### TERM 1 WEEK 2 NEWSLETTER



### PRINCIPAL AND DEPUTY PRINCIPAL REPORT

Dear Parents / Caregivers

Welcome back to the 2024 school year! We have had a great start to the year, with our students giving their best effort to settling into their new classrooms and getting to know their new teachers, friends and surroundings.

### ISSUE 1 9th February

Thanks to all our staff who have been "all hands on deck", present for students throughout the day, supporting all to be engaged and ready for learning.

Thanks to the parents and community members who joined us for our first whole school Assembly on Monday. It is always great to have you present and part of our community.

This year we are delighted to welcome new staff to our school:

- ·Sam Baker Year 7/8 teacher
- ·Sam Jenkins English and History
- ·Andi Zerk Woodwork
- ·Rebecca Sambell Food Technology + AG
- ·Simi Liu Maths, Physics and Science
- ·Natasha Meseldzija PE and Outdoor Education
- ·Olivia Jaeschke Wellbeing Coordinator
- ·Denise Parkins SACE and Pathways Coordinator

The Three-Way Parent Information interviews this Term will be in Week 10, Tuesday, 3rd April and Wednesday, 4th April. I invite all parents to book a time to meet with your child's teachers. This is a good opportunity to find out how your child is progressing on a face-to-face basis. Further information will be sent out about this in the next few weeks.

### Mobile Phone Policy from the State Government and endorsed by the school.

In line with the State Government's ban, students are required to turn off all mobile phones and other personal devices (such as smart watches), or switch them to flight mode, and put them away while at school. As a reminder, students may only use their personal device if they have received approval from the school to use it for an exempted purpose. Please see the school's policy on the school website for more detail about the circumstances where students may be permitted to use their personal devices.

If you need to get in touch with your child during school hours, please ensure you use the school's formal communication channels so staff can assist with passing on a message or connecting you with your child. Likewise, we will always contact you directly where there is a need to do so.

Please encourage your child to always speak to a staff member in the first instance if they are feeling unwell or experiencing an issue at school so we can offer appropriate support and follow up.

To ensure our duty of care obligations, all instances where a student requires early collection need to be arranged via the school office and using formal sign-out processes.

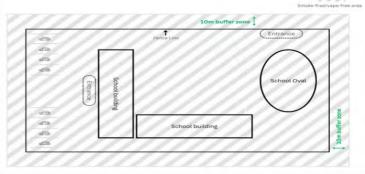
Thank you to all students who have been making efforts to follow these expectations, and to families for your support with this policy.

While mobile phones have an important place in our society and offer many benefits, they can also put students' safety and wellbeing at risk when they are used inappropriately. Keeping phones off and away during school hours helps us to limit the negative impact from unsafe or inappropriate use. Having some time away from personal devices each day is also helping to reduce distractions and improve focus in learning time and encourages students to use breaks to engage with other important activities for health, wellbeing, and development including face-to-face connections and physical activity.

More information about the state-wide ban, and why it has been put in place, can be found on the Department for Education's website at: <a href="http://phonesoff.sa.gov.au/">http://phonesoff.sa.gov.au/</a>.

### **Clearing The Air**

From 1 March 2024, new laws will ban smoking and vaping in a variety of public outdoor areas in South Australia. Regulations under the South Australian Tobacco and E-Cigarette Products Act 1997 are being introduced to address risks associated with passive tobacco smoking and passive inhalation of e-cigarette aerosol. This will occur through the creation of smoke-free and vape-free areas in the following areas: At early childhood services premises, and education and children's services facilities (including schools), and within ten (10) metres of their boundaries



### 2024 Materials and Services charge poll result conducted by the Governing Council:

Poll	Year Level	For	Against	
1	Reception – Yr 6	22	23	
2	Yr 7 - Yr 12	28	21	

### **West Avenue bus:**

We want to thank Mr Nick McBride for his support by helping the school and community get a bigger bus for the West Avenue run. This removes concerns regarding space on the bus for all of our students.

It was nice to attend the Australia Day Celebration at Lucindale. Our School Captains, Dominic and Logan did a wonderful job in their role of Master of Ceremonies, and represented the School well.

I look forward to a great year ahead for our students, and our entire school community.





