

# TERM 1 WEEK 8 NEWSLETTER



## PRINCIPAL AND DEPUTY PRINCIPAL REPORT

Our enduring commitment as educators and mentors at Lucindale Area School is to ensure that each student receives the finest opportunities to flourish. Amid the academic pursuits that define our daily lives, it is crucial not to underestimate the profound significance of joining a Lucindale Area School sporting team or attending school events such as Athletics carnivals, SRC events, extracurricular activities, and camps.

These opportunities and occasions hold immense potential, transcending mere recreational outings to become pivotal moments of connection and community-building. Observing our students interact during these events reveals the formation of bonds and friendships that instill confidence and a deep sense of belonging within our Lucindale Area School community.

Beyond their social importance, these events serve as fertile grounds for the acquisition of essential life skills. Whether navigating the oval of an athletics carnival, fervently cheering as a spectator, scoring a goal, or engaging in Agricultural competitions, our students refine critical skills such as teamwork, problem-solving, and leadership.

These skills are not confined to the classroom; they extend into the realms of the real world, preparing our students for the challenges they will inevitably face. What's truly captivating is the far-reaching impact of participation in these events. Research substantiates that involvement in different programs correlates with students' growth, both academically and personally.

Students immersed in such activities not only excel academically but also cultivate indispensable character attributes like time-management and resilience. They foster positive social connections and exhibit a heightened inclination towards community engagement (Claudette Christison, 2013, "The Benefits of Participating in Extracurricular Activities").

Whether attributed to the departure from traditional learning or the newfound motivation sparked by trying something new, the impact is undeniably transformative. As we extend invitations to these events, let us collectively pause and acknowledge their profound significance. Encouraging our school community to wholeheartedly embrace these opportunities for growth and discovery is an investment in not just academic success but also the comprehensive well-being of our students. In these moments of connection and engagement, the rewards transcend any effort. I eagerly anticipate witnessing the wonderful spirit of our students.

**LAS NEWSLETTER**  
**ISSUE 4**  
**22nd March 2024**

**CONTINUED.....**

## Harmony Day

Our diversity makes Australia a great place to live. Harmony Day is a celebration of our cultural diversity – a day of cultural respect for everyone who calls Australia home. Held every year on 21 March. The message of Harmony Day is 'everyone belongs', the day aims to engage people to participate in their community, respect cultural and religious diversity and foster sense of belonging for everyone.

Since 1999, more than 70,000 Harmony Day events have been held in childcare centres, schools, community groups, churches, businesses and federal, state and local government agencies across Australia.

## Why orange?

Orange is the colour chosen to represent Harmony Day. Traditionally, orange signifies social communication and meaningful conversations. It also relates to the freedom of ideas and encouragement of mutual respect. Australians can choose to wear something orange on 21 March to show their support for cultural diversity and an inclusive Australia.

## Progress Reports

In Term 1, Stage 1 and Stage 2 parents/caregivers will receive Progress Reports designed to provide an indication of how each student has commenced their learning in 2024. Progress Reports are designed to complement continuous reporting at Lucindale Area School. The reports will be available by Friday, 29 March 2024

## Field Days 2024

The 2024 Lucindale Field Days were a huge success for the Lucindale Area School and Parents and Friends Committees. We would like to take the opportunity to thank our school community for their unwavering support through the preparation and execution of field days.

**Louis de Jager and Joey Kemplay-Hill**

# GOVERNING COUNCIL

## Make Your Voice Heard at Lucindale Area School 2 Vacant Positions Available

### What is the Governing Council?

The Governing Council is a dedicated group of parents who work alongside the school team to make key decisions impacting all aspects of school life. These decisions range from monitoring and reviewing the school improvement plan to events and policies.

### Why should you join?

Make a difference: Your voice matters! Be directly involved in shaping the school environment for both current and future generations.

**Gain valuable experience:** Learn about school governance, budgeting and educational leadership in a supportive and collaborative setting.

Connect with the community: Network with other parents, teachers and staff, fostering a stronger sense of belonging and shared purpose.

### Commitment

Attend 2 meetings per term (evenings, approx. 2 hours each).  
Serve 2-year term (with the option to renew).

### Interested?

We encourage applications from parents and caregivers with diverse backgrounds and experiences. For more information, please contact Governing Council Chairman, Tim Kiefel 0428 997 336 or Secretary, Trish Koch on 0413 868 880. Please see Tim or Trish for a Nomination Form.

