



# SCHOOL CONTEXT STATEMENT

Updated:

**School number:** 0749  
**School name:** Lucindale Area School  
**School Profile:**

## Mission

At Lucindale Area School, our Mission is to be an inclusive, empowering and dynamic learning community that fosters academic, and social growth.

## Values

- Respect for Self
- Respect for Others
- Respect for Learning
- Respect for Environment

## Vision:

School and Community working together". We consider the best way to support students, teachers, families, and communities in everything we do. We have an overarching focus on Wellbeing for all, which ensures that we can maintain our focus on educational success.

We are constantly striving to achieve and improve as individuals, teams, and as a school as a whole. This includes improving our schools' R-12 Specialist Agricultural Programs and Year 7-12 Boarding Programs, as well as students excelling in all curriculum areas.

We will leave no stone unturned in our pursuit of the best learning opportunities and practises to help our students and staff grow and prosper, with community involvement and support.

Partnerships with the school and community are critical success factors, with students encouraged to become proactive members of the community with a strong student voice in order to create a brighter future.

Agriculture is taught at Lucindale Area School from Foundation to Year 12. Students have opportunities to participate in a variety of agricultural programs throughout their schooling at each year level.

Some topics within these programs include:

- Vegetable gardening

- Egg production
- Raising chicks
- Raising pigs
- Yabbies
- Cows Create Careers
- Goat handling and judging
- Sheep handling and judging
- Cattle handling and judging
- Aquaculture
- Show teams
- Viticulture
- Fodder production

In Senior Secondary students can select from Agriculture subjects that are both practical and theoretical to complete their SACE. Agriculture is currently undergoing an update through the SACE Board and our staff attend training and development to keep abreast of the changes and new developments. As part of our Agriculture programs we access a wide variety of agriculture industry personnel and events to give our students an effective modern program. These include but are not exclusive to: SE Beef Field Days Local Show Society Royal Adelaide Show DiGiorgio Family Wines TAFE accredited courses (ChemCert, crutching school, etc) Industry guest speakers.

Our Agriculture staff work closely with our Farm Committee, made up of local farmers, maintaining strong industry links for our programs.

### **Student welfare programs**

- Wellio
- Career pathways and student counselling available.
- Student Personal Responsibility Procedure
- The Australian student wellbeing framework
- Wellbeing and learning for life framework
- One Plans

The Wellbeing of students is about teaching them that failure can be precursor to success, and it is necessary component of their learning. the only way to succeed with tasks, assignments, exams, in physical activities such as sport, or in life in general is through perseverance and persistence, and by embracing and learning from failure at times.

### **Extra curricular activities**

**EQUINE PROGRAM** An Equine Program was introduced in 2014. The unique program is offered to Primary and Secondary students. The program covers the following areas; General horse handling and safety Hand on exposure to different breeds of horses Care and Maintenance Natural Horsemanship Games and novelties Basic riding Trail riding The program includes instruction from and interaction with a variety of expert guests and qualified riding instructors.

**MUSIC LESSONS** An Instrumental Music Program is available to students. We have two private tutors who offer onsite weekly. Lessons are offered in piano and guitar. Some brass instruments are available for hire through the school for students who are taking lessons. Further information can be obtained by contacting the Lucindale Area School Community Library

**SHOW TEAM** Students can elect to be a part of the Show Team for the Royal Adelaide and Mount Gambier Shows. Students choose to lead steers, goats and wethers supplied by local studs and commercial producers. The animals are trained during lesson times where students develop their skills and knowledge in the areas of breaking, leading, safe animal handling, animal fitting and ringcraft. Students can also apply to work in the Agricultural Learning Centre at the Royal Adelaide Show.

**INTERSCHOOL SPORT** Interschool Athletics competitions that are hosted at a chosen school are conducted against Allendale East Area School, Kingston Community School and Kangaroo Inn Area School, during Term 1 of each year. Students are selected to participate as part of the Lucindale Area School team.

