TERM 1 WEEK 11 NEWSLETTER



PRINCIPAL AND DEPUTY PRINCIPAL REPORT

Thank you to everyone for a GREAT term, it has certainly flown by. We have been very proud of the respect that our students are showing and the effort that they have put in. We have achieved so much already and have set the scene for an awesome 2024. LAS NEWSLETTER ISSUE 5 12th April 2024

One of the biggest supports through this term has been evident in the positive, calm and encouraging attitude of our staff team. The staff have been working hard to ensure that all students are connected, curious and challenged.

I would like to use this newsletter to formally thank each one of the Lucindale Area School staff for their professionalism, dedication and commitment to not only the learning, but also the wellbeing and welfare of every student.

I would also like to say a special thank you and acknowledge the work of Denise Parkins as SACE/Pathways Coordinator. She served our school community with selflessness, passion, commitment, and genuine care. Our new SACE/Pathways Coordinator who will take over from Denise will soon be announced.

A big thank you too to all of our parents and carers for your support of our school. We have a rich history and culture of strong parent contribution and involvement, and this term has been no exception. This was evident throughout Sports Day where we had so many volunteers and supporters. In addition, our Parents & Friends have stepped in to support the school at different occasions. It has been fantastic to see how the School and Community come together.

Some highlights from this term have included:

- A visit from Her Excellency the Honorable Frances Adamson AC to our school. Her Excellency spoke to students and staff and viewed our school in action.
- A presentation of our new school leadership, including our School Captains, House Captains and SRC Representatives.
- The Lucindale Field Days saw our school on show. Many students were involved in helping the days run smoothly for our school and community. We were very proud of what we showcased across the two days.
- Sports Day and Distance day were both a huge success thanks to the commitment of our dedicated Physical Education Teacher, Natasha Meseldzija, staff and community. It was excellent to see our students participate at every level and represent their house with pride. A number of students then went on to represent Lucindale Area School at the Interschool Carnival in which they came second against some tough competition.

We are looking forward to seeing every student back for Term 2 on Monday, 29 April at 8:30am.

Dates for Term 2:

- The Year 10 students will start their **Work Experience** during Week 1 of Term 2.
- **Canberra Camp Fashion Parade** on Friday, 3 May at the Lucindale Country Club. There will also be a silent auction. Please support the group.
- The Sammy D Foundation will have a session with all the students from Year 7 11 on Monday, 6 May.
- Friday, 10 May Cross Country will take place.
- Student Free Day on Monday, 13 May.

Have a safe and relaxing school holidays and looking forward to a massive Term 2!

Louis de Jager and Joey Kemplay-Hill



TERM 2 CALENDAR 2024

LAS — Calendar — Term 2, 2024					
Week	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
1	29 <u>APRIL</u> Yr 10 Work Experience	30 Yr 10 Work Experience	1 <u>MAY</u> Yr 10 Work Experience	2 Yr 10 Work Experience	3 Yr 10 Work Experience SAPSASA Athletics District Carnival
2	6 Sammy D Foundation 1.30pm Yr 7-11	7 SAPSASA Netball	8	9	10 Cross Country
3	13 Student Free Day	14 Olympian Visit Yr 7-9, 2-3pm State Opera "The Frog Prince" Hall R-6, 2-3pm WEC Data	15 WEC Data	16 WEC Data	17 WEC Data
4	20	21	22 National Simultaneous Story Time 11am	23 Yr 7 Immunisations	24
5	27	28	29	30	31
6	3 <u>JUNE</u>	4 Yr 11/12 OE Camp	5 Yr 11/12 OE Camp	6 Yr 11/12 OE Camp	7 Yr 11/12 OE Camp
7	10 Kings Birthday	11	12	13	14
8	17 Yr 6/7 Canberra Camp	18 Yr 6/7 Canberra Camp	19 Yr 6/7 Canberra Camp	20 Yr 6/7 Canberra Camp	21 Yr 6/7 Canberra Camp
Yr 6/7 Canb. Camp					
9	24	25 George the Farmer author visit R-6	P6 Footsteps 11.55 -3pm Yr 10 Immunisation 2nd visit	27 Footsteps 9-11am and 11.35-3pm	28 Footsteps 9-11am and 11.35-3pm
10	1 <u>JULY</u>	2 ?Yr 10/11/12 OE rock climbing camp?	Yr 10/11/12 OE rock climbing camp? Primary Assembly 1.25pm	4 ?Yr 10/11/12 OE rock climbing camp?	S ?Yr 10/11/12 OE rock climbing camp?

