

TERM 1 WEEK 4 NEWSLETTER



PRINCIPAL AND DEPUTY PRINCIPAL REPORT

Our smooth start to the year has continued this past fortnight. Students are working hard in their classrooms with their learning. Our teachers and Student Support Officers continue to have high level expectations of students to support their learning. We are all working towards providing high level teaching and learning programs that meet the needs of every student at our school. Thank you, parents/caregivers, for your support with helping your children understand and follow our school expectations. Through working together, we will continue to see Lucindale Area School students achieving to their highest and personal best levels.

**LAS NEWSLETTER
ISSUE 2
23rd February 2024**

It is extremely important to maintain open communication between parents and teachers. Parents are encouraged to notify their child's teacher of any concerns and to make an appointment at a mutually convenient time before or after school. The easiest way to make an appointment is either by or via the front office. When emailing, depending on the situation please consider if an email or a face-to-face meeting would be more beneficial for your child's learning.

In relation to emails, I need to reinforce that there are no expectations from me that staff members are to be communicating via email during the school day or after 5:30pm at night during the working week. Likewise, enquiries sent via email cannot always be answered or responded to immediately. My expectations are that a response, is sent pending further follow up/investigation, should be received within a maximum of 48 hours of sending the initial enquiry. Our staff are very professional, and service focused, but they also have many multi-faced daily requests, so I ask that you allow them time to address your queries professionally and in a realistic timeframe.

Students in Year 3 – 12 receive ongoing written and verbal feedback in class, from both their teacher and their peers; As they engage in a variety of learning activities designed to support both them and their teachers to understand where they are at and what the next step in their learning is. In a reporting point parents/caregivers will receive information to support their understanding of what their child has been working on, as well as what their child can do to continue to make progress. This Term all Year 11 and 12 students will receive a report so parents can see how they've progressed in their SACE so far. Conversations at home each day, can encourage students to reflect on their learning at home.

CONTINUED.....

Please note the following dates for information sessions:

- Three Way Interview meetings:

Wednesday, 3 April – 1:30pm – 7:00pm

Thursday, 4 April - 3:30pm – 7:00pm

- SACE Information Evening, Year 10 & 11

Monday, 4 March @ 5:30pm in the Year 11/12 classroom.

- School Photo Day

All school photos will be taken on Wednesday, 20 March. More information to come.

Advance notice. For early dismissal on the Easter Weekend. On Thursday, 28 March the school will close at 1:25pm. The bus drivers have been informed about the change.

Year 3, 5, 7 & 9 NAPLAN – March 13 – 25 National Assessment Program – Literacy and Numeracy (NAPLAN). The National Assessment Program – Literacy and Numeracy is a series of tests focussed on basic skills that are administered annually to Australian students. These standardised tests assess students' reading, writing, language and numeracy and are administered by the Australian Curriculum, Assessment and Reporting Authority. NAPLAN tests will occur in Term 1, March 2024. Students will practice the online system in Term 1 in preparation for testing. Parents wishing to withdraw their child must contact Johanna Kemplay-Hill to obtain a Withdrawal Form. The form must be submitted by Monday, 4th March.

Our school day starts at 8:30am when we have a duty of care for students arriving at school. Each day 8:50am bell and sounds directing students to their Homegroups to get organised for learning. Our school day concludes at 3:10pm. Our duty of care finishes at 3:20pm each afternoon. If you have any questions or concerns relating to these times, please come and see me at school. We are here to support students and families to be at school every possible day, ready to learn.

Just a reminder that the uniform of the school is a navy Polo Top and no other colour top to be worn. In winter only a navy Shell Jacket or navy Polar Fleece Jumper can be worn. No "Roos" jumper or black puffer jackets. The Year 10-12 can wear their Senior Jumper. Students can also wear the school Bucket Hat or a navy Bucket Hat with no wording on it.

Materials and Service charges. The school's 2024 Materials and Service charges for the Primary students (Reception – Year 6) will be voluntary and not legally recoverable because of an unsuccessful poll. The Middle and Senior School students (Year 7 – 12) is compulsory and therefore legally recoverable.

Louis de Jager and Joey Kemplay-Hill

TERM 1 CALENDAR 2024

WEEK	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
1	29th of Jan	30	31	1st of Feb	2	3	4
2	5	6	7	8	9	10	11
3	12 Reception Principal Morning Tea 9am	13	14	15 Lions Youth of the Year	16	17	18
4	19	20	21	22	23	24 Lucindale Show	25
5	26	24	28 Distance Day	29	1st of Mar LAS Sports Day	2	3
6	4 SACE Information Evening 5:30pm	5	6	7	8	9	10
7	11 ADELAIDE CUP DAY	12	13 NAPLAN	14 NAPLAN	15 NAPLAN Southeast Field Days	16 Southeast Field Days	17
8	18 NAPLAN	19 NAPLAN	20 NAPLAN School Photos	21 NAPLAN SAPOL road safety	22 NAPLAN Be Bushsafe	23	24
9	25 NAPLAN Yr 11/12 OE Camp Red Cross Pillowcase yr 3/4 Yr 11/12 OE Camp	26 Yr 11/12 OE Camp	27 Yr 11/12 OE Camp	28 -Yr 11/12 OE Camp -Early Dismissal at 1:25pm	29 GOOD FRIDAY	25	26
10	1st of Apr EASTER MONDAY	2	3 Interviews 1:30pm-7pm	4 Interviews 3:30pm-7pm	5	6	7
11	8	9	10 Year 5 and 6 Noorla Yo Long Camp	11 Year 5 and 6 Noorla Yo Long Camp	12	8	9