**SAPSASA AND SSSSA** Sport is an integral part of the total Education Department program of South Australian Schools. The Department for Education and Child Development supports sport through policy development, curriculum initiatives, professional development opportunities, resourcing and the conducting of a state wide sport's program under the auspices of SAPSASA - Primary School Sport and Secondary School Sport SA (SSSSA). SAPSASA and SSSSA are members of School Sport Australia, the national school sporting body. Lucindale Area School encourages students to participate in SAPSASA and SSSSA sporting opportunities.

**SRC** Lucindale Area School has an active Student Representative Council (SRC) across Primary and Secondary. The SRC is run by students under the supervision of staff. Members of SRC are elected/nominated from their classes at the beginning of each year to represent their class and meet regularly throughout the term. Staff provide guidance and support to the SRC. Students have opportunities for training and personal development, as well as representing their peers on a variety of issues and decision-making processes. The Senior Secondary SRC presents the students' views to staff and community and is often involved with committees that make decisions relating to students. Student forums are organised as needed to encourage leadership of students, and to enable the wider student voice to be heard and have input into specific issues.

**LIONS YOUTH OF THE YEAR** program has a proud history in encouraging and fostering leadership skills in Australian students approaching the end of their high school years. By emphasising qualities like contribution to the community and school, public speaking, academic skills, sporting and cultural involvement, Youth of the Year aims to bring forth the next generation of outstanding young Australians. Lions Youth of the Year at Lucindale Area School is proudly supported by the Lucindale Lions Club.

**LIONS MAD MINUTE** is held for Year 5 students to have fun while learning to be engaging, confident and creative speakers. Lions Mad Minute at Lucindale Area School is proudly supported by the Lucindale Lions Club.

LIONS INCENTIVE AWARD is an award given to a student from each year level from Year 8 to Year 10 who can demonstrate an improvement in their: academic/technological achievement this year; who can demonstrate a sense of citizenship in and/or out of school; and who can demonstrate that they have goals and ambitions for their future.

CAMPS AND EXCURSIONS: Lucindale Area School runs an extensive program of camps and excursions, including:

- Canberra camp –(Year 6/7 – biannual)
- Aquatics camp-(Year 6/9 – biannual)
- Year-level camps
- Rock climbing
- Canoeing/ kayaking
- Bushwalking
- Surfing camps
- Gymnastics excursion
- Beach day
- Excursions are provided across all year levels
- As part of the agriculture program students attend the
- Mt Gambier Show
- Royal Adelaide Show

## 1. General information

- School Principal name: Louis de Jager
- Deputy Principal's name: Johanna Kemplay-Hill
- Year of opening: 1878
- Postal Address: PO Box 147 Lucindale, South Australia, 5272
- Location Address: 116 Gum Avenue, Lucindale, South Australia, 5272
- DECD Region: Wrattenbully
- Geographical location – ie road distance from GPO (km): 1.5km
- Telephone number: (08) 8766 2084
- School website address: [www.las.sa.edu.au](http://www.las.sa.edu.au)
- School e-mail address: [dl.0749.info@schools.sa.edu.au](mailto:dl.0749.info@schools.sa.edu.au)
- Child Parent Centre (CPC) attached: No
- Out of School Hours Care (OSHC) service: Balharry Memorial Childrens Centre

- February FTE student enrolment:

FTE Enrolment		2019	2020	2021	2022	2023	2024
Primary	Reception	17	10	16		15	22
	Year 1	7	16	12		15	15
	Year 2	13	8	16		14	15
	Year 3	11	13	8		15	15
	Year 4	11	12	14		15	16
	Year 5	19	9	17		5	16
	Year 6	16	21	9		10	7
	Year 7	21	17	22		33	14

FTE Enrolment		2019	2020	2021	2022	2023	2024
Secondary	Year 8	18	21	17		12	32
	Year 9	12	16	26		13	16
	Year 10	12	11	15		22	11
	Year 11	12	12	8		25	26
	Year 12	6	9	12		25	16
	Year 12 Plus					7	
Total		175	175	196	190	201	221