# TERM 1 CALENDAR 2024

WEEK	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
1	29th of Jan	30	31	1st of Feb	2	3	4
2	5	6	7	8	9	10	11
3	12 Reception Principal Morning Tea 9am	13	14	15 Lions Youth of the Year	16	17	18
4	19	20	21	22	23	24 Lucindale Show	25
5	26	24	28 Distance Day	29	1st of Mar LAS Sports Day	2	3
6	4 SACE Information Evening 5:30pm	5	6	7	8	9	10
7	11 ADELAIDE CUP DAY	12	13 NAPLAN	14 NAPLAN	15 NAPLAN Southeast Field Days	16 Southeast Field Days	17
8	18 NAPLAN	19 -NAPLAN -Harmony Day	20 NAPLAN	21 -NAPLAN -SAPOL road safety Y11&12 -Y10 Immunisation	22 -NAPLAN -Be Bus safe YR-6 -Interschool Athletics	23	24
9	25 -NAPLAN -Yr 11/12 OE Camp -Red Cross Pillowcase Yr 3/4 -Yr 11/12 OE Camp	26 -Yr 11/12 OE Camp	27 -Yr 11/12 OE Camp	28 -Yr 11/12 OE Camp -Early Dismissal at 1:25pm	29 GOOD FRIDAY	25	26
10	1st of Apr EASTER MONDAY	2	3 -Interviews 1:30pm-7pm -School photos	4 -Interviews 3:30pm-7pm -Cyber Safety Y 3-6	5	6	7
11	8	9 -Primary Assembly 11.55am	10 Year 5 and 6 Noorla Yo Long Camp	11 Year 5 and 6 Noorla Yo Long Camp	12 Year 5 and 6 Noorla Yo Long Camp	8	9

# PRIMARY ASSEMBLIES

Each term the Primary classes host and attend an assembly to share their work and celebrate with awards in curriculum areas.

Parents are encouraged to come along; please ensure you follow the sign in procedures before coming down to the Gymnasium. Families will be notified by class teachers if the students are receiving an award to provide prior notice to attend.

## **Semester 1 dates**

Term 1 Week 11 Tuesday 9th April 11:55am Hosted by Miss Ferguson's Year 1/2s

Term 2 Week 10 Wednesday 3rd July 1:25pm Hosted by Mrs Rivett's Year 5/6s

# STAGE 1 MATHEMATICS

Throughout this term, the Stage 1 Essential Mathematics Class has been exploring data in real-life contexts. They were given the challenge of exploring methods to achieve consistency in baking. In groups, they used different strategies (measuring cups, piping bags and scales) to try and achieve the most consistent chocolate muffins. They then measured the spread, height and weight of each muffin to complete a data analysis using box plots and determine the best technique!



# RECEPTION LITERACY

The Receptions are busily working hard to understand different aspects of written and oral language.

Every morning, we complete daily Phonemic Awareness, understanding that spoken words are made up of individual sounds, called phonemes.

Phonemic Awareness:

- Focus is on sounds
- Deals with spoken language
- Lessons are auditory
- Students work with manipulating sounds and sounds in words

So far this term we have covered:

Rhyming - hearing rhymes, rhyme recognition, rhyme production

Onset fluency – consonants

Blending – compound words, syllables, body-coda

Final/Medial Sounds – final sounds

Segmenting – compound words, syllables, onset-rime

Adding – words to make compound words, syllables

Deleting – compound words, syllables

Substituting – compound words, syllables

Letter naming – consonants and vowels

Language Awareness – repeating sentences and counting words

Week 7, saw us begin our InitialLit program – a whole-class initial instruction in literacy.