### **TERM 1 CALENDAR 2024**

WEEK	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
1	29 January	30	31	1 February	2	3	4
2	5	6	7	8	9	10	11
з	<b>12</b> Reception & Principal Morning Tea 9am	13	14	15 Lions Youth of the Year	16	17	18
4	19	20	21	22	23	<b>24</b> Lucindale Show	25
5	26	24	<b>28</b> Distance Day	29	1 March LAS Sports Day?	2	3
6	4	5	6	7	8	9	10
7	11 ADELAIDE CUP DAY	12	13 NAPLAN	14 NAPLAN	15 NAPLAN Southeast Field Days	16 Southeast Field Days	17
8	18 NAPLAN	19 NAPLAN	20 NAPLAN	21 NAPLAN	22 NAPLAN	23	24
9	25 NAPLAN Yr 11/12 OE Camp	26 Yr 11/12 OE Camp	27 Yr 11/12 OE Camp	28 -Yr 11/12 OE Camp -Early Dismissal at 1:25pm	29 GOOD FRIDAY	25	26
10	1 April EASTER MONDAY	2	3 interviews	4 interviews	5	6	7
11	8	9	10 Year 5 and 6 Noorla Yo Long Camp	11 Year 5 and 6 Noorla Yo Long Camp	12	8	9

## LINDA GALLEY P.C.W

Hi everyone,

It's so good to be back at school again for another year as your PCW and to be working alongside Olivia the new Wellbeing Coordinator.

I thought it would be nice start this year off with a few quotes on kindness.

As we go into this new year may we always remember to care for one another and be kind, and as we do this may we begin to witness the wonderful changes in ourselves, others, and our community, as a result.

Linda

"NO ACT OF KINDNESS, NO MATTER HOW SMALL, IS EVER WASTED." (AESOP)

"KINDNESS IS A LANGUAGE WHICH THE DEAF CAN HEAR AND THE BLIND CAN SEE." (MARK TWAIN)

"A SINGLE ACT OF KINDNESS THROWS OUT ROOTS IN ALL DIRECTIONS, AND THE ROOTS SPRING UP AND MAKE NEW TREES." (AMELIA EARHART)

"TOO OFTEN WE UNDERESTIMATE THE POWER OF A TOUCH, A SMILE, A KIND WORD, A LISTENING EAR, AN HONEST COMPLIMENT, OR THE SMALLEST ACT OF CARING, ALL OF WHICH HAVE THE POTENTIAL TO TURN A LIFE AROUND." (LEO BUSCAGLIA)

"BE KIND WHENEVER POSSIBLE. IT IS ALWAYS POSSIBLE AND ALWAYS HAS POSITIVE RESULTS." (DALAI LAMA)

# OLIVIA JAESCHKE WELLBEING AND INCLUSION COORDINATOR

Hi my name is Olivia Jaeschke.

I am the Wellbeing and Inclusion Coordinator at Lucindale Area School for 2024. In Term 2 last year I filled in whilst Nat Austin was on leave and loved working here.

Previously I have been the Wellbeing Coordinator and Middle School Coordinator at Penola High School as well teaching Home Economics at Penola High School and Glossop High School. My Wellbeing role involves supporting the social and emotional wellbeing and development of all students from R-12, and families within the school community, as well as supporting staff. Being a part of our wellbeing team and working alongside Pastoral Care Wore Worker, Linda Galley, means that we are available to you if there is anything that you, your family or child are struggling with, concerned by or confused about. Life throws us challenges at different times in our life and having the courage and strength to know when and how to seek help are crucial to moving forward in the most healthy and functional manner possible.

I am available on Monday, Tuesday and Wednesday.