School Cards – 11 Families

Indigenous Students – 6%

Language background other than English – 2%

### Staffing numbers (as at February census):

18 teaching staff, 14 Ancillary staff, 3 Coordinators (incl. Wellbeing Coordinator)

Public transport access: N/A

Special site arrangements: N/A

## 2. Students (and their welfare)

- **General characteristics:**

The staff, parents and students believe that students should be responsible and self empowered in managing their own behaviour in a positive manner. We actively support this through our school classroom practices, having a focus on learner agency. Our focus on learner agency is encompassed by our school motto – ‘School and Community Working Together’ in which we consider the whole child and their life experiences when planning learning experiences.

- **Student well-being programs:**

We actively support the wellbeing of our students through our classroom practices, supported by our Pastoral Care Worker, Wellbeing Learning Team and Wellbeing Coordinator. We have a strong focus on Restorative Practices and prioritise strong and respectful relationships with students.

- **Student support offered:**

Career counselling and mentoring is supported within our school programs. Wellbeing support and guidance is provided by our Pastoral Care Worker and Well-being Coordinator. These staff have the resources to refer students to receive additional support if required.

- **Student management:**

The school has an effective student management policy based around Restorative Practices. This is articulated within the ‘Student Personal Responsibility Procedure’ in which clear behavioural support guidelines are aligned with the schools Grievance Procedure.

- **Student government:**

SRC operating at Primary, Middle and Secondary school levels provides students with the opportunity to contribute to the school community, policies and procedures. This is achieved through the engagement of students in SRC, Governing Council and Sub-Committee meetings. The SRC holds an annual budget to support them in their endeavours.

- **Special programmes:**

Primary School Choir, Australian Mathematics Competition, Mentoring, Instrumental Music, Specialist Agricultural Programs including: flowers, vegetable gardens, chicken/eggs, Aquaculture, Sheep, Goats, Cattle, Equine, Studs and Middle School Panel Presentations. The school also has a Specialist Agriculture Course running from Reception to Year 12 with many options and opportunities including Small Business. This attracts students from across the state and interstate.

### 3. Key School Policies

- **Site Improvement Plan and other key statements or policies:**

Please refer to our Site Improvement Plan, Boarding House Information booklet, Agricultural Program outline, Mobile Phone Policy, Student Personal Responsibility Procedure and Performance Management Guidelines.

- **Recent key outcomes:**

Numeracy:

- NAPLAN is no longer measured in 'bands' and therefore growth for 2023 cannot be accurately reported on.
- However, 43% of year 3 students achieved 'strong' proficiency and 0% of students were identified as 'exceeding'.
- In year 5, 1 student was identified as 'exceeding' and 4 students were identified as 'strong'.
- In year 7, we had 13.3% of students (4 students) achieve 'exceeding' proficiency. 43.3% (13 students) were identified as 'strong.'
- In year 9 we had 7 of 13 students identified as 'strong' and 1 student identified as 'needing attention.'

**Literacy:**

- Goal: 9 of 14 students to achieve a 28/40 or higher in Phonics Screening check.
- Achievement towards Goal 5 of 15 students achieved 28/40 or higher.
- In year 7 we had 7/30 (23.3%) of students achieving 'exceeding' in NAPLAN reading. 11/3 (36.7%) were identified as 'strong'.
- In year 9 we had 1 Of 13 students identified as 'exceeding' in NAPLAN Reading. 7 year 9 students were identified as 'Strong'.

## 4. Curriculum

### Subject offerings:

French R-6, Specialist Agricultural Program R-6. Australian Curriculum R-10, SACE 10-12.

### Open Access/Distance Education provision:

Various subjects offered. Wide use of video conferencing technology available for students to access Open Access lessons.

