

SCHOOL CONTEXT STATEMENT

School Name: LUCINDALE AREA SCHOOL

School Number: 0749

1. General Information

Part A

School name : LUCINDALE AREA SCHOOL
School No. : 0749 Courier : R30/7
Principal : Mr Adrian Maywald
Postal Address : PO Box 147, Lucindale 5272
Location Address : 116 Gum Avenue, Lucindale 5272
District : Limestone Coast
Distance from GPO : 356 kms Phone No. : 08 87662084
CPC attached : NO Fax No. : 08 87662058

		2019	2020	2021	
FTE Enrolment					
Primary	Special, N.A.P. Ungraded etc.				
	Reception	17	10	16	15
	Year 1	7	16	12	
	Year 2	13	8	16	
	Year 3	11	13	8	
	Year 4	11	12	14	
	Year 5	19	9	17	
	Year 6	16	21	9	
	Year 7	21	17	22	
Secondary	Special, N.A.P. Ungraded etc.				
	Year 8	18	21	17	
	Year 9	12	16	26	
	Year 10	12	11	15	
	Year 11	12	12	8	
	Year 12	6	9	12	
	Year 12 plus				
TOTAL		175	175	196	
School Card Approvals (Persons)		25	30	24	
NESB Total (Persons)		0	0	0	
Aboriginal FTE Enrolment		4	7	9	

Part B

Deputy Principal: Mrs Jane Gill

Staffing numbers: 18 teaching staff, 12 Ancillary Staff, 2 Coordinators (incl. Wellbeing Coordinator).

OSHC: Nil

Enrolment trends: The school has increased enrolment numbers with the support of our Boarding Program and specialist interest Agricultural program that is drawing students back from the Private system and townships around Lucindale.

Public transport access: The school is serviced by 6 buses covering an area of 45 km radius from the Callendale, West Avenue, Minnecrow, Coles-Spence, Naracoorte and Woolumbool areas.

2. Students and their welfare

General characteristics: The staff, parents and students believe that students should be responsible and self-empowered in managing their own behaviour in a positive manner. We actively support this through our school, classroom practices and add to this with our PCW, Wellbeing Learning Team and Wellbeing Coordinator to further support student success and wellbeing. We live and breathe our moto of 'school and community working together and underpin our wellbeing with the key elements of the Restorative Practices Principles.

To support the students to achieve this, the school will strive to:

- give students the opportunity for individual study and to pursue areas of personal interest;
- provide the opportunity to develop group skills; model and encourage empathy, tolerance and understanding of others;
- encourage students to develop, implement and refine their own beliefs;
- encourage students to engage in the rigorous pursuit of excellence;

Class meetings provide a means by which student opinions are heard.

Career and student counselling available: Career counselling and mentoring is supported within our school programs and is supported through leadership roles and Wellbeing Coordinator.

Behaviour Management: The school has an effective behaviour management policy based around Restorative Practices which has been developed in conjunction with student and parent input. A clearly articulated behavioural support chart underpins this in-line with the Grievance Procedure.

Student Representative Committee: SRC operating at Primary, Middle School and Senior School. Students are provided with the opportunity through these forums to have input into all policies, G.C and it Sub Committees and changes pertaining to them. The SRC also holds an annual budget of around \$10000- to support them with their plans and projects.

Special Programmes for students:

Choir at Year 4 - 7, Internationals Students Program, ICAS competitions, Mentoring, After School Study, LAP Programme, Instrumental Music, Specialist Agricultural Programs including: Flowers, Vegetable Gardens, Chook/Eggs, Aquaculture, Sheep, Goats, Pigs, Cattle, Equine, Studs and Middle School panel presentations. The school also has a Specialist Agriculture Course running from Reception to Year 12 with many options and opportunities including Small Business. This attracts students from both state-wide as well as interstate.

3. Key School Policies

Please refer to our: Site Improvement Plans, Boarding/Agricultural Booklet, Mobile Phones and our Performance Management guidelines.

4. Curriculum

Subject offerings: LOTE French R-6, Specialist Agricultural Program R-12, Equine Program: Please also refer to our Subject Selection/Career Counselling documents.

- Open Access: various subjects offered. Wide use of video conferencing technology Achievement level at Year 12 by distance models including Wattle Range Education Network and Open Access is high and students are provided with additional support from the school.