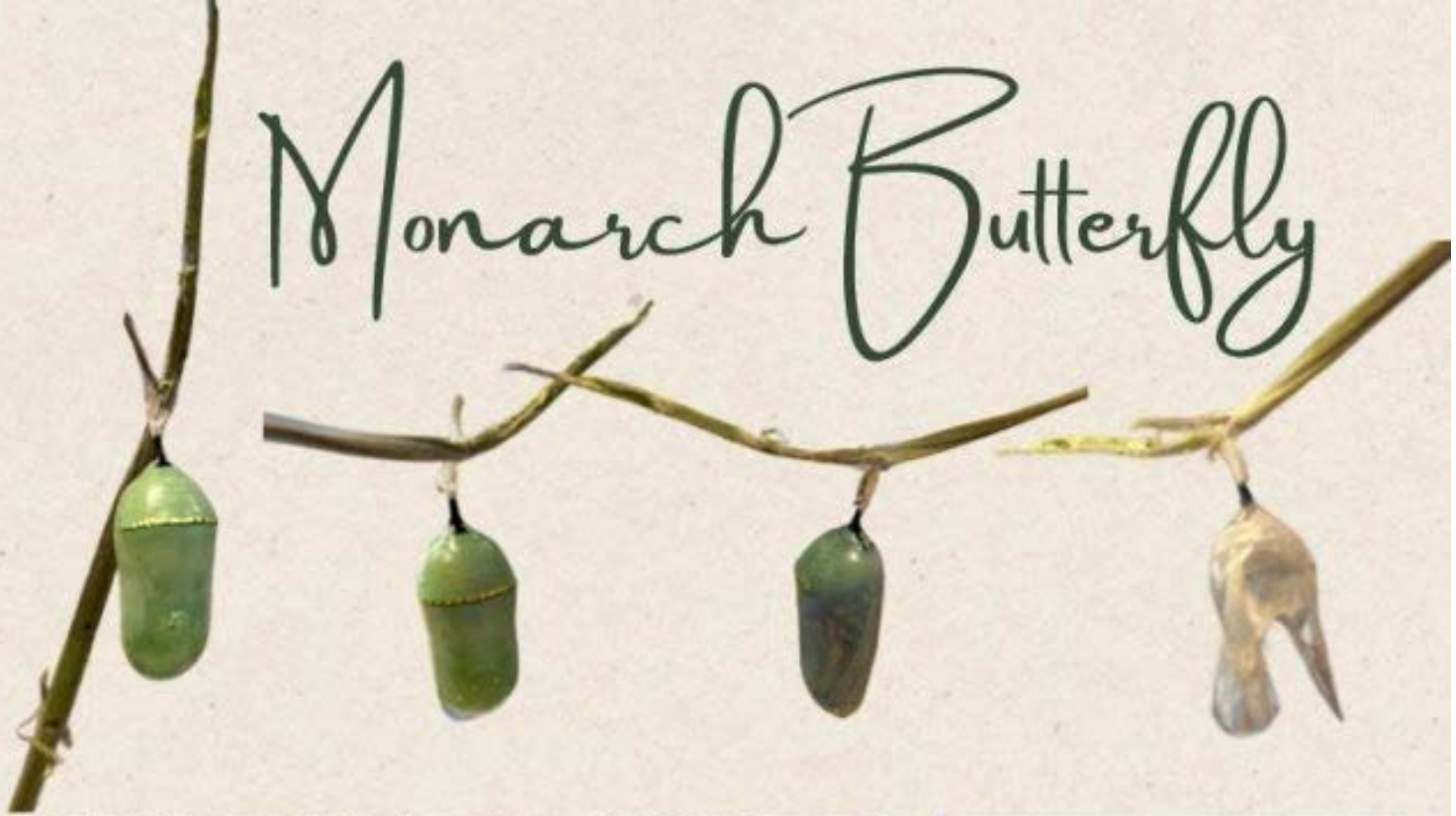
InitialLit includes an explicit and systematic synthetic phonics program as well as a literature component to enrich oral language, listening comprehension and vocabulary. Five key components: phonemic awareness (as well as Heggerty), phonics, fluency, vocabulary and comprehension. Phonics:

- Focus on graphemes or letters and corresponding sounds
- Deals with written language and print
- Lessons are visual and auditory
- Students work with reading and writing letters according to sounds, spelling patterns and phonological structure

The first 12 lessons are designed to be playful, but purposeful as children learn about spoken and printed words and sounds within words.

From Lesson 13, children are introduced to a new sound and its corresponding letter. Special care is taken to teach the link between sound and letter explicitly.

# Monarch Butterfly



Snoop Froggy Frog cared for the chrysalis and the butterfly hatched over the Field Days weekend.

On Monday it was released and flew off into the blue morning sky.

The Reception class would like to thank the England family for giving us the chrysalis to watch.



# Captain Lucin Dale

created by Reception students supported by Parents

Congratulations for winning the age group Scarecrow  
at the South East Field Days Competition.



# SCHOOL LIBRARY NEWS



## Harmony Week Celebrations

On Tuesday the 19th of March, the library was a hive of activity, as the students enjoyed making friendship bracelets, and the many other activities on offer, for Harmony Week Celebrations. A big thank you to Olivia, Linda and Jill for running these activities.

## Easter closing times

The School Community Library will be closed for the whole of the Easter weekend, re-opening at 9am on Tuesday 2nd April.