The school utilises and delivers through Local Delivery WREN Hub to and from other schools in the local area. Microsoft teams are utilised fully, particularly for this mode of delivery, in addition to staff and students travelling to lessons at other sites.

### Special needs:

Multilit and Quicksmart are two Literacy and Numeracy intervention programs delivered to students with additional needs.

### Special curriculum features:

Senior secondary students have access to Vocational Education and Training (VET) programs that allow for them to complete school-based apprenticeships. All year 10 students complete 1 week of work experience in conjunction with their EIF curriculum. Students have the opportunity to engage with the Specialist Agricultural Program from Reception to Year 12.

### Teaching methodology:

Strong emphasis is placed on High Impact Teaching Strategies (HITS) and For and Of assessments to ensure the best chance for student success.

There is a clear focus on Learner Agency and student voice. Teachers deliver the Australian Curriculum, SACE and VET. Teachers participate in Performance Development Planning in alignment with the Australian Professional Standards for Teachers.

### Student assessment procedures and reporting

Assessment and Reporting Policy is undertaken in writing twice per year and we offer 3-way interviews in term 1 and 3 annually. Australian Curriculum A-E grading and SACE/VET reporting processes are in place.

### Joint programmes:

Students have the opportunity to engage with Industry Immersions in Collaboration with other schools within the region. Students have access to TAFE and VET courses through school-based apprenticeships.

## 5. Sporting Activities

Involvement in SAPSASA to Year 7. Student representation in State training squads for Football, Netball, Hockey, Equine, Motorcross, Athletics and Basketball. Sports Day and Interschool Athletics are well supported by students and the local community.



## 6. Other Co-Curricular Activities

- Lions Youth of the Year (local and zone finals, Mad Minute, Equine Program, Swimming Lessons, Lions Incentive Awards, Rural Youth Ambassador Program, strong KESAB link with local community, community Church involvement through out Pastoral Support Worker program.
- Students are encouraged to participate in a wide range of competitions, including agricultural, science, spelling, writing, English, IT and Mathematics.
- The school prides itself on the number of extra-curricula offerings made available to students to enrich their learning experiences.

## 7. Staff (and their welfare)

### Staff profile

Stable, passionate and committed educators. Our staff come from a range of backgrounds and have their own unique areas of expertise. We have a good balance of experienced and early career teachers and SSOs across the school.

### Leadership structure

- Principal
- Deputy Principal
- Special Programs Coordinator
- Wellbeing Coordinator
- Pathways/SACE Coordinator
- Business Manager

### Staff support systems

Learning Teams, Performance Management Groups, Principal Advisory Committee, Whole staff Meetings, Sectional Meetings, PCW and access to the Employee Assistance Program (EAP).

### Performance Management

Performance Management through line management.

### Access to special staff

Specialist Music teachers in addition to all staff being specialists in their chosen subject area.

## 8. Incentives, support and award conditions for Staff

Complexity placement points: N/A

Isolation placement points: N/A

Shorter terms: N/A

Travelling time: N/A

### Housing assistance

[Incentives and support for country teachers and leaders \(education.sa.gov.au\)](http://education.sa.gov.au)

Permanent and temporary employees are eligible for government employee housing (GEH) concessions.

Concessions vary depending on location.

Contact the department's country housing service

at [education.countryhousing@sa.gov.au](mailto:education.countryhousing@sa.gov.au) for more information.

See the [Department for Infrastructure and Transport – government employee housing FAQs](#).

**Cash in lieu of removal allowance:** N/A

**Additional increment allowance:** N/A

**Designated schools benefits:** N/A

**Aboriginal/Anangu schools:** N/A

### Medical and dental treatment expenses:

[Incentives and support for country teachers and leaders \(education.sa.gov.au\)](http://education.sa.gov.au)

As a country teacher, you can claim reimbursement for travel and accommodation required for medical and dental treatment for:

- yourself
- your spouse
- your dependants.
- Department staff can visit country incentives (login required) for more information.