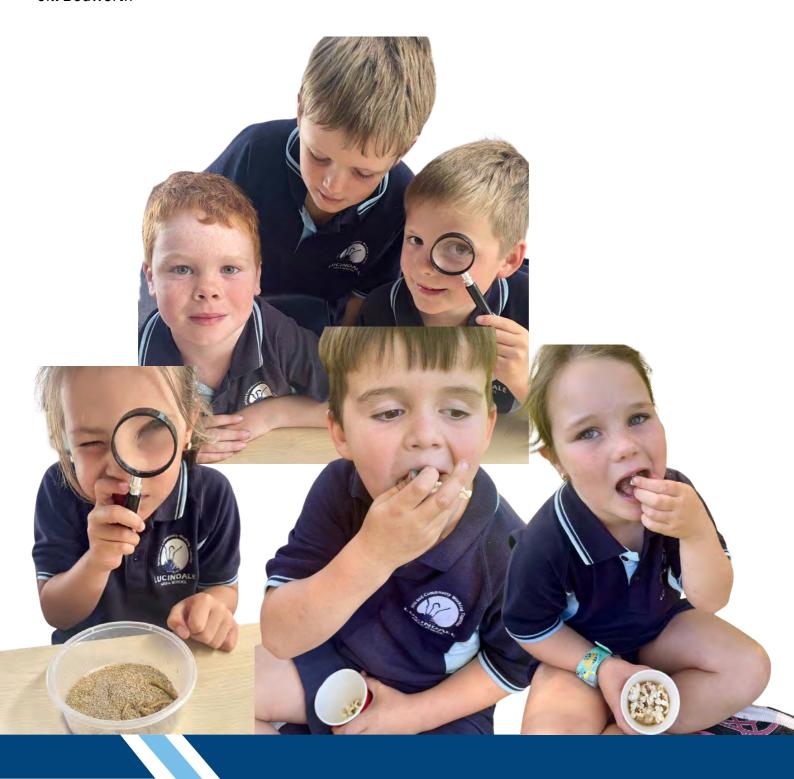
### =We|come= RECEPTIONS

The Reception Class had a big first week – students have learnt lots of new routines and are adjusting to school expectations. A huge focus for the class over the first few weeks will be focused around developing social skills through Discovery/Play with their classmates and other students in the school.



## JUNIOR PRIMARY SCIENCE

Reception students have been learning to make great observations. On Tuesday we made popcorn and children enjoyed using their five senses to hear it, smell it etc (taste was their favourite)! The Year 1/2 class have begun looking at mealworms and what they need to survive. Students are currently studying their external features and will see how they change over the next few weeks. Jill Bedworth



## LITERACY WITH THE RECEPTIONS

During Literacy we have focused on The Gingerbread Man. We've read lots of different books and most of the stories are told in varying ways. We've talked about similarities and differences in the stories and between two video versions. Students have completed a range of comprehension tasks to share their views on different focuses.

Week 1, Wednesday we read Folk & FairyTale Easy Readers, The Gingerbread Man retelling by Violet Findley and a version from My First Nursery Stories retold and illustrated by Tony Ross. These versions were quite different, students were able to identify how the characters changed in each story. Violet Findley's retell had an old woman, a dog, a cow and a fox. Tony Ross' retell included a man, his wife, a young son, two road diggers, a grizzly bear, a wolf and a fox.

Students then drew a picture showing their response to the question

Catch him with a net

### IF A GINGERBREAD MAN JUMPED OUT OF MY OVEN I WOULD:

WOULD:	
<ul> <li>Run after him and finally catch him and eat him.</li> </ul>	Chester
Run and catch him. I will eat him.	0tis
<ul> <li>Show him my lizard. Then when he is looking at Stanley I would eat him.</li> </ul>	Fletcher
Chase him on my motorbike.	Toby
<ul> <li>Get my cats to catch him. I would finally eat him.</li> </ul>	Sonny
<ul> <li>Get on Pop's motorbike and catch him with a winch and put him back in the oven.</li> </ul>	George
<ul> <li>Ask my Dad to ride Hank to catch him.</li> </ul>	Charlotte
• Get my horse to catch it.	Aurora
Get my motorbike and chase it.	Brydie
<ul> <li>Hide in the grass to catch him.</li> </ul>	Bailey
<ul> <li>Jump on my horse and catch it.</li> </ul>	Elsie
• Trap him with big arms.	Max
<ul> <li>Chase him until he runs out of breath and then bellyflop on him.</li> </ul>	Leo
<ul> <li>Chase him to the gate so he can't get out.</li> </ul>	Ziggy
Call my dogs to catch him.	Ruby
• Call my horses and ride side-saddle and say 'Yah'. When I get faster, I would catch and eat him	. Aurora
• Chase him and I would be too slow to catch him. He would come to a pig and cow who can't eat	him. Koos

Tom

## FRIDAY WEEK 1 R/1/2 INVESTIGATION

On Friday afternoons the Reception and Year 1/2 classes combine to spend time with one another to develop social skills, learn through investigation and complete activities that are relevant to learning being completed in our classrooms.