SRC AND SCHOOL CAPTAIN NEWS

Hi, my name is Logan, and I am one of the School Captains at Lucindale Area School along with Dominic and Vice Captains are Stella and Jacob. This year we are looking forward to working with every student, teacher, and member of the community to bring everyone's ideas together to create a positive, welcoming, and enjoyable environment at our School. At the start of this year we have already started working on multiple ideas including our first ever swimming carnival which be held at the end of the year.

We recently have elected our Student Representative Council members for 2024 and announced this at our SRC Assembly on Monday the 19th February. With everyone's help we have already begun creating more ideas to bring the School community together. The 2024 SRC members are:

Reception: Fletcher & Ruby

Year 1/ 2: Fred & Mae

Year 3/ 4: John, Maddie & Sophie

Year 5/ 6: Taylor, George & Harriet

Year 7/ 8 White: Madi & Lacey

Year 7/ 8 Blue: Clancy & Georgia

Year 9: Layla & Cash

Year 10: Paige & Hannah

Year 11/ 12: Liam & Riley

As School Captains and SRC Members we look forward to working with you and hope that soon you can see the difference we are making in and around the School.

Yours Sincerely,
Logan



THE GOVERNOR OF SOUTH AUSTRALIA

THE GOVERNOR OF SOUTH AUSTRALIA
HER EXCELLENCY THE HONOURABLE FRANCES ADAMSON AC

Lucindale Area School was very privileged to have a visit from The Governor of South Australia Her Excellency The Honourable Frances Adamson AC. Our School Captains, alongside Principal Louis de Jager were honoured to greet Her Excellency as she arrived for a tour of our beloved school. Our Junior Primary classes had the opportunity to interact and present their amazing learning over the first few weeks of Term.

Selected students from various year levels, had in depth group conversations with Her Excellency, during her visit they had the opportunity to ask a variety of questions about her role as The Governor of South Australia. Our students also had the chance to speak about their future goals and what they hope to achieve in the years to come.

On behalf of Lucindale Area School we would like to thank Her Excellency The Honourable Frances Adamson AC for coming to visit Lucindale Area School and providing our students with a wonderful opportunity to meet such a valuable member of our State and Country.



SPORTS DAY

NEWS



Congratulations to the following students who have been elected in the house leadership team for 2024:

Kiama (Yellow)	Wanboo (Red)	Bundi (Green)
<u>Captains</u> Dominic Harmony	<u>Captains</u> Ethan Paige	<u>Captains</u> Jack Beth
<u>Vice Captains</u> Riley Aden	<u>Vice Captains</u> Emma Alexander	<u>Vice Captains</u> Stella Samuel
<u>Junior Primary</u> Fred Cody	<u>Junior Primary</u> Abel Shayla	<u>Junior Primary</u> Jack Mae

With Distance Day coming up on Wednesday 28th February and Sports Day on Friday 1st March, students are participating in morning practices and lunchtime practices to prepare. Well done to the senior Sports Captains who are doing an excellent job at running their lunchtime practices. We would also like to thank all the parent helpers who are volunteering their time to assist with athletics practice in PE lessons.



NUMBERS WITH THE RECEPTIONS

The Reception students have been working on identifying numerals, counting strategies and making connections about how numbers are used in everyday life. They have completed learning activities to support their understanding.

Activities have included:

- Counting songs
- Handwriting numbers – using chalk on the quad, tracing using whiteboard markers, writing in our books
- Finding items to match a number given – for example: find me 5 items – students find 5 cars to show their understanding of what 5 represents.
- Finding numbers on a 'Number Hunt Walk' around the school yard
- Identifying numbers 1 – 10 in and out of sequence
- Ordering numbers 1 – 10 out of sequence
- Finding missing numbers to complete 1 –10 number sequence



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FROM THE SACE COORDINATOR...

Welcome all to the start of 2024. It will be a big year for all students as they start their SACE journey and some will need more support than others in order to achieve success.

There is a lot of new terminology associated with SACE and a link can be found on the School website to help you.

Many students are also completing a School Based Apprenticeships which are regularly offered throughout the year – information about these will be emailed to the students and uploaded to the website as they arise.