### Locality allowances

[Incentives and support for country teachers and leaders \(education.sa.gov.au\)](http://education.sa.gov.au)

If you live at or near country schools, you can receive the locality allowance to compensate for the:

- adverse environment
- abnormal depreciation of motor vehicles
- increased cost of living
- isolation
- cost of travelling from distant schools to Adelaide for the vacation period.

To be eligible, you must be on a full-time or part-time (at least 0.4FTE) appointment or on a secondment.

To find out more about incentive payments or the zones of country schools, email People and Culture at [education.hr@sa.gov.au](mailto:education.hr@sa.gov.au).

Department staff can visit [country incentives \(login required\)](#) on our intranet (EDi).

### **Relocation assistance**

[Incentives and support for country teachers and leaders \(education.sa.gov.au\)](#)

If you're a teacher or leader moving for your first appointment in the country, you're generally eligible for removal and relocation allowances.

You'll be compensated for removal arrangements for 1 pick-up and 1 delivery.

Additional allowances you may be able to claim include:

reimbursement for essential overnight accommodation

packing allowance

furniture depreciation allowance

kilometre allowance.

You'll be informed if you're entitled to removal expenses in your position appointment letter.

Department staff can visit [relocating to rural or remote areas \(login required\)](#) on our intranet (EDi) for details on additional removal expenses that may apply when moving schools.

For more information, contact the department's country housing service at [education.countryhousing@sa.gov.au](mailto:education.countryhousing@sa.gov.au) or call (08) 8226 1612.

**Principal's telephone costs:** N/A

## **9. School Facilities**

### **Buildings and grounds**

All classrooms have heating and cooling and are fully networked for IT/WiFi. Numerous shaded areas and seating is provided for the wellbeing of the students along with extensive playground upgrades and student facilities. A community library is available for all to utilise and the school has undergone multiple upgrades including the completion of a community swimming pool, heated to allow year-round use. In addition, new Senior Science and Art facilities have been completed.

### **Heating and cooling**

All classrooms have heating and cooling.

### **Specialist facilities and equipment**

Science, Technology, full sized Gym, Home Economics, 90 hectares of Agricultural land (Aquaculture, Pigs, Horses, Cattle, Viticulture, Chicken, Sheep), Computing, Information Technology system, Swimming pool and Community Library.

### **Student facilities**

Senior student study space available in Community Library. School Canteen open 5 days per week.

### **Staff facilities**

Staff room, teacher preparation room, easy computer access.

### **Access for students and staff with disabilities**

Wheelchair access to all buildings and disabled toilets easily accessible at the front office.

### **Access to bus transport**

The School is served by 6 buses allowing students to travel to school from Callendale, West Avenue, Conmurra, Woolumbool and Naracoorte.

### **Other**

Boarding facility available for up to 11 students.

## **10. School Operations**

### **Decision making structures**

The school decision making procedures use the staff meeting/faculty meetings/PAC meetings and the Governing Council/Sub-Committees as the focus for decision making, with the Leadership group coming together with these perspectives to make informed decisions.

### **Regular publications**

Monthly newsletter, end of year magazine, regular Facebook and School Website updates. Edsmart messaging system and emails are used to contact parents and deliver consent forms.

### **Other communication**

Curriculum Overviews, reports and student portfolios, published daily notices, emails. Key assessment dates for Secondary students are communicated to parents.

### **School financial position**

The school and its finance committee have actively ensured the school is in a positive financial position to be proactive in its approaches to supporting successful learning within our school and community.

### **Special funding**

Early Literacy and Numeracy, Community Library Funding (local council/government). Australian Curriculum/Better Schools Funds, Lliteracy and

Numeracy Grants. Building the Education and SA Rural Student Accommodation Program funding is being accessed. We also have Scholarship funds with Stand Like Stone, Lions and Bendigo Bank.