- The school utilises and delivers through Local Delivery WREN Hub to and from other schools in the local area. Microsoft Teams, Skype and Zoom are utilised more fully, particularly for this mode of delivery, along with student and staff travelling to lessons.

Special needs: Early intervention Literacy time is provided at this school. System support for Wave 2 students is provided together with site funded additional support. Learning Assistance Program support is also offered to identify students using our Wave 2 and 3 forms and working in partnership with Student Support Services and Families.

Teaching methodology; Strong emphasis is placed on effective programs, planning and assessment to ensure the best chance of teacher and student success. There is a clear focus on student voice and utilising the Australian Curriculum/SACE/VET in partnership with TfEL, Learning Teams. Professional Standards and line management to best support educators in delivering effective learning opportunities.

Assessment Procedures and Reporting: Assessment and Reporting Policy is undertaken in writing twice per year and we offer interview in Term 1 and 3 annually. Australian Curriculum A-E Grading and SACE/VET reporting processes are in place.

5. Sporting Activities

Involvement in SAPSASA to Year 7, Student representation in State training squads for hockey, football, netball, equine, motocross, athletics, football, cross country, volleyball, swimming, tennis and basketball. Sports Day and Interschool Sports Day are well supported by students and local community.

6. Other Co-Curricular Activities

Lions Youth of the Year (Local and Zone finals), Mad Minute Debating, Equine Program, Swimming Lessons, Lions Incentive Awards, Rural Youth Ambassador Program, strong KESAB link with local community, strong community Church involvement through our Pastoral Support Worker program.

Students are encouraged to participate in a range of competitions including agricultural, science, spelling, writing, English, IT and Maths through the ICAS competitions and other agencies.

The school prides itself on the number of extra curricula excursions that are made available to students to enrich their learning experiences.

7. Staff (and their Welfare)

Staff profile: Stable, passionate and committed educators, a good balance of experience and enthusiastic early career SSO and teachers can be found across the school.

Leadership structure: Principal, Deputy Principal; 2 Coordinators-Wellbeing, Daily Routines/21st Century Learning. 2022 will see a SACE/VET Secondary Pathways Coordinator join the team.

Staff support systems: Learning Teams, Performance Management Groups, PAC, Whole Staff Meeting, Sectional Meetings, Social Club & a PCW.

Incentives - Country lifestyle and incentives allowance, supportive community, extensive sporting and recreational groups/activities.

8. School Facilities

Buildings and grounds: All classrooms have heating and cooling and are fully networked for IT/WIFI. Numerous shaded areas and seating is provided for the wellbeing of the students along with extensive playground upgrades and student facilities. A Community Library is available for all to utilise and the school is undergoing multiple upgrades with a pool redevelopment complete in 2020 that has swimming all year round with heat pumps on the 25m pool. Ongoing improvements in Agriculture including Aquaculture redevelopment and Shearing Yard and our own Arena for training/showing animals.

Specialist facilities: Science, Technology, full sized Gym, Home Economics, Agriculture 90 hectares (Aquaculture, Pigs, Horses, Cattle, Viticulture, Chooks, Sheep, Alternative), Computing, Information Technology system, Swimming pool & Community Library.

Student facilities: Senior student area with individual work spaces and a school canteen open 5 days per week.

Staff facilities: Staff room, teacher preparation room, easy computer access, Access for students and staff with disabilities:

Access to bus transport: The school is serviced by 6 buses covering an area of 45 km radius from the Callendale, West Avenue, Minnecrow, Coles-Spence, Naracoorte and Woolumbool areas.

Other: boarding facility available for up to 13 students participating in the Agriculture Program. We are currently reviewing how to expand the boarding program due to the extensive waiting list for our program.

9. School Operations

Decision making structures: The school decision making procedures uses the staff meeting/faculty meetings/PAC meetings and the Governing Council/Sub Committees as the forum for decision making, with the Leadership group of staff deciding the process.

Regular publications: Fortnightly newsletter; end of year school magazine; regular Facebook updates and School Webpage. The school is transitioning to online platforms to improve access and communication which includes You Tube and Apps for parent updates and canteen.

Other communication: Class newsletters, reports, and student portfolios, published daily notice sheet, emails, you tube, Facebook and School Stream etc.

School financial position: The school and its finance committee have actively ensured the school is in a positive financial position to be proactive in its approaches to supporting successful learning within our school and community.