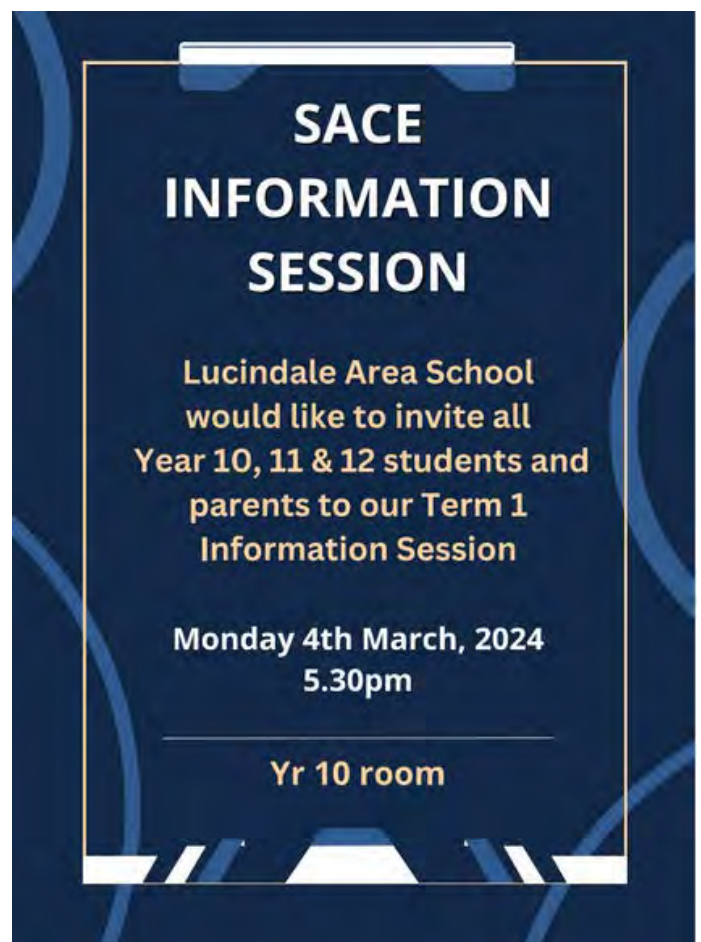
Subject selections have been finalised with all students in year 11 and 12. Students have settled into the routines and many have started assessment tasks.

Open Access classes have also started. This requires students to be more independent in their study and ensuring they are logging on at the correct times and completing work. If they are unsure about anything, they are encouraged to seek advice from their online teacher.

Please keep checking the website regularly as updates will be made on our site. It is a great tool for parents and students.

An information session will be held on 4 March at 5.30pm and all parents and students are invited to attend. This will be held in the Year 10 classroom at School.

Denise Parkins



STUDENTS DRIVING TO SCHOOL



Many students obtain their Driver's Licence whilst at school and have their parents'/caregivers' permission to drive a vehicle. If parents/caregivers wish their child to drive to school, we fully support this decision.

The school has sent out an agreement form via EdSmart (as well as hardcopies) to obtain the following information in writing:

1. Parent/caregiver permission for the student to drive
2. Names of other passengers (non-siblings)

Both the school and the family are then fully aware of who is in the vehicle being driven to school and are then able to encourage due care and safety while on the roads. Students who wish to drive to and from school must complete the Student Driving to School Agreement form and ensure that it is signed by both the driver and one of their parents/caregivers.

Responsibilities:

1. The student must hold a current driver's licence.
2. Only the driver and APPROVED passengers may be transported in the vehicle. Generally, these passengers are siblings. Any changes to this must be advised in writing by the parent/caregiver. If a non-sibling passenger is to be approved, the parent/caregiver of this student must provide written notification.
3. The vehicle must not be used during the student's scheduled lesson times. Students may not access their vehicle during school time.
4. Students will not be permitted to park on the school property on school days. They must park in designated areas.
5. The School recommends that the car being driven by the students should be covered by insurance, at the very least, Third Party Property insurance.

Conditions: By signing the Student Driving to School Agreement form, it is accepted that both the student and the parent/caregiver understand and agree to abide by the following conditions:

1. Responsibility for driving in line with the conditions of licence will lie with the signatories.
2. The vehicle must be operated in accordance with SA law.
3. It is the students' responsibility to update vehicle and passenger details with the school.

LIONS YOUTH OF THE YEAR

Congratulations to the ten year 11 students who completed in the Lions Youth of the Year.

This competition involves students completing an interview based on a written application form. Then students were given two impromptu topics. The topics were:

What you like about living in the local area?

How do AI tools, like ChatGBT, have a positive or negative impact on education?

Students then presented a prepared speech of 5 minutes.

Some of the topics included:

- Should duck hunting be banned
- Why are veterinarians so crucial to farming
- Euthanasia
- Do hard things
- School should start in the afternoon
- Why mobile phones should be allowed at school
- Concussions in sport
- Dancing

The students did a great job showing research, perseverance and stress under pressure. All should be proud of themselves. The winner of the Public Speaking section was Nicholas Mills. The overall winner was Jacob Thornhill. Congratulations Jacob, he now progresses to the next round in Kingston SE in March.

Thank you Lucindale Lions Club for hosting, catering and supporting our students.