## **11. Local Community**

### **General characteristics**

Sheep and cattle grazing is the major farming enterprise. Some diversification with cropping and aquaculture. Viticulture is an established industry, along with many Stud Farms that we work in partnership with.

### **Parent and community involvement**

Governing Council – School programmes, facilities and culture benefit from a dedicated, enthusiastic and talented governing council group. Committee delegation services areas of the school e.g. grounds, buses, canteen, finance and maintenance of the farm. Community Involvement is a special feature of Lucindale Area School. A wide cross section of the community supports the school through LAP, on farm training work, Art Programs, support from the District Council, Lions and local industry. A unique feature of school resourcing is through developed partnerships with industry groups servicing the South East. Opportunities exist to increase these links and their development will enhance options available for students and the community within the agriculture area. Links with the viticulture industry are well established and a fully functioning vineyard operates on the school farm. The school's success with state and national programs with Landcare and KESAB coupled with publicity through Field Days and Open Days has provided broad exposure and is important in attracting interstate enrolments at the school.

### **Feeder or destination schools**

Agriculture students from the Limestone Coast and Western Victoria at Secondary level.

### **Other local care and educational facilities**

Balharry Memorial Kindergarten, Rural Care.

### **Commercial/industrial and shopping facilities**

The town centre includes: 24/7 Fuel, 2 small engineering businesses, hotel, delicatessen/takeaway/newsagent, gym, bank agencies, stock agents, post office and 3 farm supply businesses.

### **Other local facilities**

Police, Country Fire Service, Local doctor (two days/week) and community nursing, St John Ambulance, Churches (Anglican/Uniting), Organisations (Lions, Senior Citizens), Clubs (Scouts/Guides), Lions Community Bus. Lucindale is a strong sporting community with clubs (golf, football, tennis, netball, bowls, volleyball, basketball, go-karting and table tennis). The Lucindale Country Club offers golf and tennis facilities with watered fairways, 18 greens, 12 lawn tennis courts, and club room facilities. Other clubs include football, netball, bowling and karting. Naracootre (45km away) provides extensive medical services and shopping facilities.

### **Availability of staff housing**

OGEH has 3 houses available for staff. All houses are well maintained and close to the school. There are also private rental opportunities in the town and temporary options for practical students to utilise the boarding house.

### **Accessibility**

4 hours to Adelaide by car. Bus to Adelaide available from Naracoorte (45km away).  
1. 5 hours to airport which allows access to Adelaide by Rex Airlines. Taxi service available.

### **Local Government body**

Lucindale is part of the Naracoorte Lucindale District Council.

## **12. Further Comments**

Lucindale Area School is a well advertised, progressive and innovative education provider. Its programmes are well known and attract numerous visitors. Its success has resulted from an enthusiastic school administration and teaching staff fully supported by the school council and parent community. Lucindale Area School is a school that does not miss opportunities. Through exciting school industry links, commonwealth and state funding, the school has provided a sound and expanding education programme for local young people and the community at large. The community has embraced the use of distance learning and this is a special feature of schooling at Lucindale. The school has been pro-active in extending its influence in the local district and beyond. A school farm committee oversees the development of the well established farm complex which is demonstrating to the community modern farm planning techniques, sustainable farming methodology, and fencing and irrigation design in keeping with developing industries in agriculture. This is incorporated in R-12 with alpacas, fish, chickens, vegies, viticulture etc. The school's aquaculture development is an innovative intensive farming venture in keeping with a developing industry in the South East of S.A. A stud cattle and sheep program provides links with local breeders and demonstrates cattle husbandry to a range of students. Our studs are recognised through state awards for breeding and showing. An enthusiastic interest in the Led Steer competition augments activities associated with the cattle club. We also have an environmental focus: water watch, recycling, plant propagation and sustainability. The potential for Lucindale to continue to feature in the Limestone Coast as a school at the forefront of developments with teaching and learning, vocational and competency based training, versatile articulated SACE programmes, partnerships with industry and local government, is only limited by the vision of its staff and school community