Special funding: Early Literacy and Numeracy, Community Library Funding (Local Council/Govt), Australian Curriculum/Better Schools Funds, Literacy and Numeracy Grants, Digital Education Revolution, Building the Education and SA Rural Students Accommodation Program funding is currently being accessed. We also have Scholarship funds with Stand Like Stone, Lions and Bendigo Bank.

10. Local Community

General characteristics: Sheep and cattle grazing is the major farming enterprise. Some diversification with cropping and aquaculture. Viticulture is an established industry, along with many Stud Farms that we work in partnership with.

Parent and community involvement:

Governing Council - School programmes, facilities, and culture benefit from a dedicated, enthusiastic, and talented governing council group. Committee delegation services areas of the school eg. Grounds, buses, canteen, finance and maintenance of the farm. Community involvement is a special feature of Lucindale Area School. A wide cross section of the community supports the school through LAP, on farm training work, Art Programs, support from the District Council, Lions and local industry. A unique feature of school resourcing is through developed partnerships with industry groups servicing the South East. Opportunities exist to increase these links and their development will enhance options available for students and the community within the agriculture area. Links with the viticulture industry are well established and a fully functioning vineyard operates on the school farm. The school's success with state and national programmes with Landcare and KESAB coupled with publicity through Field Days, Open Day and BankSA Business Awards has provided broad exposure, and is important in attracting interstate enrolments at the school.

Feeder schools: Agriculture students from the Limestone Coast and Western Victoria at Secondary Level.

Other local care and educational facilities: Balharry Memorial Kindergarten, Rural Care.

Commercial/industrial and shopping facilities: The town centre includes: 24/7 Fuel, 2 small engineering businesses, hotel, delicatessen/take-away café/newsagent, gym, bank agencies, stock agents, post office and 3 farm supply businesses.

Other local facilities: Police, Country Fire Service, Local doctor (two days/week) and community nursing, St. John Ambulance, Churches (Anglican, Uniting), Organisations (Lions, Senior Citizens), Clubs (Scouts, Guides), Lions Community Bus. Lucindale is a strong sporting community with clubs (golf, football, tennis, netball, bowls, volleyball, go-karting, table tennis and basketball). The Lucindale Country Club offers golf and tennis facilities with watered fairways, 18 greens, 12 lawn tennis courts, and club room facilities. Other clubs include Football, Netball, Bowling and Karting. Naracoorte (45km away) provides extensive medical services and shopping facilities.

Availability of staff housing: OGEH has 3 houses available for staff. All houses are well maintained and close to the school. There are also private rental opportunities in the town and temporary options for practical students to utilise the boarding house.

Local Government body: Lucindale is part of the Naracoorte Lucindale District Council. The general grazing environment is bisected by four ancient sand dune ranges studded with tall Red Gum and Sheoak. A large potential exists for viticulture and other agricultural pursuits as the area has a variety of soil types and massive groundwater reserves. Lucindale is situated halfway between Kingston, for staff who fish or enjoy the coast and Naracoorte (20 minutes away), and is only a short drive to Mount Gambier (120kms) for access to large shops.

11. Further Comments

Lucindale Area School is a well advertised, progressive and innovative education provider. Its programmes are well known and attract numerous visitors. Its success has resulted from an enthusiastic school administration and teaching staff fully supported by the school council and parent community. Lucindale Area School is a school that does not miss opportunities. Through exciting school industry links, commonwealth and state funding, the school has provided a sound and expanding education programme for local young people and the community at large. The community has embraced the use of distance learning and this is a special feature of schooling at Lucindale. The school has been pro-active in extending its influence in the local district and beyond. A school farm committee oversees the development of the well established farm complex which is demonstrating to the community modern farm planning techniques, sustainable farming methodology, and fencing and irrigation design in keeping with developing industries in agriculture. This is incorporated in R-12 with alpacas, fish, chickens, vegies, viticulture etc. The school's aquaculture development is an innovative intensive farming venture in keeping with a developing industry in the South East of S.A. A stud cattle and sheep program provides links with local breeders and demonstrates cattle husbandry to a range of students. Our studs are recognised through state awards for breeding and showing. An enthusiastic interest in the Led Steer competition augments activities associated with the cattle club. We also have an environmental focus: water watch, recycling, plant propagation and sustainability. The potential for Lucindale to continue to feature in the Limestone Coast as a school at the forefront of developments with teaching and learning, vocational and competency based training, versatile articulated SACE programmes, partnerships with industry and local government, is only limited by the vision of its staff and school community.