Lucindale Area School Year 6/7 Canberra camp fundraiser

LUCINDALE AREA SCHOOL

THE EIGHTH LETTER

Friday 3rd May 7pm Lucindale Country Club

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Fashion parade • Goods auction • Door prizes • Lucky square • Grazing platters • Bubbles on arrival then bar facilities available

> Tickets \$40 per person Scan QR code to purchase www.trybooking.com/CQYEK









Jimmy Buckett, George Legoe and Harry Legoe were among a small team selected to represent the Naracoorte & Districts Little Athletics Club at the State Individual Championships over the weekend. They competed at the SA Athletics Stadium against the best athletes in the state. Jimmy finished 10th in the 400m and George finished 6th in the 1500m. Harry finished 8th in the High Jump, 11th in the 200m and 13th in the 70m, 100m and 800m. Congratulations to all three boys, they should be very proud of their achievements



UNIFORM

A new uniform ordering system will be commencing in Term 2. The uniform will be purchased via an online store. The office will stock spray jackets, soft shell jackets and Ag Shirts (limited sizes available). An Edsmart notification will be sent with the new uniform store link.

- Shorts, skorts, and track pants will soon be available to purchase from the online store.
- Beanies will soon be available for purchase from the school office. Watch this space!

CYBER SAFETY



On Thursday April 4th, the Year 3/4 class and the Year 5/6 class travelled to Naracoorte to attend a session on Cyber Safety run by Susan McLean. We joined other Year 3-6 students from around the region to learn about the dangers of the online world and how to keep ourselves safe. This is what students have said about the session:

"It was good to learn how to be safe on the internet." Celia Year 3

"I loved the cyber safety. It meant to be safe on the internet." Maddie Year 3

"They said to not go on Facebook." Ned Year 3

We would like to thank Vanessa Clarke, Jess Legoe and Simone Western for attending to support students. Also, thank you to Joel for driving the bus and Chloe and Charlotte for helping!

The Cyber Safety Excursion to Naracoorte

On Thursday, week 10, the year 3/4 and 5/6classes went to Naracoorte High School. The other 3/4 and 5/6's from surrounding schools near Naracoorte came as well. Susan McLean, a former police officer came and talked about cyber safety to us. We were given a sheet that we had to fill out about cyber safety. We watched a long power point that we gathered information from to fill out the sheet. We never knew how easy it was to create a fake account and apparently more than one third of all kids at the excursion had a fake account. We are certain that all the kids at the excursion know a lot more about cyber safety. We also learnt about the importance of passwords and how kids are pressured into sending inappropriate pictures.



By Taylor and Amelia

LEGO CLUB





Students have been enjoying Lego Club in the Library this term organised by Pastoral Care Worker Linda Galley and Wellbeing Coordinator Olivia Jaeschke These are their creations



PRIMARY ASSEMBLIES

Each term the Primary classes host and attend an assembly to share their work and celebrate with awards in curriculum areas.

Parents are encouraged to come along; please ensure you follow the sign in procedures before coming down to the Gymnasium. Families will be notified by class teachers if the students are receiving an award to provide prior notice to attend.

Term 2, Week 10 - Wednesday 3rd July 1:25pm Assembly will be hosted by Mrs Rivett's Year 5/6s







Rising Star Awards



Excellence Awards



HASS Awards



Dear Parent/Guardian

Re: Wellbeing and Engagement Collection survey

Our students have been invited to take part in the Wellbeing and Engagement Collection survey. The survey will be open in weeks 2 to 5 of term 2 (Monday 6 May to Friday 31 May 2024).

Purpose of the survey

Young people's wellbeing is an important part of how they learn at school. The survey seeks students' views about their wellbeing and their engagement with school. Students in years 4 to 12 across the state will be invited to participate and the information collected will help the education system and broader community to support young people's health and wellbeing.

What is the survey about?

The survey asks students about their social and emotional wellbeing, school relationships, engagement and learning in school, physical health and wellbeing and after school activities.

How will students complete the survey?

Teachers will arrange for students to do the survey during class time. They will be asked if they would like to participate and are free to withdraw at any time. If you do not want your child to participate, please contact the school as soon as possible after receiving this letter.

Will students' information be kept confidential?

Students' personal information and identity will remain anonymous. Survey responses are confidential and no one (including school staff) can use the results to identify individual students. Participating schools with fewer than 5 students undertaking the survey will not receive a report of results, to protect the confidentiality of students.

What will happen if a student is distressed during or after the survey?

The survey includes some questions on topics such as student happiness and bullying.

Teachers will inform students that:

- if they find the survey uncomfortable or distressing, they should leave the survey immediately
- it is not compulsory to take part in the survey as a whole
- students can skip individual survey questions if they wish.

Students who would like to speak to an adult about any concerns they may have will be supported to do so.

Where can I get more information?

More information on the Wellbeing and Engagement Collection can be found at <u>www.education.sa.gov.au</u> (search: wec) or can be collected from the school. For questions or concerns, or to view the questions, please email Education.WECSA@sa.gov.au

Sincerely

PRINCIPAL





Government of South Australia





Our Children Our Communities Our Future

The 2024 Australian Early Development Census

Every school counts

The Australian Early Development Census (AEDC) is a national census that builds a picture of how children have developed by the time they start their first year of full-time school.