During our first week of school for 2024 – we combined student interests and classroom learning. Students selected which areas to play in throughout the session:

- Making pop stick & finger puppets for The Gingerbread Man, the Big Book focus story from the Reception class.
- Playing with dinosaurs, lizards & wooden blocks to create animal sanctuaries / parks.
- Duplo building
- Hammer & nail picture art
- Independent play with a range of toys/resources
- Mindful colouring & drawing



## NUMERACY WITH THE RECEPTIONS

In a Numeracy lesson – students decorated a Gingerbread Man outline and had to share how many circle stickers they used. For example: 2 eyes, 4 buttons. Students had the choice to cutout their Gingerbread Man and make a puppet or to keep it on the A4 page.



## DISCOVERY PLAY WITH THE 1/2 CLASS

The year 1/2 class has had a busy first week back at school! A focus for the first few weeks is getting back into school and classroom routines. Every morning students will do student lead discovery play, where they learn through investigation and develop social skills with each other. During the first weeks of school students enjoyed playing outside, doing mindful colouring and drawing, building with Duplo, playing with the cars and creating hammer and nail art.



## LITERACY WITH THE 1/2 CLASS

As a welcome back activity students completed 'All About Me Sundaes' drawing pictures about their goals for the year, family, friends, favourite colours and hobbies.

During literacy the class focus learning to be a class team, being kind to each other and always doing their best. Students listened to the book 'Our Class Family' by Shannon Olsen. It is a book that will help build and strengthen the class community. Kids are learning that the classroom is a place where it is safe to be themselves, it's okay to make mistakes and it's important to be kind to others. Students completed Our class is a Family activity where they described why our class is like a family.



### NUMERACY WITH THE 1/2 CLASS

In a numeracy lesson students rotated through a range of different activities focusing on correct number formation, subitising and ordering numbers. Students enjoyed these hands-on activities.



### 1/2

### KINDNESS KOALA



## YEAR 11 AND 12 FOOD AND HOSPITALITY

This week the Year 11 and 12 Food and Hospitality Students made Chicken Teriyaki Poke Bowls with Spicy Mayo. This was a student choice recipe and we started our unit by looking at food safety, with a focus on how to prepare chicken safely. The bowls were very delicious, and the students did a great job for their first time in the kitchen this year! Can't wait to see what else we create with this great groups of students. Week 2 is Butter Chicken with homemade Naan Garlic Bread, yummy!



## HARDING MILLER SCHOLARSHIP

Congratulations to Lacey Grist who is the recipient of the Harding Miller Scholarship. This scholarship involved Lacey writing a detailed application and having high academic results. It is only open to girls enrolled in public schools, who aspire to attend university. This means that Lacey has won \$20 000 over four years, a new laptop, internet access, tutoring plus \$650 per year to help with school expenses. This is a fantastic achievement and we congratulate her on her success.





Lacey applied with the help of her teachers in Term 4 of 2023 and was beyond excited when she received the phone call congratulating her on her win. Lacey intends on using these funds for camps, bus fees and school supplies over the next four years of her schooling with any leftover money going towards studying AG Science in university in the years to come.

Lucindale Area School wishes Lacey all the best for her future and again congratulates her on all her hard work.

## SCHOOL LIBRARY NEWS

Welcome back for 2024, welcome to all of our new families.

The Lucindale School Community Library is situated on school grounds, and is open to the public, staff and students. All students are issued with a membership when they enrol at Lucindale Area School, or if already a member, their membership transfers to Lucindale. All student library cards are kept on file in the library admin area.

The library is a member of SA Public Libraries, and as such a member of the One Card system. This allows members online access to borrowing from any SA Public Library. Items from any SA Public Library may also be returned to the Lucindale Library.