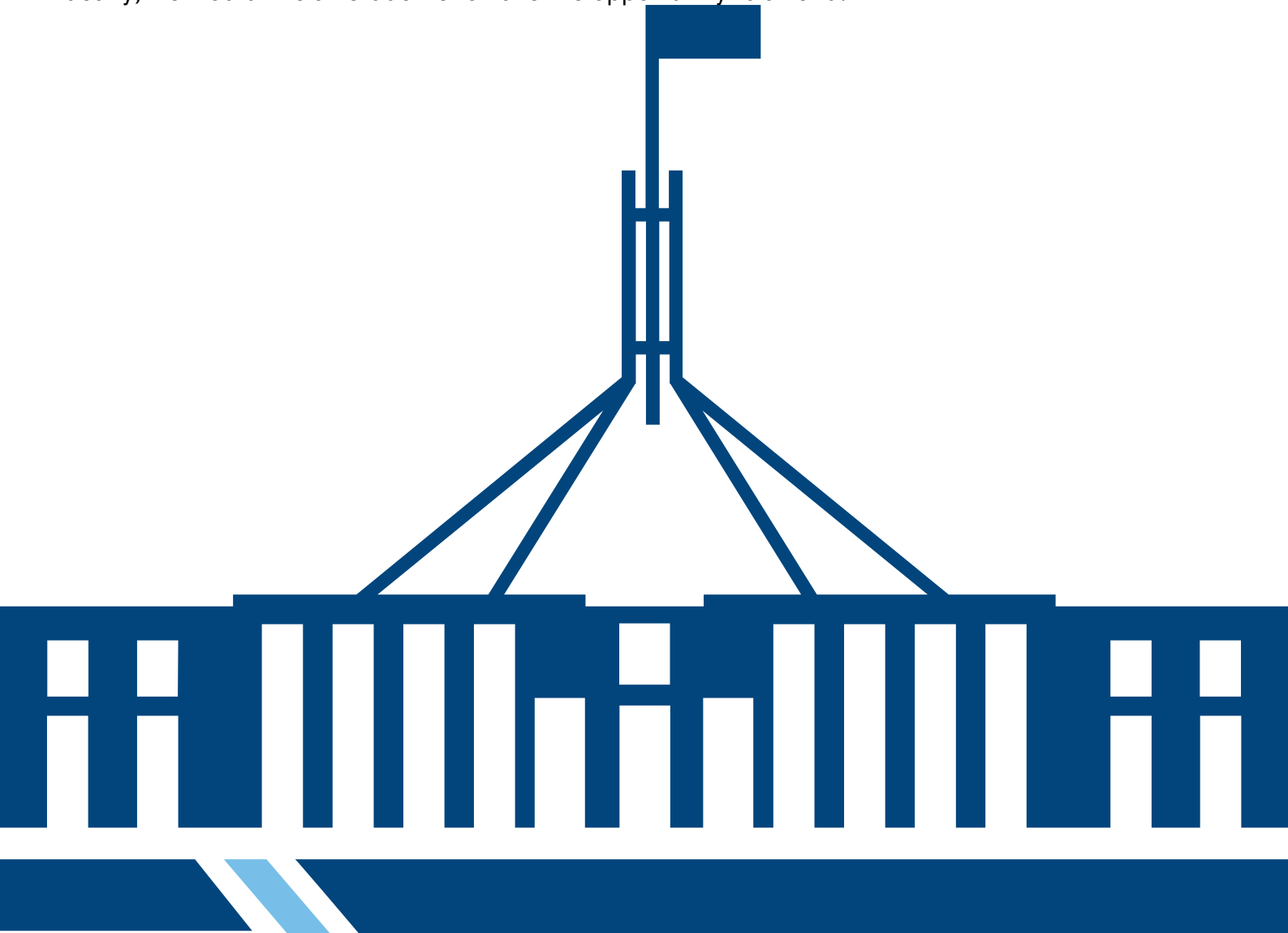
YEAR 6 & 7 CANBERRA CAMP

The Canberra Camp will be held this year from 16th - 21st June. It is a wonderful opportunity for the students to see the nation's capital by visiting all the local attractions, plus participate in a range of fun activities.

As a camp that involves an airfare, accommodation, entrance fees and food, the cost needs to be balanced into family budgets. If you would like to start a payment plan, please email the finance team on DL.0749.finance@schools.sa.edu.au to discuss this further. This can be started at the end of the month.

Fundraising is an alternative so if you feel that this is something you would like to be involved in, please contact the other parents in the year level to get the ball rolling. An EdSmart notification has been sent out to all concerned parents requesting a suitable time for a meeting. Please make sure you have RSVP'd.

Ideally, we would like all students to have the opportunity to attend.



HOW CAN I HELP MY CHILD STUDYING SPACE?

(YEAR 10, 11 AND 12)

- **Give your child space to study**

Ensure your child has an adequate study area that's both spacious and solitary. Year 10, 11 and 12 student's heads are so full of school, social life and study scores that there's not much room for anything else. Give your child room to simply think.