Every school has a vital role to play in helping our nation collect the information it needs to better understand and respond to the needs of children and their families.

Since 2009, communities, schools and governments across Australia have used AEDC results to help provide services, resources and supports that give our kids the best start in life.

From May 2024, teachers will complete the census for children in their first year of full-time school. AEDC results for individual children are not reported and individual children cannot be identified.

With the support of parents/carers and schools, we can build a more complete picture of early childhood development in Australia. If parents/carers consent to the collection of their child's information they do not need to do anything. Parents/carers only need to contact the school if they do not consent to the collection of their child's information.

To find out more about the AEDC and how schools, communities and governments are using the data to help children and families, visit www.aedc.gov.au.



ART AND TECH

Ment Hill tom.

This year Lucindale Area School has offered Stage 1 – Creative Arts allowing students to focus on Ceramics as a career. Teacher JoJo Spook has a degree in Ceramics and is thrilled to pass on her skills to her students. Students have been using the pottery wheel and experimenting with various hand building techniques. Investigating earthenware glazes and brush on underglazes/engobes and stains have produced some fantastic results. Students have also been responsible for preparing the kiln, shelving and stacking for a successful firing of their work and year 7/8 – animal pots.









Year 9's have made some impressive corrugated iron animals for display at the field days. Students focused on working in teams and collaborated ideas associated with tool use, safety and manipulating metals.







ENGLISH 3/4

In Week 9, the Year 3/4 students spent time with the Receptions to read picture books they had created in their English class. The Year 3/4 students have been learning about writing narratives and made picture books to help the new Reception students feel welcome at school. They used some well-known fairy tales as their inspiration and created their own versions with titles such as The 3 Fairies and the Big Bad Mushroom, The 3 bearded dragons, The 3 Elephants and the Scary Mouse, The 2 Penguins and the Alien, Utes, Dogs and People, The 3 Foxes and the Tiger, The 3 Alien Chickens, The Fairy Princess, The Rude Unicorn, The Dance Off Farm Animals, The 3 Alien Chickens and their Mum and The 1000 Alien Chickens.

They shared their stories in small groups and then also read some picture books to the Receptions.

The Reception students enjoyed listening to the stories shared with them. This also inspired the Receptions to create picture books of their own.



YEAR 3/4 DESIGN AND TECH

The year 3/4 class have been designing bird houses in design and technology. They had to go through a design process by drawing their design using measurement and working out what would work or not work. They then built a prototype of their design using cardboard, tape and scissors. Each student has designed a different style of bird house. Next term they will be building them out of wood making use of hands on building in the wood technology room. They have all enjoyed and learnt many new skills in this unit of work.





YEAR 9 WOODWORK

The Year 9's ave been constructing toy vehicles from a wooden block. They developed their skills by using a drill press, sander and bandsaw. Also using measurement to design a scale drawing before cutting the wood. Students have worked very hard to make their scaled drawing come to life. They will next be working on designing a chopping board using a variety of timber. They will also be learning how to assemble them using biscuit and dowel joints.









YEAR 12 WOODWORK

Year 12 planter frame using mitre butt joints covering the skills assessment for the subject.













The R/1/2 students had a great time developing a plan and working together to create an "Easter Nest" for the Easter Bunny. Students had previously decorated easter baskets which were added to the nest in preparation for Easter Bunny to place their eggs in.











Lucindale School Community Library

April School Holiday hours

- Saturday 13th April 2024
- Monday 15th April 2024
- Tuesday 16th April 2024
- Wednesday 17th April 2024 9:00am 4:00pm
- Thursday 18th April 2024 9:00am 5:00pm
- Friday 19th April 2024
- Saturday 20th April 2024 9:00am 11:30am

- 9:00am 11:30am
- 9:00am 4:00pm
- 9:00am 4:00pm
- 9:00am 3:00pm

Monday 22nd April 2024

to

Saturday 27th April 2024 CLOSED

Re-opening at 9:00am Monday 29th April 2024 for normal hours



HOME ECONOMICS 7/8 BLUE

Spicing up the Kitchen for Easter!

In Home Economics the year 7/8 blue class made hot cross buns for a bit of easter spirit, The hot cross buns tasted amazing. Every group and made 6 buns each. We piped the crosses on which is made from water and flour, it was a very simple recipe but very fun and easy to make. We served it with butter, and it tasted amazing. Everyone made their buns successfully and loved it when it was time to eat, they were even better with a bit of butter to make them just that little bit moist. To make our buns fluffy and well risen, we used yeast, we let the yeast sit in a bowl with the flour and spices for 50 minutes or until it got bubbly. I loved taking the recipe home and making it with my family at easter time.