### Scholastic Book Club

The school actively promotes Scholastic Book Club. Any purchase made by our families earns a % of money credited directly to the school to spend at Scholastic. These credits are used to purchase student prizes for Book Week, and classroom resources. Thank you for supporting our school when you make a purchase.

If you wish to order from the latest issue of Book Club, sent home with primary students last week, please order on line by 19th February 2024. **Kerena** 



### **OPENING HOURS TO THE PUBLIC ARE:**

**MONDAY 9:00AM - 4:00PM** 

**TUESDAY 9:00AM - 4:00PM** 

WEDNESDAY 9:00AM - 5:00PM

**THURSDAY 9:00AM - 5:00PM** 

FRIDAY 9:00AM - 4:00PM

**SATURDAY 9:00AM - 11:30AM** 

The library opens at 8:30am Monday to Friday for staff and students.
All visitors welcome during opening hours. I look forward to meeting you soon.





### Lucindale Area School Parents and Friends Club will be continuing in 2024!

We are always looking for new members to help with fundraising and activities.

Your participation can be regularly to meetings twice a term, or just occasionally to help with events.

Last year we successfully raised money for our students through

A Mother's Day Raffle

A woodcut day selling firewood to the community

An exciting Colour Run for students and teachers

A Plant drive through Post and Rail

Recycling old batteries money drive

Over \$8400 was raised last year for money towards school seating,

the front of school garden project and the colour run event.

We have successfully obtained Grant money for future Cyber Safety talks this year.

Parents and Friends have also supported the purchase of food and drinks for the Wellbeing room, and catered for a number of morning teas for Grandparent's Day and school events.

This is a great opportunity to give back to the school whilst enjoying the company of others within the school community.

Please contact Clare on 0413183114 or Vanessa on 0429854490, if you would like more information or to join.

### PADDYROOS TRAINING

**COMMENCES** 



UNDER 14s eligibility- Males aged 10-13 and females 10-14 as at 31/12/2023 Under 17.5s eligibility- Males aged 14-17.5 as at 31/12/2023

**Thursday** 

### 29th February @ Padthaway

For more information contact Dan Carter 0476 138 652 or Dwayne Bell 0422 438 967

### FEBRUARY 2024

Naracoorte Lucindale Community Events List





### TASTE THE LIMESTONE COAST FESTIVAL

Saturday 10th | Naracoorte Town Squares | GET EXCITIED! Book your tickets now https://events.humanitix.com/taste-the-limestone-



### SAVE THE DATE!

10TH FEBRUARY, 2024

FEATURING LOCAL ARTISTS











### **KEY DATES FOR FEBRUARY**

10th - Taste the Limestone Coast

11th - Minijumbuk Cup

16th - Comedy in the Caves

17th - Naracoorte Fringe

24th - Lucindale Show

MINIJUMBUK NARACOORTE





### **GET YOUR**

3-5 yrs (kindy) 3:30pm-4:30pm 5-7 yrs (junior primary) 4:45pm-6:15pm 8+ yrs 6:30pm-8:30pm

> TICKET \$13 PER CHILD DATE: 2ND MARCH

WHERE: MJ NARACOORTE, 36 CEDAR AVENUE

LOLLY BAG, FRUIT BOX, GLOW STICK PROVIDED ON ENTRY

For further enquiries contact Ella on 0474838355 or DM via Facebook or Instagram



### Term I 2024 **Naracoorte Library** Children's program



Tuesday

Tuesday 10 - Ilam

3.45pm

Wednesday 3.45pm

Thursday 9.30am

3.45pm



Come along and create and make with

our Junior Primary Craft Crew. All

### **Active Storytime**

Jan 30th, Feb 13th, Mar 12th, Mar 26th, April 9th

### Active Storytime Lucindale Hall

Feb 6th, Mar 5th, April 2nd.

supervision required, fruit snack provided

6-12 years. Get hands on with different STEM activities. Carer supervision required. Limited places available

### Teen Art Club

A weekly gathering for High school age

### **Bat Cave Babies**

A gentle sessions that combine songs. nent and actions for babies up to 18 months. All welcome

### LEGO club

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Free after school sessions for children of all ages. Weekly tasks to challenge your LEGO building skills