- **Be there to talk to**

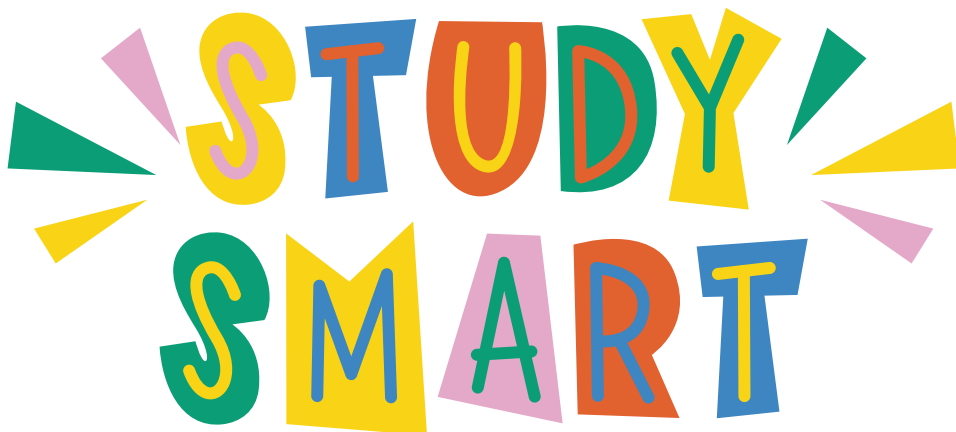
Year 10, 11 and 12 comes with so much baggage, sometimes we just need someone to talk to. Just having someone to speak to can free up some space in a student's head. Encourage your student to talk about their school life. Even if your child doesn't want to talk, just let them know you'll be there to listen when they do.

- **Draw from your own knowledge**

If you have knowledge of one of your child's subjects, you can basically become their tutor. But even knowledge outside of subjects can be useful! Parents, you've been through school, you've been through more life than your child/ren have. Even if it's something simple, your knowledge can make a difference.

- **Let them know you support and love them, regardless of the outcome**

Year 10, 11 and 12 comes with so much pressure—from families, from teachers, from peers, from the student themselves. School is all about improving yourself, becoming more, becoming better, becoming smart. Parents, the most valuable thing you can do for your child is letting them know you love them as they are. Regardless of what happens, support them. Accept their best, because that's the most they can give.



STAGE 1

ASSESSMENT TASK DUE DATES

STAGE 1 SUBJECT	TERM1
MATHS GEN	Assessment 1: Friday Week 6 (Exam) Assessment 2: Week 1 Term 2 (Exam)
Physics	Assessment 1: Monday Week 8 (Exam) Assessment 2: Monday Week 11 (Draft)
MATHS ESS	Assessment 1: Data test – Friday week 6 Assessment 2: Consistency in Baking- Draft Due: Monday week 6. Final Due: Friday week 7.
PE	AT1.1 - AFL9s Draft Week 4 Final Week 6 AT2.2 - Fast5 Netball Draft Week 10 Final Week 11
FOOD & HOS	Assessment Type 1 25% Cafe Task Week 4 Draft 19/2 Final 23/2 Shared Table Week 9 Draft 25/3 Final 27/3
AG Productions	Draft - Part B: Grain Feeding Evaluation & Student Design Task 19 th February Final Copy - Part B: Grain Feeding Evaluation & Student Design Task 4 th March Draft - SHE Task: 29 th March Final Copy – SHE Task: 10 th April
EIF	Assess 1 – Talk yourself up Draft – end of week 6 Final – end of week 7
HISTORY	Ass 1 - In Class: 12 th Feb Ass 2 – Draft 12 th March Final – 19 th March

ENGLISH G	Ass 1 – Speech Draft: 12 th Feb Final: 15 th Feb Ass 2 – Poetry Draft: 7 th March Final: 14 th March
ENGLISH E	Lions Youth of the year speech Draft - end of week 2 Final - week 3 at Lions Film Text – The Black Balloon Draft -end of week 9 Final - end of week 10
Creative Arts	Assessment Type 1; Product 2 products, Photographs, 750 words Six A3 Pages Draft Week 8
PHOTOGRAPY	Assessment Type 1: Specialised Skills tasks Part 1 – Digital Photography Processing Draft Week 6 Part 2 – Digital media manipulation Part 2 600 words, 4 postcards Draft week 8
WELDING	Assessment Type 1 - Specialised skills task 1 – Booklets Week 3-4 Task 2 – 10 Weld types Photographed and presented 1000 words Draft week 7
Outdoor Ed	AT1.1 Equipment Drafts Week 3 Final Week 4 AT1.2 – Murray Investigation Drafts week 6 (Final Term 2) AT2.1 – Canoe Journey Draft Week 8 Final Week 11

STAGE 2

ASSESSMENT TASK DUE DATES

Stage 2 Subject	Term 1
Maths General	Assessment 1: Week 8 Exam
Maths Essential	Assessment 1: Week 8 Exam Assessment 2: Week 11 (Draft)
AG Productions	Draft - Part B: Grain Feeding Evaluation & Student Design Task 19 th February Final Copy - Part B: Grain Feeding Evaluation & Student Design Task 4 th March Draft - SHE Task: 29 th March Final Copy – SHE Task: 10 th April
HISTORY	Ass 1 – Essay Draft: 22 nd February Final: 29 th February Ass 2 – Source Analysis In class – 25 th March
ENGLISH G	Ass 1 – Narrative Draft: 16 th Feb Final: 23 rd Feb Ass 2 – Film Study Draft: 15 th March Final: 22 nd March
ENGLISH E	Ass 1 - Narrative Draft: 16 th Feb Final: 23 rd Feb Ass 2 – Film Study Draft: 15 th March Final: 22 nd March
Creative Arts	Assessment Type 1: Product 20 A3 pages 2000 words, two products Week 7 Final week 10