# ENGLISH

The Australian Curriculum: English aims to ensure that students:

Learn to listen to, read, view, speak, write, create and reflect on increasingly complex and sophisticated spoken, written and multimodal texts across a growing range of contexts with accuracy, fluency and purpose.

In Year 7/8 students are currently studying **Advertising**. They are soon to start the novel study *Tomorrow, When The War Began*.

In Year 9 students are currently studying **A Hero's Journey** and will be creating their own storyboard of their narrative.

In Year 10 students are analysing **Documentaries**

Year 11 Essential English film study is *The Black Balloon* while Year 11 English are studying **Poetry**.

Year 12 Essential English and General English are both studying *The Turning*.

## Euthanasia for terminally ill individuals is ethical.

Good death. Death with dignity. Mercy. Freedom. Euthanasia. Good afternoon, ladies and Gentlemen, my name is Jacob, and today I'm going to persuade that Euthanasia for the terminally ill is ethical. First let me begin with a story, a French woman named Chantel Sebrie aged just 52 asked for the right to die and alleviate her immense suffering caused by a rare and incurable tumor which among slowly and painfully killing her deformed her face, resulting in her losing her sense of smell and sight. She was denied by the French courts. Two days after she was denied the right to die peacefully and painlessly. Chantel's body was found in her home, an autopsy conducted shows she died from an overdose of barbiturate, which contains Pentobarbital, a chemical that is commonly used to euthanize animals. When Chantel was denied by the courts, she took matters into her own hands and painfully took her own life in her own home because to her; That was better than living a life of pain and misery.

By Jacob

AFL players should be permanently banned for taking drugs. AFL players do not face tough enough penalties if they take drugs. If the younger kids see the AFL players banned from taking drugs then they, hopefully will not take drugs either. At the moment about 10% of teenagers take illegal drugs. If they saw AFL players being banned for taking the same drug then the teenagers would stop taking the drugs. In this way, AFL players should be banned forever.

By Kingston



A cold breeze hit my face as I walked out, half stumbling, out of our small town's pub. It was a Friday night, so it was filled with people all excited to shake off the long work week. Everyone knew everyone in this town, our small country town a few hours from Adelaide, so there was never a pause in conversation. There was always someone to talk to. I loved catching up with all my friends on nights like these, everyone so relaxed and the end of summer hitting so the heat was becoming gentler and the air still. I stop just beyond the door that shut behind me, I turn around to wait for my boyfriend to come out, always getting caught up with someone. I guess that's the price you pay for being liked by everyone. Seconds later the wooden door of the refurbished colonial pub opened and a taller man with dark curly brown hair and a face set with sharp features and deep green eyes stood in front of me, his slim figure and strong biceps hidden under a black button up and black jeans. The man, also known as my boyfriend, glanced around for a second before his eyes landed on mine, "Sorry I got caught up for second" Kai exclaimed breathlessly like he had just fought his way out of a conversation, which he probably did. I shook my head and giggled, "It's okay, I know you did" smiling to myself at him acting like this doesn't happen every time we are here. I grab his arm and wrap my arm around it, met with instant warmth from his body. We start walking past the front of the pub beginning our walk back to his house.

By Abigail

# HARMONY DAY

## 18-24TH MARCH

It is about inclusiveness, respect and belonging for all Australians, regardless of cultural or linguistic background.

Did you know?

- Nearly half (49 per cent) of Australians were born overseas or have at least one parent who was.
- We identify with over 300 ancestries.
- Since 1945, more than 7.5 million people have migrated to Australia.

Apart from English, the most common languages spoken in Australia are Mandarin, Arabic, Cantonese, Vietnamese, Italian, Greek, Tagalog/Filipino, Hindi, Spanish and Punjabi.

- More than 70 Indigenous languages are spoken in Australia.

These facts are taken from ABS 2016 Census Data.

Lucindale Area School celebrated Harmony Day on Tuesday 19th March. There were pancakes donated by the Chaplaincy Support Group, friendship bracelet making in the library and students wrote messages of gratitude and what Harmony means to them on tags which were displayed at the front of the school. The SRC also sold orange donuts and orange jelly was available at the canteen.



