERWEAR
- WATCH

## OPTIONAL:

- BIKE
- BIKE HELMET
- BIKE LOCK
- CHARGERS
- EARPLUGS
- MUSICAL INSTRUMENTS
- SPORTS EQUIPMENT
- UMBRELLA
- WASHING BASKET
- WEEKEND BAG

## MY ADDITIONS:

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# BOARDING HOUSE RULES

- Permission from the Boarding House Manager for friends to come to the Boarding House. All visitors to remain in communal areas and must leave no later than 6:00pm.
- Rooms tidy at all times. Leave the bathroom tidy. Hang up towels.
- Respect other people's need for privacy and private study times.
- No music to be heard outside rooms. Everyone is encouraged to use headphones.
- All students must return to the Boarding House by a negotiated time with the Boarding House Manager (only exceptions with prior permission to go to sport/work).
- Parents' permission is needed to leave the Boarding House after dinner (tea) during the week.
- Showers are 5 minutes maximum.
- Boarding House closes at 9:00pm. If students have parents' permission to be out later, they must make other arrangements for supervision with parents, and Boarding House Manager's permission.
- The consequences of occasional breaches of the House Rules include loss of privileges and community service within the grounds.
- The Boarding House staff, in their course of duty, has the right to conduct a room search, without the student/s present. This could follow articles that have gone missing or students being in possession of inappropriate items or content in some form. If a search is to be undertaken, the Boarding House staff member will always be accompanied by an independent body.
- The Boarding House is a drug, alcohol, vaping and smoking free zone.

## Communication of Disciplinary Action

In the first instance, students will receive a warning and possible withdrawal of minor privileges. Parents will be contacted.

Any student who seriously or continuously misbehaves will be directed to the Principal or Deputy for appropriate action.

In the case of illicit drugs, parents and police will be contacted immediately.



# BOARDING HOUSE RULES

## Consent for School Activities

Parents are required to provide annual written consent to the Boarding Manager for regular Boarding House matters such as:

- Boarder’s participation in regular out of school hours and recreational activities.
- Boarder’s means of travel while under the care of Boarding staff.
- Use of motor vehicle according to Boarding House policy.

Parents alone have the authority to sign consent forms for activities beyond regular Boarding House matters such as:

- School excursion and camp forms.
- Consent forms relating to change in educational direction.
- Consent relating to health and welfare decisions.

Parental consent does not automatically override existing Boarding House Rules.

## I HAVE READ AND AGREE TO THE TERMS LAID OUT IN THE BOARDING HOUSE RULES:

Name Of Student: \_\_\_\_\_

Signature of Student: \_\_\_\_\_ Date: \_\_\_\_\_

Name of Parent/Caregiver: \_\_\_\_\_

Signature of Parent/Caregiver: \_\_\_\_\_ Date: \_\_\_\_\_

**Please provide this to the Lucindale Area School Front Office with your Application Form.**

# GRIEVANCE PROCEDURE

## Step 1

If you have a problem talk to your Boarding House Manager.

## Step 2

If you feel you can not talk to the Boarding House Manager please call the Wellbeing Coordinator Olivia Jaeschke or School Principal Louis De Jager on 08 87662084

# CONTACT INFORMATION

## Lucindale Area School

116 Gum Avenue  
PO Box 147 (Postal)  
LUCINDALE SA 5272

Ph: (08) 8766 2084

Email: [dl.0749.info@schools.sa.edu.au](mailto:dl.0749.info@schools.sa.edu.au)

Web: [www.las.sa.edu.au](http://www.las.sa.edu.au)

## Lucindale Boarding House

1 Fairview Road  
LUCINDALE SA 5272

Ph: 0448 065 207





**LUCINDALE**  
AREA SCHOOL