WELDING	Assessment Type 1: Specialised skills Task 1 – Booklet Week 4 Task 2 – Weld types and Plasma cuts Draft week 6 Final week 9
OUTDOOR ED	AT3 – External Draft 1 Week 3 (Final Term 4) AT1.2 – Murray Investigation Drafts Week 6 (Final Term 2) AT2.1 – Tale of Two Journeys Draft 1 week 8 Part 1 Due Week 11
FOOD AND HOSPITALITY	Assessment Type 1 25% No bugs on me Draft 19/2 and Practical assessment Final Due 23/2 Week 4 Shared Table – Draft and Practical Assessment 25/3
	Final Due 27/3 Week 9
PE	AT1.1 - AFL9s Draft Week 4 Final Week 6 AT2.2 - Fast5 Netball Draft Week 10 Final Week 11

YEAR 10 WORK EXPERIENCE 2024

Students in Year 10 are currently sourcing places of business for Work Experience between 29th April – 3rd May. Some students are unable to travel distances or stay outside of the local area. We would appreciate any help or positions that the Lucindale area can offer these students as they embark on the journey of work.

Thank you to those of you who have already offered a position for our students, thank you.

SACE SCHOOL WEBSITE

If you are looking for any more information regarding information on SACE and Career Pathways, please have a look at our school website.

<https://las.sa.edu.au/>

<https://career-pathways.las.sa.edu.au/>



Who at Lucindale Area School can help:

The first point of contact at Lucindale Area School for all our students and parents is the students' Home Group Teacher.

Some of the key roles and corresponding people for career pathways at Lucindale Area School are:

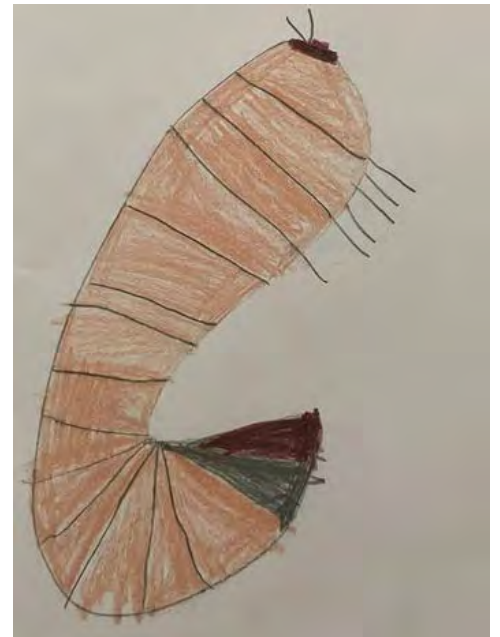
- SACE, VET and Careers Coordinator – Denise Parkins
- Year 11 & 12 Home Group Teachers – Denise Parkins & Simi Liu
- Year 10 Home Group Teacher – Rebecca Sambell
- Exploring Identities and Futures Teacher – Denise Parkins

JUNIOR PRIMARY

SCIENCE

Over the last fortnight Junior Primary students have continued their focus on minibeasts. Children have enjoyed watching our mealworms gradually transform into darkling beetles. Some even tried wriggling out of exoskeleton lab coats!

Reception students have been concentrating on the external features of insects prior to looking at other types of minibeasts. The Year 1/2 class have conducted investigations and were amazed at mealworms ability to eat Styrofoam without causing themselves any harm. The class is currently learning about the wide variety of minibeast habitats.



YEAR 3/4 HEALTH AND PHYSICAL EDUCATION

We have begun the term creating the alphabet with our bodies. Students had to work together in small groups to create the letters they were given. They had to check what the “human letters” looked like and make sure other students could work out the letter. This has developed skills such as our problem solving, teamwork, communication, spatial awareness and literacy.

We also discussed uppercase and lowercase letters and had to problem solve when the asphalt was too hot to lay on.



YEAR 3/4 CLASSROOM NEWS

The Year 3/4 class has been busily preparing for the Lucindale Show since the start of the school year in their Art time. We have made bookmarks, dioramas, decorated paper planes and decorated cutlery people, as well as painting and drawing about the circus. We are very excited that the show is here!

In Maths, the Year 3/4 class has been practicing place value with numbers and trying to write and read very large numbers. We were especially pleased to be able to show Her Excellency The Honourable Frances Adamson AC, the Governor of South Australia, how we can read numbers into the billions. She was very impressed! We have also been practicing 100 more, 100 less and 1 000 more and 1 000 less. Next, we are learning to break numbers into their parts by their place value so that we know that 542 is also $500+40+2$.

Sports Day is coming up very soon and for some of the Year 3/4 class, this will be their first time participating in the full day. We have been busily learning all of the activities we will get to participate in on the day. We have also been practicing our team songs, just in case we win!