# HARMONY DAY

## BRACELET MAKING





LUCINDALE  
AREA SCHOOL



# CROWN INN MEAT RAFFLE

TO RAISE FUNDS FOR THE  
YR 6&7 CANBERRA CAMP

**FRIDAY, 26 APRIL | DRAWN AT 7:15 PM**

**Crown Inn, Kingston SE**

**Bookings essential 87672005**

**please come and support the students going to  
Canberra.**



# ISA BROWN CHICKENS FOR SALE



LUCINDALE  
AREA SCHOOL

POINT OF LAY  
ISA BROWN  
CHICKENS FOR  
SALE \$30 -  
AVAILABLE MID  
TO LATE JUNE

7 WEEK OLD  
ISA BROWN  
CHICKENS  
FOR SALE \$12  
EACH



PLEASE CONTACT THE  
SCHOOL IF YOU WOULD  
FURTHER INFORMATION OR  
TO MAKE A PURCHASE

08 8766 2084

# BIKE RACKS AVAILABLE

Due to the upgrade of the LAS Bike Shed, the school is making room for the new bike & scooter racks.

3 x racks - holding 15 bikes

2 x racks - holding 8 bikes

A donation towards Student Representative Council is welcomed.

\*Please note the school will need to keep 1 small and 1 large until the new racks are installed. You will be notified when they can be collected.



EMAIL EXPRESSIONS OF INTEREST TO:  
[DL.0749.FINANCE@SCHOOLS.SA.EDU.AU](mailto:DL.0749.FINANCE@SCHOOLS.SA.EDU.AU)

## YAKKA BABIES



COME AND JOIN US!  
FORTNIGHTLY TUESDAYS:  
7TH, 21ST MAY  
4TH, 18TH JUNE  
2ND JULY

9:30-10AM

A gentle session that combines song, movement and actions for babies up to 18 months old.

LUCINDALE HALL



**N** Naracoorte  
Library + Town Hall

## ACTIVE STORYTIME



Lucindale Hall

Fortnightly Tuesday  
10:15-11:15am

7th, 21st May  
4th, 18th June  
2nd July

Suitable for ages 3-5 years-but all welcome. Parent/carer supervision required



**N** Naracoorte  
Library + Town Hall

## School Holidays- Week 2

# ANZAC DAY

*inspired craft*

The Library table will have numerous materials for you to get creative and make your own Anzac Day craft.

MONDAY 22ND - TUESDAY 23RD - WEDNESDAY 24TH APRIL

10AM - 3PM



LEST WE FORGET

Colouring sheets available all week



Naracoorte Library + Town Hall

EASTER CRAFT AT THE LIBRARY

Create a cute bunny using your hand! Maybe a bunny family!

WEDNESDAY 27TH  
THURSDAY 28TH  
MARCH  
10AM-2PM

Naracoorte Library + Town Hall

# SCHOOL FOOTY!

**School Football is coming up soon for the 2024 Season!**

We have a new and exciting era of coaches taking over this season! Henry Legoe will be coaching the Lucindale boys/girls with Luke Hayes coaching the Padthaway boys/girls.

Training will begin **Thursday 4th April:**  
4pm @ Padthaway Football Club & 4pm @ Lucindale Football Club  
**BOYS & GIRLS IN YEAR LEVELS 3 - 6 WELCOME!**



**LUCINDALE COACH**  
Henry Legoe 0427 324 558

**PADTHAWAY COACHES**  
Luke Hayes 0438 656 016  
Bob Brooksby 0429 655 282

## TOM CURTAIN



### WHY WE LIVE OUT HERE TOUR

KATHERINE OUTBACK EXPERIENCE,  
CHRIS MATTHEWS, MELISSA FRASER & LAURA FRANK

Family friendly event:

- 1hr National award-winning Outback Horse & Dog Show
- 1.5hr Live music

## WILLALOOKA

EASTER SATURDAY  
30 MARCH 2024



### XMAS ROCKS TRAINING & EVENTS

3029 RIDDOCH HIGHWAY, WILLALOOKA, SA  
GATES OPEN 5:00PM | SHOW 5:30PM-8:30PM

ONLINE TICKETS (+BF): ADULT: \$40 | SENIOR: \$35 | STUDENTS (6-17YR): \$25 | KIDS (5YR&U): FREE | FAMILY: \$117  
COMPANION CARD ACCEPTED | SMALL ONLINE BOOKING FEE | DOOR TICKETS \$10 MORE | DOOR FAMILY: \$135  
FOOD AND DRINKS AVAIL | BYO CHAIRS | OUTDOOR EVENT

TICKETS: [WWW.TOMCURTAIN.COM.AU](http://WWW.TOMCURTAIN.COM.AU)

TC  
TOM CURTAIN