SUSHI WEEK

This week secondary students made sushi to investigate the rice absorption technique. Plating skills and presentation were also a key focus as we work toward industry standard Food and Hospitality Skills.

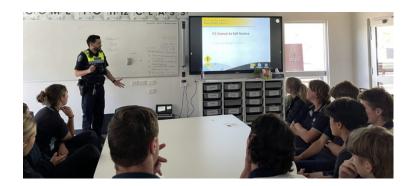


GET HOME SAFELY YEAR 11 & 12





Last week the Year 11 and 12 were visited by Andrew Crow from SAPOL who went through with the students about licensing and being a provisional driver. He was very thorough telling the students exactly what they can and cannot do regarding driving. The aim of this program is exactly what the title says: 'Getting home safely'. Students watched videos and asked him many questions about the rights and wrongs of driving.



EQUINE PROGRAM

The Equine Program will be running again in Term 2 for students who have their own horse. The sessions will run on a Wednesday afternoon, 3:30-5pm, for 6 weeks (weather permitting). Students will need to be able to ride independently to attend the sessions.

Session 1 will start Week 1 Wednesday 1st May.

Please register your child's interest through the front office. Spaces will be limited.

Lucinda Smith



On the 3rd April five Year 5 boys participated in a SAPSASA football carnival. We were teamed up with Kingston. We had heaps of fun and we were extremely tired!

- Austin I was proud of kicking a goal and one point.
- Jack I was proud of marking a ball.
- Charles Getting a mark on the point line was pleasing.
- Jeremy I was amazed at kicking a goal and getting tackles.
- George I was surprised at getting two goals after having a broken leg.





38th SOUTH EAST CROSS COUNTRY CHAMPIONSHIPS

To be held at

NARACOORTE PRIMARY SCHOOL

FRIDAY MAY 10TH 2024

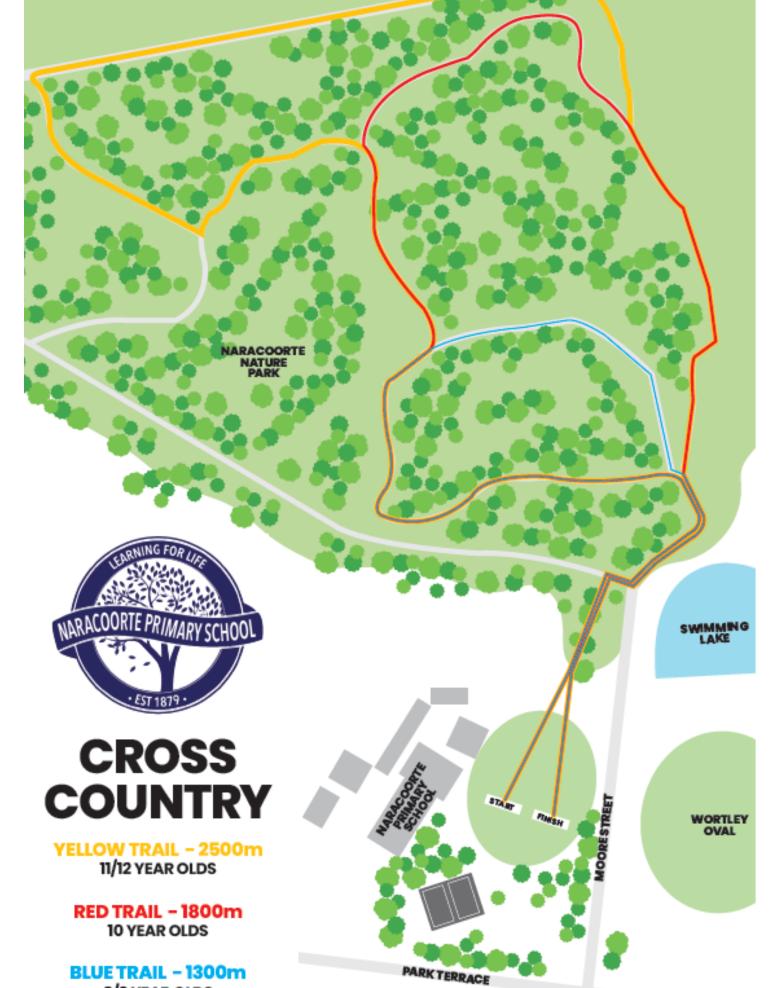




(Course to be run in the Naracoorte Conservation Park adjacent to the school.)

1300m - 8 yr & 9 yr boys and girls
1800m - 10 yr boys and girls
2500m - 11, 12 yr boys and girls

AGE LIMIT: Competitors must run in their age event. (eg. A boy who is currently 9, but turns 10 years old any time this year – runs in the 10 year old boys' event.)



BLUE TRAIL - 1300m 8/9 YEAR OLDS