In Literacy, we have been learning about writing narratives. We looked at some Fairy Tales and worked out all of the parts we needed to include. We then put some ideas together to come up with some stories of our own. Alien chickens were a very popular idea! We are writing and illustrating some short stories to share with our new Reception buddies next door.

We made a fantastic display for the Lucindale Show all about our class. Make sure you check it out at the show and see our great work!



YEAR 3/4 DESIGN AND TECHNOLOGY

We have been learning the design process and how important it is to be successful. As a class each student designed a layered Jelly cup. We tasted the jelly flavours and decided what we liked. Then made our designs come to life. We all enjoyed our jelly and the process we learnt.



WAY2GO WHEELS HUB FUNDING

The Department for Infrastructure and Transport (DIT) supports the Way2Go program promoting safe, free and more active travel for South Australian primary school students.

In 2023, the school was successful in receiving a grant from Way2Go Wheels Hub funding by showing our commitment to encourage active travel to school by improving our bike & scooter shelter.

The goal is to see an increased number of students cycling and scooting to school on a regular basis. Whilst many of our students travel by bus it is important to acknowledge our students who can make use of the shelter.

Thank you to Kingston, Jack, Sam and Dash for helping to remove the bike racks for the flooring to be updated.

A huge thank you to Jason Burdett from Burdett Concrete Construction for prepping the site and laying the concrete.

We look forward to having purpose made bike and scooter racks made by Zacher's Engineering to compliment the new floor surface.

The poles will also be repainted to ensure the whole area is updated, if anyone would like to offer their time to assist with this, please do not hesitate to contact me

Felicity.Jenke570@schools.sa.edu.au



SCHOOL LIBRARY NEWS



Sports Day

Sports day is fast approaching. The library has a fantastic display of current and historical Sports Day / Distance Day trophies. This is a great opportunity to see up close, the trophies your child is competing for, help build the excitement. If you can spare 5 minutes, drop in with your child, have a look and pick up a song card for your child's team.

Premiers Reading Challenge

Lucindale Area School will once again be participating in the Premiers Reading Challenge. This is a fantastic way to foster a love of reading for children. Each of our primary classes will be running this with their students. The Challenge finishes on 6th September 2024. Keep an eye out for more information later in March.

Library Closure

The Lucindale School Community Library will be closed on Saturday 9th March and Monday 11th March 2024, due to the Public Holiday. Re-opening at 9:00 am Tuesday 12th March 2024.

Kerena

The library opens at 8:30am Monday to Friday for staff and students.

All visitors welcome during opening hours. I look forward to meeting you soon.

OPENING HOURS TO THE PUBLIC ARE:

MONDAY 9:00AM – 4:00PM

TUESDAY 9:00AM – 4:00PM

WEDNESDAY 9:00AM – 5:00PM

THURSDAY 9:00AM – 5:00PM

FRIDAY 9:00AM – 4:00PM

SATURDAY 9:00AM – 11:30AM



GOVERNING COUNCIL.

MAKE YOUR VOICE HEARD AT LUCINDALE AREA SCHOOL.

Do you care about the future of Lucindale Area School and want to actively shape its direction? We're seeking passionate parents to join our Governing Council!

What is the Governing Council?

The Governing Council is a dedicated group of parents who work alongside the school leadership team to make key decisions impacting all aspects of school life. These decisions range from monitoring and reviewing the school improvement plan to events and policies.

Why should you join?

- Make a difference: Your voice and ideas matter! Be directly involved in shaping the school environment for both current and future generations.
- Gain valuable experience: Learn about school governance, budgeting, and educational leadership in a supportive and collaborative setting.
- Connect with the community: Network with other parents, teachers, and staff, fostering a stronger sense of belonging and shared purpose.

Commitment:

- Attend 2 meetings per term (evenings, approx. 2 hours each).
- Serve a 2-year term (with the option to renew).

Interested?

We encourage applications from parents and caregivers with diverse backgrounds and experiences. For more information please contact Governing Council Chairman, Tim Kiefel on 0428 997 336 or Secretary, Trish Koch on 0413 868 880.

AGM to be held Tuesday 19th March 2024 at 6:30pm.

Nominations can be submitted to Louis de Jager prior to the meeting.

Governing Council Nomination Form 2024



LUCINDALE
AREA SCHOOL



Government of South Australia
Department for Education

ANNUAL GENERAL MEETING

Tuesday 19th March 2024, 6:30pm – LAS

I _____ (full name)
of _____ (address)

Nominate

_____ (full name)
of _____ (address)

to be elected as a member of Lucindale Area School Governing Council

I _____ (full name)
of _____ (address)

accept the nomination and hereby declare that:

- I have not been declared bankrupt and do not receive a benefit of a law for the relief of insolvent debtors.
- I have not been convicted of any offence of dishonesty, or of a sexual nature involving a minor, or of violence against a person.
- I understand that should I be declared bankrupt, receive a benefit of law for the relief of insolvent debtors or be convicted of any of the offences listed my membership of Lucindale Area School Governing Council will cease.
- I understand that if elected to Governing Council, I will be required to undergo a Police Check that will be paid for by the school.

All nominations for Governing Council must be submitted to the Principal, Louis de Jager prior to the 2024 AGM.

SHOWTIME FOR SCHOOL SPIRIT!

VOLUNTEER AT LUCINDALE FIELD DAYS & SUPPORT OUR STUDENTS

The Lucindale Field Days are just around the corner, and it's time to **embrace our school motto: "School & Community Working Together!"** This year, you can make a real difference by volunteering at the event.

Here's the win-win-win:

- Support the community: The Lucindale Lions Club will donate to our school based on our volunteer efforts. This money will go directly to funding a project chosen by the students themselves!
- Support our school: By volunteering no more than 2.5 hours on Friday 15th or Saturday 16th March, you'll be helping ensure a smooth and successful event for everyone.
- Support yourself: As a thank you, you'll receive free admission to the Field Days! Enjoy a fun-filled day with family and friends while knowing you've made a positive impact.

We need your help! We're looking for volunteers to fill various roles, including:

- **Car park attendants**
- **Gate attendants**
- **EFTPOS operators** (prior experience preferred)

Contact Trish Koch on **0413 868 880** by **Sunday 25th February** to register your availability or to find out more.

Together, let's show our community spirit and make this years Field Days a roaring success!



FAMILY FUN DAY

All activities and food free!

Saturday 24 February | 10am – 1pm
33 North Terrace, Mt Gambier



Donuts



Face Painting



Obstacle Course & Family Games



Coffee Van



Children's Entertainer
Sean W Smith



Sausage Sizzle

Plus so much more!

NSPS Early Years



Community Playgroup + Bounce and Bop

At Naracoorte South Primary School we believe that the early years of a child's life are the most vital years of their development. We provide two programs at our school for children aged birth to 4, which will give your child the opportunity to develop a number of skills, including literacy, numeracy, social/emotional, fine and gross motor. These programs also help children in their development of dispositions for learning such as, curiosity, resourcefulness and confidence. Our programs are also an opportunity for parents/caregivers to connect with other families and additional support.

Learning Together Community Playgroup:

Tuesdays 10:00am – 11:30am

- ✓ FREE
- ✓ Active story time
- ✓ Play-based learning.
- ✓ Opportunity to connect with a trained professional. All about learning together to support your child.

Bounce and Bop Program:

Thursdays 10:00am – 10:30am

- ✓ Gold Coin Donation
- ✓ Filled with Music,
- ✓ Movement, rhythm,
- ✓ Rhymes, Stories and Dance!
- ✓ Sessions taken by a trained early childhood teacher

LUCINDALE WORKING DOG AUCTION

COMMUNITY ASSISTANCE APPLICATIONS NOW OPEN

For more information head to the website or click on the link

REGISTER NOW

<https://www.lwdauction.com/community-assistance.html>

Applications closing 10th March 2024



START SCHOOL IN JULY!

STARTING PRIMARY SCHOOL

In 2024, children who turn 5 years old:

- Between 1 May and 31 October can start school in term 3 (mid-year intake)
- After 31st October can start term 1 2025.

Please contact schools for a Principal's tour and when you have made a decision contact your school of choice to register your interest in enrolling in mid-year 2024 intake.



Naracoorte South Primary School
 Phone 8762 2977
 dl10939.admin@schools.sa.edu.au



NARACOORTE PRIMARY SCHOOL
 Phone 8762 2977
 dl10939.admin@schools.sa.edu.au



PADTHAWAY SCHOOL
 Phone 8765 5028
 dl10939.admin@schools.sa.edu.au



FRANCES PRIMARY SCHOOL
 Phone 8765 3034
 dl10939.admin@schools.sa.edu.au



LUCINDALE AREA SCHOOL
 Phone 8766 2064
 dl10949.admin@schools.sa.edu.au



Government of South Australia
 Department for Education



LAS Parent & Friends club

Easter Raffle

We are looking for donations for our up coming Easter raffle. There will be a box in the school front office if you wish to donate. Could all donations please be in by Friday 22nd March.

One ticket book will be sent home to each family to sell. If you would like more tickets please contact Casey Weaver on 0417035953

Tickets \$2 each

Drawn 25TH March



Lucindale Area School
PARENTS & FRIENDS CLUB

Invite you to Annual General Meeting

Wednesday 6th March

Dinner at 6:30pm

Meeting will start at 7:00pm

At the Lucindale Hotel



WEDNESDAYS 1:30-3PM
MARCH 6TH, 13TH, 20TH, 27TH

PLAYGROUP COME AND TRY

Lucindale Area School

Learning Together Communities would like to invite you to come along and show your interest in a playgroup at Lucindale Area School. Our focus is about supporting families to play and learn together in a supportive and inclusive environment.

A great opportunity for families to build connections within their community and discover ways to support their child's early learning and development.



Government of South Australia
Department for Education

**Sessions are
FREE.**

**Everyone is
welcome!**

**Bring your own
healthy snacks
and drink.**

**Bring a sunhat
terms 1 & 4.**

**Dress for
water/messy play**

**LUCINDALE AREA
SCHOOL
GYM CLASSROOM**
Gum Ave, Lucindale

87662084

or

education.learningtogethercommunities@sa.gov.au

Millicent office: 87332368